Family Handbook

2020-2021
Mission Statement

The mission of Strong Rock Christian School is to glorify God and partner with families in educating and inspiring their children to impact the world for Jesus Christ – The Strong Rock.

Vision Statement

"Inspiring the next generation for Christ."

Motto

“Blessed to be a Blessing.”

Core Values

We Put God First…

- “by striving to glorify God in all that we do”
- “by demonstrating obedience to His leadership in every decision”

We Pursue Excellence…

- “by partnering with families to provide a learning environment where every student can reach his/her God-given potential”
- “by attracting and retaining the best faculty and staff who demonstrate Godly wisdom and Christian virtues in their lives”
- “by offering state-of-the-art, well-maintained facilities”

We Act With Integrity…

- “by modeling what we teach”
- “by honoring every student and embracing that all are created in God’s image”

We Serve One Another…

- “by developing Christ-like servant leaders to be a positive influence for Jesus Christ in our community and world”
2019 – 2020 Calendar of Events

<table>
<thead>
<tr>
<th>Month</th>
<th>Days</th>
<th>Events Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>1-30</td>
<td>First Day of School, Labor Day, Half-day of school, Security Day</td>
</tr>
<tr>
<td>October</td>
<td>1-31</td>
<td>Fall Break, Half-day of school, Thanksgiving Day, Christmas Break</td>
</tr>
<tr>
<td>November</td>
<td>1-30</td>
<td>Winter Holiday, No school for students</td>
</tr>
<tr>
<td>December</td>
<td>1-31</td>
<td>Half-day of school, School Holiday</td>
</tr>
<tr>
<td>January</td>
<td>1-31</td>
<td>Good Friday, Spring Break, Graduation, Holiday</td>
</tr>
<tr>
<td>February</td>
<td>1-28.31</td>
<td>Last Day of School, School holiday</td>
</tr>
<tr>
<td>March</td>
<td>1-31</td>
<td>Pre-planning and post-planning, First day of school</td>
</tr>
<tr>
<td>April</td>
<td>1-30</td>
<td>Last day of school and half-day, Holiday</td>
</tr>
<tr>
<td>May</td>
<td>1-31</td>
<td>Teacher In-Service Day (no school for students), Pre-planning and post-planning</td>
</tr>
</tbody>
</table>

*End of terms are indicated here.
# TABLE OF CONTENTS

## SECTION

### OPERATIONAL POLICIES 9

#### FOUNDATION OF STRONG ROCK 9
- Mission Statement 9
- Vision Statement 9
- Motto 9
- Core Values 9
- Guiding Scriptures 9
- Philosophy 10
- Statement of Faith 10
- Statement of Biblical Authority 11
- Accreditation 12
- Exemption from State License (Pre-K 3 & PreK 4 and ASEP) 12
- Faculty Credentials 12
- Governance 12

#### SPIRITUAL LIFE 14
- Chapel 14
- Bible Translation 14
- Missions 14

#### GENERAL INFORMATION 15
- Purpose of This Handbook 15
- Definition of Campus 15
- Daily Schedule 16
- Tutorials 19
- Office Hours 19
- Arrival and Dismissal Procedures 19
- After-School Enrichment Program (ASEP) 20
- Lost and Found 21
- Safety Drills 21
- Dining Services 21
- Student Storage/Lockers 21
- Student Vehicles 21
- Use of Facilities 23
- Telephone Use 24
- Cell Phones and Other Electronics 24
- Field Trips 25
- Website 26
ACADEMICS

LEVELS AND COURSE OFFERINGS 27
Elementary School 27
Fifth Grade Transition 27
Academy 27
High School 27
Parent-Teacher-Student Partnership 28
Student Advocacy 29
Student Advocacy 30
Academic Rigor 30
Course Offerings 30

ACADEMIC GUIDELINES 35
Graduation Requirements & Honors 35
Grading Scale 36
Grades K through 12 Conduct/Citizenship Grades 37
Grade Point Average (GPA) 37
Academic Probation 38
Honor Graduates 38
Valedictorian and Salutatorian Requirements 38
Elementary School Academic Honors 39
Academy & High School Academic Honors 40
Grading Policy 40
Class Schedules 40
Honor Courses 41
Advanced Placement Courses and Grading Scale 42
Assessments 43
Homework 44
Academy/High School Drop/Add and Withdrawal Policy 44
Exam Exemption 45
Student Records 45
Promotion Requirements 46
Academy Summer School (Grades 6-8) 46
High School Credit Recovery - Grades 9-12 47
Transfer Credits 47
Courses Taken from Outside Entities 47
Service Ministry Projects 47
Mini-mester Bible Grade 48
Media Center 48
Textbooks 48
Intellectual Property 49

TECHNOLOGY 50
Google Classroom 50
Technology Acceptable Use Policy 50
Personal Electronic Devices 50
Social Media and Social Networking Policies and Procedures 50
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>74</td>
</tr>
<tr>
<td>Sexuality Morality</td>
<td>74</td>
</tr>
<tr>
<td>Public Display of Affection</td>
<td>74</td>
</tr>
<tr>
<td>Prohibited Items, Searches &amp; Seizures</td>
<td>74</td>
</tr>
<tr>
<td>Drug Use/Substance Abuse</td>
<td>76</td>
</tr>
<tr>
<td>Weapons</td>
<td>88</td>
</tr>
<tr>
<td>Inspection Policy</td>
<td>88</td>
</tr>
<tr>
<td>Police K-9 on Campus</td>
<td>89</td>
</tr>
<tr>
<td>Harassment/Bullying</td>
<td>90</td>
</tr>
<tr>
<td>Immorality</td>
<td>91</td>
</tr>
<tr>
<td>Threats</td>
<td>91</td>
</tr>
<tr>
<td>Gum</td>
<td>91</td>
</tr>
<tr>
<td>Dress Code</td>
<td>91</td>
</tr>
<tr>
<td>Grooming</td>
<td>95</td>
</tr>
<tr>
<td>Haircut Specifications for Male Students (PreK-12th)</td>
<td>96</td>
</tr>
<tr>
<td>Tattoo Policy</td>
<td>97</td>
</tr>
<tr>
<td>Uniform Violations – Elementary</td>
<td>97</td>
</tr>
<tr>
<td>Uniform Violations – Academy/High School</td>
<td>97</td>
</tr>
<tr>
<td>Patriot Days</td>
<td>98</td>
</tr>
<tr>
<td>Jeans' Days</td>
<td>98</td>
</tr>
<tr>
<td>PE Uniforms</td>
<td>98</td>
</tr>
<tr>
<td><strong>ATHLETIC, CO-CURRICULAR, &amp; FINE ARTS ACTIVITIES</strong></td>
<td>99</td>
</tr>
<tr>
<td>Athletic Opportunities</td>
<td>99</td>
</tr>
<tr>
<td>Eligibility</td>
<td>100</td>
</tr>
<tr>
<td>Co-curricular Activities</td>
<td>100</td>
</tr>
<tr>
<td>Hazing</td>
<td>101</td>
</tr>
<tr>
<td>Zero Period</td>
<td>102</td>
</tr>
<tr>
<td><strong>PARENTS</strong></td>
<td>103</td>
</tr>
<tr>
<td><strong>ADMISSION AND FINANCIAL POLICIES</strong></td>
<td>103</td>
</tr>
<tr>
<td>Non-Discrimination Policy</td>
<td>103</td>
</tr>
<tr>
<td>Prekindergarten Admission</td>
<td>103</td>
</tr>
<tr>
<td>Tuition Assistance</td>
<td>103</td>
</tr>
<tr>
<td>Withdrawal</td>
<td>103</td>
</tr>
<tr>
<td>Payment of Tuition and Fees</td>
<td>103</td>
</tr>
<tr>
<td>Damages</td>
<td>104</td>
</tr>
<tr>
<td>Termination of Enrollment</td>
<td>104</td>
</tr>
<tr>
<td><strong>HEALTH SERVICES</strong></td>
<td>105</td>
</tr>
<tr>
<td>Health Services &amp; First Aid</td>
<td>105</td>
</tr>
<tr>
<td>General Medical Guidelines</td>
<td>105</td>
</tr>
<tr>
<td>Prescription Medications</td>
<td>107</td>
</tr>
<tr>
<td>Non-Prescription Medications</td>
<td>108</td>
</tr>
<tr>
<td>Head Lice</td>
<td>108</td>
</tr>
<tr>
<td>Health Information Sharing</td>
<td>108</td>
</tr>
<tr>
<td>COVID-19</td>
<td>109</td>
</tr>
<tr>
<td>In Person Learning Waiver and Release Assumption of Risk</td>
<td>109</td>
</tr>
</tbody>
</table>
PARENT INTERESTS
Principles and Expectations Relating to the Parent/School Relationship 111
Parent/Family Cooperation 112
Opportunities for Involvement 112
Child Abuse Reporting 112
Student Birthdays 113
Phone Calls & Messages 113
Deliveries 113
Animal Policy 113
Split Child Custody 114
Student Records and Information 115
School Closing 116
Parents and Visitors 116
Communications 117
Written Note Requirements 117
Playground 117
Fundraising 117
Notice of Disclaimer 118
Strong Rock Christian School Handbook Agreement 119
FOUNDATION OF STRONG ROCK

Mission Statement
The mission of Strong Rock Christian School is to glorify God and partner with families in educating and inspiring their children to impact the world for Jesus Christ – The Strong Rock.

Vision Statement
“Inspiring the next generation for Christ.”

Motto
“Blessed to be a Blessing.”

Core Values

We Put God First…
- “by striving to glorify God in all that we do”
- “by demonstrating obedience to His leadership in every decision”

We Pursue Excellence…
- “by partnering with families to provide a learning environment where every student can reach his/her God-given potential”
- “by attracting and retaining the best faculty and staff who demonstrate Godly wisdom and Christian virtues in their lives”
- “by offering state-of-the-art, well-maintained facilities”

We Act With Integrity…
- “by modeling what we teach”
- “by honoring every student and embracing that all are created in God’s image”

We Serve One Another…
- “by developing Christ-like servant leaders to be a positive influence for Jesus Christ in our community and world”

Guiding Scriptures

Luke 2:52
And Jesus increased in wisdom and stature, and in favor with God and man.

Proverbs 22:6
Train up a child in the way he should go; and when he is old, he will not depart from it.

Romans 10:9
If you confess with your mouth that Jesus is Lord, and believe in your heart that God raised Him from the dead, you shall be saved.
Isaiah 40:31
But they that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not be weary; and they shall walk, and not faint.

Matthew 6:33
But seek ye first the kingdom of God, and his righteousness; and all these things shall be added unto you.

Proverbs 3:5-6
Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight.

John 3:16
For God so loved the world, that He gave His only begotten Son, that whoever believes in Him should not perish, but have eternal life. For God did not send the Son into the world to judge the world, but that the world should be saved through Him.

**Philosophy**

Strong Rock Christian School is an independent, college-preparatory school providing instruction from a Biblical worldview. Students will gain knowledge of the scriptures and how they relate to the curriculum. The educational experience offered encourages individuals to grow in character, integrate faith and learning, and pursue academic excellence as they prepare for their future.

**Statement of Faith**

1. We Believe that Jesus is Lord.
2. We Believe the Bible to be the only divinely inspired, infallible, inerrant, and authoritative Word of God.
3. We Believe there is only one living and true God. To Him we owe the highest love, reverence, and obedience.
4. We Believe that the Lord Jesus Christ is the eternal Son of God and Savior of the world. We affirm His virgin birth, sinless life, miracles, and ministry, His vicarious and atoning death through His shed blood, His bodily resurrection, His ascension to the right hand of the Father, and His return in power and glory. He now dwells in all believers as the living and ever-present Lord.
5. We Believe that all are sinners; that no one can come to the Father except through Jesus Christ; that only by the grace of God can we repent, confess with our mouths and believe in our hearts that Jesus is the Savior and the Son of God; that He gave His life on a cross and was resurrected for the forgiveness of all sin; and that only through Jesus Christ can we attain the gift of righteousness and eternal salvation.
6. We Believe that the eternal triune God reveals Himself to us as Father, Son and Holy Spirit. The fully divine Spirit of God inspired scripture, exalts Christ, and convicts of sin. He indwells, enlightens and empowers the believer to righteousness through worship, evangelism, and service.
7. We Believe that following the second coming of our Lord Jesus Christ, there will be two resurrections: one to eternal condemnation and the other to eternal life and joy.

The Statement of Faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Strong Rock Christian School’s faith, doctrine, practice, policy, and discipline, our Board of Trustees is Strong Rock Christian School’s final interpretive authority on the Bible’s meaning and application.

**Statement of Biblical Authority**

We believe that the Bible is the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, and is the sole and final source of all that we believe.

2 Timothy 3:16 & Proverbs 30:5

We believe that the term “marriage” has only one meaning and that is marriage sanctioned by God which joins one man and one woman in a single, exclusive union, as delineated in Scripture.

Mark 10:6-8

We believe that God intends sexual intimacy to only occur between a man and a woman who are married to each other. We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

1 Corinthians 6:18; 7:2-5; Hebrews 13:4

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ.

John 3:16; Acts 3:19-21; Romans 10: 9-10

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with scripture.

1 Corinthians 13: 4-7

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life.

Psalm 139

Student admission to Strong Rock Christian School is a privilege that implies a unique and demanding responsibility of involvement both for the student and for his or her family. As a Christian school, Strong Rock endeavors to correlate its
curriculum, its testimony, and its general philosophy with the revealed truth of God’s Word.

All students admitted to Strong Rock Christian School must agree to accept and to comply with the responsibilities and privileges of enrollment in Strong Rock Christian School. In addition, parents of students must also agree to cooperate with the school administration and faculty to help their children reach their academic expectations and meet the school’s educational objectives. Parents must sign acknowledgment of the statement of faith that will be presented to students.

The Statement of Biblical Authority does not exhaust the extent of our beliefs.

**Accreditation**

Strong Rock Christian School is fully accredited. The school holds accreditation with the Southern Association of Colleges & Schools (SACS) and AdvancED. Strong Rock has memberships with the Association of Christian Schools International (ACSI), Georgia Independent Schools Association (GISA), Georgia High School Association (GHSA), and Southern Baptist Association of Christian Schools (SBACS).

**Exemption from State License (PreK3 & PreK4 and After-School Program)**

The PreK3 & PreK4 and After-School Program of Strong Rock Christian School meet the criteria for exemption from state licensure set forth in Bright From the Start Rule 290-2-2-.05(e)10. Strong Rock will continue to meet the required conditions of Bright from the Start in order to maintain this exemption. Required conditions include, but are not limited to the following:

- Maintain accreditation.
- Comply with zoning, certificate of occupancy, fire inspection, and health department requirements.

**Faculty Credentials**

All members of the administration, the faculty, and the staff of Strong Rock Christian School must be personally committed to Jesus Christ and dedicated professionally to serve Him in the context of evangelical Christian education. Hiring and personnel policies ensure members of the faculty and staff are highly trained in their areas of specialty and are certified in their areas of expertise.

**Governance**

Strong Rock Christian School is operated by a private, legally constituted, independent Board of Trustees, who possesses sole and full authority for setting the policies that govern the school. In addition, the Board of Trustees is responsible for the employment of administrative, faculty, and staff personnel; for oversight in all financial matters, fiscal affairs, and spiritual endeavors; for providing and maintaining a suitable physical facility; and for insuring the quality of academic and curricular programs of the school. The Board of Trustees
accomplishes this through its professional representatives who have the authority and responsibility for the daily management and operation of every aspect of the school.
SPIRITUAL LIFE

Chapel

Strong Rock Christian School chapel services are designed to provide opportunities for students and faculty to grow spiritually, worship, demonstrate praise, and develop a personal relationship with Jesus Christ.

Elementary, academy, and high school chapel services will be held once a week. Parents are invited and encouraged to actively participate and join in our worship times. In order to ensure that seating space is available, parents should contact their child’s teacher in advance of attending and should check in at the front office upon arrival.

Bible Translation

The English Standard Version is Strong Rock Christian School’s preferred Bible translation for the use of coursework and chapel.

Missions

Strong Rock Christian School fulfills its commitment to missions by:

- modeling the love of Jesus through local, state, national, and international missions trips;
- providing Bible Classes that are engaging and inspiring and promote discipleship through the Truth of Biblical principles and practices;
- providing Family and Parenting Seminars;
- providing Marriage and Relationship Seminars;
- providing Small Group Discipleship;
- partnering with local churches and church staff;
- providing a Great Day of Service for service ministry in the local community;
- providing RUSH Week (R U Seeking Him), a week of intentional spiritual emphasis for engaging and equipping students;
- attending and hosting leadership seminars and conferences; and
- inviting local, state, national, and international missionaries, Christian entrepreneurs, business owners and leaders to be involved in mission activities and in the classroom.
GENERAL INFORMATION

Purpose of This Handbook

This Handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year. Because the Handbook contains information about student rights and responsibilities, parents and students are responsible for knowing its contents. Please take the time to become familiar with the following information and keep this Handbook available for your use. It can be a valuable reference during the school year and a means to avoid confusion and misunderstandings when questions arise.

The school reserves the right to interpret the content of this Handbook, including the rules and regulations governing the academic and non-academic conduct of students. This Handbook is not a contract, nor is it intended to be so construed. Our school reserves the right to modify and/or amend the content of this Handbook at any time during the year. If any written modification or amendment is made to this Handbook, a copy of such modification or amendment will be distributed to students and parents.

Students who reach 18 years of age while enrolled in the school are bound by all student and parent obligations in this Handbook. Student’s continued enrollment after reaching 18 years of age evidences the student’s agreement with this requirement. In addition, even after the student turns 18 the school will continue to share all health/medical, disciplinary, grades, progress reports, and other information with the student’s parents/legal guardians throughout student’s enrollment at the school. Should a student have a concern about particular information being shared with his/her parents/legal guardians, the student should consult with an administrator.

If you have any questions about the Handbook or any of its policies, please contact your child’s principal.

Definition of Campus

The Strong Rock Christian School Campus is encompassed within the boundaries formed by Strong Rock Parkway. The SRCS Main Campus is located at 4200 Strong Rock Parkway in Locust Grove, Georgia and the Strong Rock Early Learning Center is located at 139 L G Griffin Road in Locust Grove, Georgia. All buildings, athletic facilities/fields, parking areas and student lockers utilized by SRCS students and/or faculty within the above-mentioned perimeter are considered part of the SRCS Campus as it relates to any school-related activities.
Daily Schedule

Elementary School
Half-Day Pre-Kindergarten: 8:00 a.m. – 12:00 p.m.
Full-Day Pre-Kindergarten - Fourth Grade School Day: 8:00 a.m. – 2:45 p.m.
Tutorials: To be scheduled by individual teachers
Tuesday Chapels: 8:15 – 8:40 PreK, K, & 1st Grade
8:45 – 9:15 4th & 5th Grades
9:20 – 9:50 2nd & 3rd Grades
Early Dismissal Wednesdays: 8:00 a.m. – 1:45 p.m.

Fifth Grade Transition
Morning Tutorials: 7:25 a.m. – 7:55 a.m. (or to be scheduled by individual teachers)
Fifth Grade School Day: 8:00 a.m. – 3:10 p.m.
Afternoon Tutorials: 3:10 p.m. – 3:40 p.m. (or to be scheduled by individual teachers)
Chapels: Tuesdays: 9:30 a.m. – 10:00 or 12:10 p.m. – 12:40 p.m.
Early Dismissal Wednesdays: 8:00 a.m. – 1:55 p.m.

Clubs & Activities (Wednesday after dismissal or during organized lunch periods)
Tutorials (to be scheduled by individual teachers)

School Day: 8:00 a.m. – 3:10 p.m. (except on Wednesday, dismissal 1:55)

Academy Rotation Schedule
5th and 6th grade students will receive the following elective rotation:
- Technology/Study Skills, Art, Physical Education/Theatre Arts, Latin (9-week rotation)
- Students will choose one elective option for the year including Physical Education, Chorus, Band, and Piano

7th grade students may choose to take Technology and Art (one semester each)
8th grade students will all take Spanish I (for high school credit) and they may choose to take Technology and Art (one semester each).

Students must commit to these courses for the entire year; drop/add will only be allowed during the designated time in the fall semester. Drop/add will not be permitted in January for these courses. Full year elective options are listed on the Course Offerings page.
# Academy Schedule

<table>
<thead>
<tr>
<th>Monday</th>
<th>Time</th>
<th>Tuesday</th>
<th>Time</th>
<th>Wednesday</th>
<th>Time</th>
<th>Thursday</th>
<th>Time</th>
<th>Friday</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:00-8:50</td>
<td>1</td>
<td>8:00-8:40</td>
<td>1</td>
<td>8:00-8:40</td>
<td>1</td>
<td>8:00-8:50</td>
<td>1</td>
<td>8:00-8:50</td>
</tr>
<tr>
<td>3</td>
<td>9:50-10:40</td>
<td>2</td>
<td>9:20-10:00</td>
<td>3</td>
<td>9:30-10:10</td>
<td>3</td>
<td>9:50-10:40</td>
<td>3</td>
<td>9:50-10:40</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lunch (w/ 5th Period)</td>
<td>4</td>
<td>10:55-11:40</td>
<td>5</td>
<td>11:00-12:20</td>
<td>Lunch (w/ 4th Period)</td>
<td>Lunch (w/ 5th Period)</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>11:40-1:25</td>
<td>Lunch (w/ 5th Period)</td>
<td>Lunch (w/ 5th Period)</td>
<td>Study Skills</td>
<td>12:25-12:50</td>
<td>5</td>
<td>11:40-1:25</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>7</td>
<td>2:20-3:10</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Lunch Times*

<table>
<thead>
<tr>
<th>Lunch A</th>
<th>Lunch B</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:40-12:05</td>
<td>12:05-12:30</td>
</tr>
<tr>
<td>Lunch A</td>
<td>Lunch B</td>
</tr>
<tr>
<td>11:45-12:10</td>
<td>12:10-12:35</td>
</tr>
<tr>
<td>Lunch A</td>
<td>Lunch B</td>
</tr>
<tr>
<td>11:30-11:55</td>
<td>11:55-12:20</td>
</tr>
<tr>
<td>Lunch A</td>
<td>Lunch B</td>
</tr>
<tr>
<td>11:30-11:55</td>
<td>11:55-12:20</td>
</tr>
<tr>
<td>Lunch A</td>
<td>Lunch B</td>
</tr>
<tr>
<td>11:40-12:05</td>
<td>12:05-12:30</td>
</tr>
</tbody>
</table>
# High School Schedule

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:00-8:50</td>
<td>1</td>
<td>8:00-8:40</td>
<td>1</td>
<td>8:00-8:50</td>
<td>8:00-8:50</td>
</tr>
<tr>
<td>3</td>
<td>9:50-10:40</td>
<td>2</td>
<td>9:30-10:10</td>
<td>3</td>
<td>9:50-10:40</td>
<td>9:50-10:40</td>
</tr>
<tr>
<td>5</td>
<td>11:40-12:30</td>
<td>4</td>
<td>11:00-11:40</td>
<td>5</td>
<td>11:40-12:20</td>
<td>11:40-12:30</td>
</tr>
<tr>
<td>6</td>
<td>Lunch</td>
<td>5</td>
<td>11:45-12:20</td>
<td>6</td>
<td>Lunch</td>
<td>12:20-1:15</td>
</tr>
<tr>
<td></td>
<td>2:25-3:10</td>
<td></td>
<td>1:20-2:15</td>
<td></td>
<td></td>
<td>2:25-3:10</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td></td>
<td>2:20-3:10</td>
<td></td>
<td></td>
<td>2:30-3:10</td>
</tr>
</tbody>
</table>

**HS Lunch Times; Mon, Tues, Thurs, and Fri; 5th period teacher will carry students to lunch. (Wed. 6th period)**

<table>
<thead>
<tr>
<th></th>
<th>12:30-12:55</th>
<th>1:00-1:25</th>
<th>12:30-12:55</th>
<th>1:00-1:25</th>
<th>12:20-12:45</th>
<th>12:50-1:15</th>
<th>12:20-12:45</th>
<th>12:50-1:15</th>
<th>12:30-12:55</th>
<th>1:00-1:25</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Jacobi</td>
<td>T. Sanders</td>
<td>A. Jacobi</td>
<td>T. Sanders</td>
<td>D. Smith</td>
<td>T. Davis</td>
<td>A. Jacobi</td>
<td>K. Mann</td>
<td>A. Jacobi</td>
<td>T. Sanders</td>
<td></td>
</tr>
<tr>
<td>N. Hoenes</td>
<td>K. Fletcher</td>
<td>N. Hoenes</td>
<td>K. Fletcher</td>
<td>J. Sanders</td>
<td>R. Denton</td>
<td>N. Hoenes</td>
<td>K. Fletcher</td>
<td>N. Hoenes</td>
<td>K. Fletcher</td>
<td></td>
</tr>
<tr>
<td>S. Seal</td>
<td>M. Sanders</td>
<td>S. Seal</td>
<td>M. Sanders</td>
<td>A. Parrish</td>
<td>K. Fletcher</td>
<td>S. Seal</td>
<td>M. Sanders</td>
<td>S. Seal</td>
<td>M. Sanders</td>
<td></td>
</tr>
<tr>
<td>J. Banks</td>
<td>B. Smith</td>
<td>J. Banks</td>
<td>B. Smith</td>
<td>N. Hoenes</td>
<td>Thompson</td>
<td>J. Banks</td>
<td>B. Smith</td>
<td>J. Banks</td>
<td>B. Smith</td>
<td></td>
</tr>
<tr>
<td>D. Smith</td>
<td>Gaffney</td>
<td>Gaffney</td>
<td>T. Sanders</td>
<td>N. Boles</td>
<td>D. Smith</td>
<td>Gaffney</td>
<td>D. Smith</td>
<td>Gaffney</td>
<td>Gaffney</td>
<td></td>
</tr>
<tr>
<td>Thompson</td>
<td>Mayer</td>
<td>Mayer</td>
<td>R. Jagus</td>
<td>Jacobi</td>
<td>Thompson</td>
<td>Mayer</td>
<td>Thompson</td>
<td>Mayer</td>
<td>Mayer</td>
<td></td>
</tr>
<tr>
<td>K. Mann</td>
<td>Jacobi</td>
<td>K. Mann</td>
<td>R. Poole</td>
<td>Dr. K</td>
<td>K. Mann</td>
<td>Jacobi</td>
<td>K. Mann</td>
<td>Jacobi</td>
<td>Jacobi</td>
<td></td>
</tr>
<tr>
<td>A. Rice</td>
<td>Jacobi</td>
<td>A. Rice</td>
<td>M. Sanders</td>
<td>S. Kingsley</td>
<td>A. Rice</td>
<td>Jacobi</td>
<td>A. Rice</td>
<td>Jacobi</td>
<td>Jacobi</td>
<td></td>
</tr>
</tbody>
</table>
**Tutorials**

Teachers regularly meet with students, either individually or in small groups, to give additional help as needed with the course work.

**Office Hours**

Office hours are 7:30 a.m. until 4:00 p.m.

**Arrival & Dismissal Procedures**

The safety of students is of utmost importance during arrival and dismissal times.

Students may begin arriving at 7:00 a.m. From 7:00 a.m. to 7:35 a.m., all students should be dropped off at the rear academy/high entrance. Parents may drop elementary students off at the front entrance beginning at 7:35 a.m. Parents with children in the academy and/or the high school, who also have children in the elementary school, may drop all children at the rear entrance. **No one should use the turnaround area by the media center to drop off students.** This area is for school-related supply deliveries. Elementary students may enter the classroom no earlier than 7:35 a.m.

**Academy/HS students arriving before 7:45 a.m. in the morning will be supervised in the cafeteria until dismissal to homeroom. (unless the student has a pass for a tutorial, zero period, or Advance Placement lab). No students should enter the building through the north elementary doors or the gym.**

If riding to school with an older sibling who drives, an elementary student must be dropped off in front of the elementary school. Elementary school students are not allowed to walk from the parking lot areas.

Students arriving at school after 8:00 a.m. must be signed in at the elementary or academy/high school attendance desk. Parents of elementary students must walk students who are late into the building for this purpose.

For dismissals, students must be picked up in the carpool line. Parents are asked to please remain in cars during the carpool process. Fifth grade students will be picked up at the end of the elementary car line. Parents should use the lane closest to the school to pick up 5th grade students at the 5th grade breezeway entrance. The 6th through 12th grade car line procedures will begin at the academy/high school entrance.

**In order to avoid constant interruptions during the last instructional period of the day, students, who need to check out in the afternoon, should check out at least 30 minutes prior to dismissal of school.**
In order for teachers to provide a safe dismissal, please send a note with your child to school informing his/her teacher of any changes in after-school procedures.

**Strong Rock Christian School does not allow any student to be picked up by a taxi, UBER, or LYFT driver.**

**After-School Enrichment Program (ASEP)**

An after-school program is offered for students in PreK through twelfth grade until 6:00 p.m. The program is designed to stimulate students’ spiritual, social, physical, and intellectual abilities in carefully planned integrated activities. The safety and security of students during the after-school hours is a major purpose of the program. The after-school program provides quality after-school care for students in a fun, safe, educational, and caring environment.

A tuition fee of $16.00 daily or $65.00 weekly is required for each child in attendance to fund the cost for operation of the school facilities during the extended hours.

**Monday through Friday with the exception of Wednesday, students in elementary school who are not picked up by 3:05 p.m. will be placed in after-school and charged the full daily rate of $16.** Academy/high school students who are not picked up by 4:00 p.m. will be placed in after-school and charged the full daily rate of $16. **If there is a need to utilize the ASEP for the early dismissal on Wednesdays, a child may be left in the program for one hour at no charge.** For all students, who stay beyond 3:15 p.m., the full daily rate of $16.00 will be charged.

Parents should pick students up by 6:00 p.m. each day. Late fees are effective at 6:01 p.m. at a rate of $1.00 per minute. On half days, there will be a 30-minute "grace" period beyond the dismissal time. If students are picked up after the 30-minute “grace” period, the same $1.00 per minute late fee will be charged.

The program is not operated during school vacation and holiday periods or on teacher in-service days. It is also not offered on half days. Students in PreK through 5th grade are eligible to stay at the Strong Rock Christian School Early Learning Center if space is available and a reservation has been made on those days. Transportation will not be provided.

If Strong Rock Christian School closes due to inclement weather, students should be picked up immediately. If a student is not picked up and/or is left unsupervised 30 minutes after dismissal he or she will be placed in the ASEP and the student’s account will be charged the $16 daily fee.
Lost and Found

The lost and found department is located in the Learning Center by the receptionist's desk. Elementary "lost and found' items can also be found in the mailbox room.

Safety Drills

Strong Rock Christian School has a comprehensive crisis management plan. This plan includes specific procedures for fire drills, tornadoes, etc. Teachers are asked to review important procedures with their students on a regular basis. A copy of the exit locations for fire/tornado drills is posted in each classroom.

Dining Services

Sage Dining Services will provide lunch for our students. Sage provides managers and chefs as well as creative menus and well-trained staff to transform our on-site food service into a memorable dining experience.

Lunches include salads, hot entrees, vegetables, and drinks. The lunch plan is included in tuition. Lunches are provided by SAGE Dining Services. Menus are available on the school website under the parent tab.

The iRock café, located in the cafeteria, provides food items for purchase before school, during lunchtime, and after school. Students are to dispose of all food and drink by the 8:00AM morning bell. Teachers may enforce a consequence for repeat offenses. No food or drinks are allowed in the classrooms at any time unless pre-approved permission has been granted by a Strong Rock Christian School staff member. Academy and high school students may purchase snacks in the café during lunch but cannot leave the cafeteria with the items.

Student Storage/Lockers

Students will be assigned a locker or storage space in their homeroom and will be given the opportunity to retrieve books and materials throughout the day.

Lockers & Cubbies are property of the school and may be opened by a principal or resource officer without the permission of the individual student. Students to whom lockers and/or cubbies are assigned are responsible for the content inside. Students must use the school issued locks on their locker.

Student Vehicles

No student may drive and possess a vehicle on campus until he/she has a valid Georgia driver’s license. Strong Rock Christian School is a closed campus; students are not permitted to leave the premises until dismissal time without special permission from school administration. Being able to drive and possess a vehicle on the premises of Strong Rock Christian School is a privilege and not a right; the privilege may be revoked at any time at the sole discretion of the
school. Students who drive to school are required to purchase a parking pass. The cost is $50 for the school year and may be purchased in the academy/high school office. Parking passes must be displayed in the car throughout the school year.

Strong Rock Christian School licensed student drivers must abide by all of the following regulations:

1. The vehicle must be registered with the Strong Rock Christian School high school office. A copy of the student’s current driver’s license and insurance card must be on file in the office. Should changes occur, this must be updated. A current parking sticker will be issued and must be displayed in the lower corner of the driver’s side of the windshield.
2. All speed limit signs, traffic directional flow, and other traffic signs must be obeyed.
3. The vehicle must be parked in the assigned parking space.
4. Students may not go to the vehicle during the school day without administrative approval.
5. If a student driver is to transport other students to or from school, or school functions, the parents/legal guardians of the driver must give written permission for the specific individuals to ride with their son or daughter. This written permission must be on file with the school.
6. Parents/legal guardians of students who are transported from school by another student driver must have that driver listed on their son/daughter’s release form.
7. Students may not have any item in their vehicles that is not allowed at school. This includes, but is not limited to, knives, guns, drugs, alcoholic beverages, tobacco products, etc.
8. Offensive and inappropriate bumper or window stickers are prohibited.
9. Music should not be played from a vehicle loud enough to be heard outside the vehicle with the windows down.
10. Strong Rock Christian School reserves the right to inspect the vehicle if deemed necessary by the administration. This may include a drug dog search.
11. Any transfer of the vehicle during the school day (such as the parent picking it up, etc.) must be reported to the high school office.
12. No vehicle may carry more riders than there are seat belts.
13. All vehicles, drivers, and riders are not only under Strong Rock Christian School guidelines but also under the laws of the State of Georgia when on campus or at Strong Rock Christian School functions.
14. If a driver is to check out of school before dismissal time (for example, for a doctor’s appointment), a handwritten note from the parent/legal guardian must be brought in that morning to the high school office, and the parent/guardian will be called by the school for verification.
15. When a driver must leave school during the day unexpectedly (for sickness, home emergency, etc.) the parents/legal guardians will be contacted by the school office before the student is allowed to leave the campus.
16. All information on the Student Driver Vehicle Registration form must be kept current.
17. No parking permit is to be transferred, sold, or given to another student.
18. Vehicles should be locked, and valuables should not be left in the vehicle. The school assumes no responsibility for stolen items.
19. All drivers and occupants of motor vehicles shall comply with any direction(s) given by authorized school personnel.
20. Any vehicle improperly parked or without a parking permit will be towed away at the owner’s expense.
21. Strong Rock Christian School assumes no responsibility for any damage or loss to motor vehicles driven or parked on campus.
22. All drivers and occupants of motor vehicles shall comply with any direction(s) given by authorized school personnel.
23. Any vehicle improperly parked or without a parking permit will be towed away at the owner’s expense.
24. Strong Rock Christian School assumes no responsibility for any damage or loss to motor vehicles driven or parked on campus.
25. Students must leave campus within 15 minutes of dismissal unless they are participating in after-school activities.
26. Strong Rock Christian School reserves the right to change periodically the rules and regulations governing the use of parking facilities. Student drivers will be bound by any such changes.
27. Any incident reported and verified involving misconduct or lack of safety at any time may cause a student’s driving privilege to be temporarily or permanently suspended or revoked, as well as result in disciplinary measures, up to and including expulsion.

The administration deems the right to revoke a student’s driving privileges any time as they see necessary for the safety of Strong Rock students and staff.

Throughout the school year, the administration along with the School Resource Officer will bring on the SRCS campus a Police K-9 for the detection of drugs. The main purpose of the searches is to deter drugs on campus.

The searches are generally but not limited to the high school parking lot and lockers. No dog will search a student. These are random, unannounced searches throughout the school year. If the K-9 alerts to your student’s locker or vehicle, you will be contacted by an administrator. The persons present during the search will be the student, school administrator, SRO, and the K-9 Officer. At the discretion of the Administrative Discipline Committee, a case may be subject to an investigative process.

The attitudes and cooperation of the subject(s) will be considered in the final disposition of the case. We understand that all who are involved in an individual case may or may not have the same level of fault.

By being enrolled as a student, the parents and student agree to give full cooperation in any investigation.

**Use of Facilities**

Notwithstanding any other Board Policy, student restrooms, locker rooms, showers and changing areas that are designated for one biological sex shall only be used by members of that biological sex. In any other school facilities or settings where a student may be in a state of undress in the presence of other
students (i.e., changing costumes during school theatrical productions, etc.),
school personnel shall provide separate, private areas designated for use by
students based on their biological sex.

**Telephone Use**

School telephones are business telephones and are not to be used for personal
conversations. No student will be called to the telephone unless it is an
emergency.

The telephones in the administrative offices will be available for emergency use
and other urgent matters. Teacher’s phones are not to be used without teacher
permission and supervision. The phone at the academy/high school attendance
clerk’s station should not be used without permission.

**Cell Phones and Other Electronics**

Cell phones are permitted on campus for students. However, they may not be
seen or heard during the hours of 8:00 a.m. to 3:10 p.m. Unless given
permission by a classroom teacher or administrator, no personal headphones or
ear buds are allowed at any time during the school day.

To the extent that a student brings any electronic devices to school (smart/cell
phones, smart watches, iPads, handheld gaming devices, etc.), the student does
so at his/her own risk. The school will not be responsible for the theft, damage,
or loss of such devices. Students who choose to bring such devices to school
must comply with all rules and regulations regarding same.

The use of a SMART Phone is allowed in grades 6-12 at the teacher’s discretion,
for academic needs only. If the device is being used for educational purposes,
students must comply with the guidelines relating to such use as noted in the
Technology section of the Family Handbook.

**The classroom teachers will handle all cell phone violations according to
their classroom management plans.**

If a student’s cell phone is turned into the office during the school day, the
following will be applied during an academic year:

First Office Referral – Teachers will turn the phone over to the assistant principal
during the day of the offense; it will be returned at the end of the day, and the
student will serve the next scheduled detention.

Second Office Referral – Teachers will turn the phone over to the assistant
principal during the day of the offense; it will not be returned until a parent
schedules a conference to retrieve it from the academy/high school office, and
the student will receive an administrative detention.
Third Office Referral – Teachers will turn the phone over to the assistant principal during the day of the offense; the student will receive one day of Saturday School and the student will not be allowed to bring the phone to school the remainder of the semester.

Students may not use electronic devices in any way that is harassing or disruptive to the educational environment, including making threats, using camera phones to take inappropriate pictures or to videotape classes, to send text messages to other students in class, or in ways that would otherwise violate a school rule.

Any student found to have an electronic device in his/her possession and turned on during a test or examination will be presumed to have used the device to cheat and will receive a zero for the test/examination.

As set forth above, students who violate this policy will have their cell phones or electronics confiscated. In such case, the school reserves the right to inspect the device, including all contents. Students must provide any passwords to inspect the device upon request by a school administrator.

The teacher may ask any student to leave personal belongings and cell phones in the classroom when students ask to leave for any reason.

Any communication regarding the use of cell phones, e-mail, and internet that contains inappropriate language, communication regarded as bullying, and/or inappropriate content/pictures/messages will be addressed by administration in line with Strong Rock Christian School discipline policies.

**Field Trips**

Field trips enable teachers to expand the students’ learning beyond the walls of the classroom and make a valuable contribution to a student’s education.

Any student, who does not attend a scheduled field trip, is expected to be present at school during the trip and will have learning activities provided at school in a classroom setting. These assignments may or may not relate to the field trip, because the experiences from a field trip cannot be duplicated in the classroom.

**Details on each field trip will be sent home prior to the trip, and when space or venue allow, parents are encouraged to come. All parents attending the field trips are considered to be a chaperone for the trip; therefore, siblings will not be allowed under any circumstances. Chaperone substitutions may not be allowed within the 2 weeks prior to the trip.**

To ensure the safety of our children, all parents participating in field trips must have a current background check on file at Strong Rock Christian School for the current school year. All background checks and fingerprints expire on July 31 of each academic year.
• Day Field Trips: Please complete the Authorization of Release of Criminal Background Information form and return to your child’s teacher at Open House/Curriculum Night.
• Overnight Field Trips: Fingerprinting is required for all overnight field trips. The GBI has made a change in their method of accepting fingerprints. All fingerprinting must be completed at an approved Cogent site, and the cost is $48.25. Please contact Kelly Reid, Director of Human Resources, at 678-833-1362 to be scheduled for fingerprinting.

Any student who has been referred to administration for a discipline incident may be asked not to attend the trip or be required to have a parent chaperone on the trip at the school’s sole discretion.

**Website**

Updated school and COVID-19 information can be found on the Strong Rock Christian School website at [www.strongrockchristianschool.com](http://www.strongrockchristianschool.com).
LEVELS AND COURSE OFFERINGS

Elementary School

Our elementary program educates those enrolled in three-year-old pre-kindergarten through fourth grade. Our faculty and staff work together to ensure a quality atmosphere where children are taught in the context of daily life. The seamless curriculum founded on a Biblical Worldview and measured by National Standards with performance-based assessments, ensures that all students master the content being taught. We are excited about providing a classroom environment where children will have opportunities to pursue spiritual, as well as academic excellence.

Fifth Grade Transition

The fifth-grade year is designed to be an exciting transitional experience for students as they leave elementary school and move into the academy. The curriculum founded on a Biblical Worldview and measured by National Standards with performance-based assessments, ensures that all students master the content being taught with a continued emphasis on reading comprehension and writing. Students participate in the academy rotation for enrichment classes, and student leadership is emphasized. Fifth grade students participate in both elementary and academy activities, so fifth grade is noted in both areas at various places throughout the handbook.

Academy

Fifth grade students study general science; 6th grade, earth science; 7th grade, life science; and 8th grade, middle school physical science. In mathematics, students will progress form general mathematics to pre-algebra. Based on progression track and meeting SRCS established placement standards, academy students may have the opportunity to take high school graduation credit courses in Physical Science, Algebra 1, Geometry (if already taken Algebra 1), and Spanish 1. Students will also have the opportunity to study band, chorus, class piano, drama, art, physical education, health, strength training, study skills, communications, and technology as elective courses.

High School

The high school consists of grades 9-12. In each of the core academic courses of study, curriculum standards and instruction will focus on preparing our students for college and careers.

It is our desire that Strong Rock graduates will be ready to attend college, and our minimum course of study will reflect the admissions requirements of highly respected public and private universities throughout the nation.
Our Advanced Placement course offerings include: English Literature and Composition, English Language and Composition, Biology, Chemistry, Calculus AB, Statistics, United States History, World History, Human Geography, Comparative Government and Politics, Macroeconomics, Psychology, and Studio Art. Dual Enrollment options through Point University include courses taught traditionally on the SRCS campus in Critical Reading and Writing 1 and 2, Western Civilization, US History, and American Government and Civics. Additional online DE courses through Point University include Introduction to Humanities, College Algebra, Sociology, World Religions, and Microeconomics.

Physical Education courses include Life Fitness and Health as well as Athletic Performance.

Specific graduation requirements are consistent with those required by the state of Georgia and other private and/or Christian schools that serve college-preparatory students. Students also have the opportunity to study music in band, chorus, and class piano. The fine arts department also includes drama/theater arts and visual arts. Physical education courses include life fitness and health as well as strength training and outdoor education. Various computer applications comprise the curriculum for our technology courses. The instructional day will be extended for students who wish to participate in a variety of extracurricular and co-curricular activities, including a variety of special interest and honors clubs and a full roster of athletic team sports.

**Parent-Teacher-Student Partnership**

The faculty and staff of Strong Rock Christian School are highly qualified professionally and love the Lord deeply. They work together to provide the type of environment that is critical for the success of our students. We believe that a well-rounded education incorporates roles for all stakeholders.

The mission of Strong Rock Christian School is to partner with families, so all children grow spiritually, academically, and socially. There are many components that go into ensuring this success including the appropriate contributions of teachers, parents, and students.

A partnership is most successful when all of the “partners” fulfill their unique contributions. Each is important and is critical in the overall success of the student. Below is a framework of teacher, parent and student contributions to the success of this partnership. Each must be fulfilled in order for the student to master the curriculum and mature both socially and spiritually. This, in turn, helps further our desire to have each student “…grow in wisdom and stature and in favor with God and men”. (Luke 2:52)
## Partnership - Five Essentials for Student Academic Success

<table>
<thead>
<tr>
<th>Five Essentials</th>
<th>Teacher</th>
<th>Parent</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Preparation</strong></td>
<td>Plan effective lessons daily</td>
<td>Provide student with resources necessary to succeed</td>
<td>Complete homework and be prepared for tests and other classroom tasks</td>
</tr>
<tr>
<td><strong>Implementation</strong></td>
<td>Teach effective lessons: differentiated instruction, appropriate knowledge, creative, relevant, engaging and provide practice for content learned</td>
<td>Encourage student to meet reasonable academic expectations by setting goals with the student and by holding them accountable for meeting goals</td>
<td>Do your best in class: positive attitude, focus, determination and turning in of all assignments on time</td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
<td>Assess student progress through questioning strategies, grading papers, quizzes, tests and projects</td>
<td>Monitor RenWeb regularly (minimum weekly) and provide encouragement and accountability</td>
<td>Monitor RenWeb regularly (minimum-weekly) and self-assess, “How can I do better?”</td>
</tr>
<tr>
<td><strong>Adjustments</strong></td>
<td>Provide opportunities for re-teaching and/or tutoring</td>
<td>Discuss with student ways to meet expectations and adjust priorities and goals as needed</td>
<td>Discuss with parents and teacher what can be done to improve performance and make appropriate changes</td>
</tr>
<tr>
<td><strong>Communication</strong></td>
<td>Communicate student progress weekly on RenWeb or with weekly folders, contact student’s parents if student develops a pattern of not reaching their full potential to discuss strategies to improve learning with student and parent</td>
<td>Communicate concerns as needed with teachers regarding student’s performance and discuss strategies to improve student learning</td>
<td>Be proactive by speaking with the teacher or your parent when there is a need for understanding or clarification regarding a concept or directions related to any assignment</td>
</tr>
</tbody>
</table>
Student Advocacy

As students mature, they must learn to take ownership of their learning. This process involves a partnership among parents, students, and faculty. While parents learn to give their students appropriate degrees of independence in making educational decisions for themselves, students learn to bring questions and/or concerns about their individual performance and grades directly to their teachers. Throughout this process, faculty members endeavor to partner with both parents and students in teaching self-advocacy. Mature students learn to approach teachers independently, appropriately, and respectfully in solving both personal and academic challenges.

Academic Rigor

Strong Rock Christian School defines “rigor” as the result of work that challenges students’ thinking and engages them to foster a curiosity for and a love of deeper knowledge. SRCS offers a variety of rigorous courses that engage students in more critical thinking and that hold students accountable to high standards of commitment and excellence. It is not our desire to see our students overworked and anxious to the point of physical and mental exhaustion. On the contrary, we endeavor to teach our students balance within their academic, extracurricular, athletic, personal, and spiritual lives. Rigor does not necessarily reflect greater work load. Rather, with rigor comes greater investment on the part of students to challenge themselves to grow in the subject matter and achieve a level of excellence in their effort.

Students who enroll in more rigorous courses recognize they are challenging themselves to strengthen their own work ethic. They recognize they will be investing themselves to a greater degree than they would in a lower level course and that this will stretch their academic abilities. The rewards of academic rigor are valuable: Students gain greater knowledge of self and their ability to handle responsibility. They are skilled in prioritizing and balancing their schedules. They are better equipped to handle the challenge of collegiate coursework in the future. Such reward will serve them well in future endeavors.

Course Offerings

Elementary.

- Bible
- History/Geography
- Language Arts
- Mathematics
- Phonics (Pre-K - 2nd Grade)
- Reading Comprehension
- Science/Health
- Writing
- Spelling
Elementary Specials Classes

- Art
- Music
- Technology (Computer Lab)
- Physical Education
- Piano (Grades 1-4)

Academy (Grades 5-8)

- Bible
- Language Arts
- History
- Mathematics
- Pre-Algebra (7th Grade)
- Advanced Pre-Algebra (7th Grade)
- Algebra 1 (8th Grade – full year; carries one unit of high school credit; must retake in 9th Grade is yearly average is below 83%)
- Geometry – (8th Grade – full year; carries one unit of high school credit; pre-requisite – Algebra 1)
- World History (6th and 7th Grade)
- US/Georgia History (8th Grade)
- 5th Grade Science
- Earth Science (6th Grade)
- Life Science (7th Grade)
- Middle School Physical Science (8th Grade)
- Physical Science (8th Grade – full year; carries one unit of high school credit)
- Spanish 1 (8th Grade – full year; carries one unit of high school credit)

5th and 6th Grade Enrichment Options

In 5th and 6th Grade, students will take 2 enrichment options which will be during 5th and 6th period each day. Each 5th and 6th Grade student will select at least one full year enrichment course. Students could select 2 full year courses (schedule permitting) or one full year course and a rotational exploratory course which will allow students to rotate to a different course each 9 weeks.

5th/6th Grade full year course options include:
- Beginning Band
- 2nd Year Band
- Beginning Piano
- 2nd Year Piano
- Physical Education
- Chorus
The 5th/6th Rotational Exploration courses include:
- Art
- Technology
- Theatre Arts
- Foreign Language and Culture

7th/8th Enrichment Options

Enrichment options for 7th and 8th Grade include:
- 7/8 Band
- 7/8 Percussion Band
- 7/8 Chorus
- 7/8 Piano
- Physical Education
- Middle School Strength Training I
- Middle School Strength Training II
- MS Theatre (Zero Period 7:15am-7:55am)

The 7th/8th Rotational Exploration courses include:
- Art
- Study Skills
- Technology
- Theatre Arts

High School (Grades 9-12)

- Biblical Studies
  - Bible I – Impact 360
  - Bible II – Spiritual Leadership
  - Bible III- Foundations of Christianity
  - Bible IV- Apologetics
  - Worship Arts

- English
  - English I – Survey of Literature, Grammar, & Composition (Honors Available)
  - English II – World Literature, Grammar, & Composition (Honors Available)
  - English III – American Literature, Grammar & Composition (Honors Available)
  - AP English Language and Composition (11th Grade)
  - English IV- British Literature, Grammar, and Composition (Honors Available)
  - AP English Literature and Composition (12th Grade)
  - ENG101 – Critical Reading & Writing I (12th Grade) provided through Point University
• ENG102 – Critical Reading & Writing II (12th Grade) provided through Point University

• Mathematics
  • Algebra 1
  • Geometry
  • Honors Geometry
  • Algebra 2
  • Honors Algebra 2
  • Algebra III
  • Honors Pre-Calculus
  • AP Calculus A/B
  • AP Statistics

• Science
  • Physical Science
  • Biology
  • Honors Biology
  • AP Biology
  • Chemistry
  • Honors Chemistry
  • AP Chemistry
  • Anatomy and Physiology
  • Forensic Science
  • Honors Physics
  • Environmental Science

• Social Studies
  • World History
  • Honors World History
  • AP World History
  • US History
  • Honors US History
  • AP US History
  • HIS250 US History/HIS102 Western Civilization through Point University (11th Grade)
  • AP Psychology
  • AP Human Geography
  • Government
  • Honors Government
  • AP Comparative Government and Politics
  • HIS103 Government through Point University (12th Grade)
- Economics
  - Honors Economics
  - AP Macroeconomics
  - AP European History

- World Language
  - Spanish I
  - Spanish II
  - Honors Spanish II
  - Honors Spanish III
  - Honors Spanish IV
  - AP Spanish Language

- Technology/Career
  - Public Speaking/Political Leadership & Ethics (each one semester)
  - Aviation
  - Business & Finance (Marketing & Entrepreneurship)
  - Introduction to Computer Science
  - Independent Study Technology Applications
  - Honors Technology Applications
  - Mentorship
  - Yearbook

- Fine Arts
  - Art 1 - Comprehensive Art
  - Art 2 - Drawing and Painting
  - Art 3 - Advanced Drawing and Painting
  - Art 4 - Sculpting and Ceramics
  - AP Studio Art
  - Band
  - Chorus
  - Class Piano
  - Theatre (7:15-7:55)

(Note: Honors component available in performance fine arts…band, chorus, piano)

- Physical Education
  - Health & Life Fitness
  - Athletic Performance
ACADEMIC GUIDELINES

Graduation Requirements & Honors

Students must earn the indicated credits in each of the following areas:

<table>
<thead>
<tr>
<th>Units</th>
<th>Content Area</th>
<th>Required Specific Course of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Bible</td>
<td>½ credit earned each semester in attendance at Strong Rock Christian School</td>
</tr>
<tr>
<td>4</td>
<td>English/Language Arts</td>
<td>English Literature required</td>
</tr>
<tr>
<td>4</td>
<td>Mathematics</td>
<td>Coordinate Algebra, Geometry, Advanced Algebra (or equivalent courses), and 1-2 advanced college preparatory math courses</td>
</tr>
<tr>
<td>4</td>
<td>Science</td>
<td>Biology, Chemistry, and Physical Science or Physics; plus 1 additional science course</td>
</tr>
<tr>
<td>3</td>
<td>Social Studies</td>
<td>World History; US History; Government (1/2 unit); Economics (1/2 unit)</td>
</tr>
<tr>
<td>1</td>
<td>Health/PE</td>
<td>½ unit of Health; ½ unit of Physical Education</td>
</tr>
<tr>
<td>1</td>
<td>Fine Arts/Technology</td>
<td>May choose from chorus, band, piano, visual arts, drama, yearbook, or any computer course</td>
</tr>
<tr>
<td>2</td>
<td>World Language</td>
<td>2 units of the same world language</td>
</tr>
<tr>
<td>2</td>
<td>Elective</td>
<td>May be from an academic, fine arts, technology, PE, world language, business, or aviation</td>
</tr>
<tr>
<td>25</td>
<td>Total Units</td>
<td>Minimum number of credits</td>
</tr>
</tbody>
</table>

Any adjustment to graduation requirements will be approved by the administration at the time of course selection.

Students may choose to fulfill the requirement for one or more of the following SRCS Recognition of Excellence areas in order to receive a pin or cord at graduation:

- Fine Arts – 4 units in fine arts with a 3.0 GPA; at least 2 units must be from the same discipline.
- Technology – 4 units in technology-based courses with 3.0 GPA.
- World Languages – 4 units in a foreign language with a 3.0 GPA; at least 2 units from the same language.
- Distinguished Achievement – 4 units in AP courses with a grade of “B” or higher for each.
- Athletic Achievement – 8 Strong Rock Christian School varsity letters during their high school career.
- Service Ministry – 24 hours of acceptable service each year of high school.
Grading Scale

Pre-Kindergarten
Developmental Checklist

Kindergarten
S = Satisfactory
IP= In Progress
U = Unsatisfactory

Grade 1
E= Excellent
S = Satisfactory
IP= In Progress
U = Unsatisfactory

Grades 2 through 8 operate under the grading scale shown below:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Number Grade</th>
<th>Description</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Excellent</td>
<td>4.00</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>Above Average</td>
<td>3.00</td>
</tr>
<tr>
<td>C</td>
<td>74-79</td>
<td>Average</td>
<td>2.00</td>
</tr>
<tr>
<td>D</td>
<td>70-73</td>
<td>Below Average</td>
<td>1.00</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
<td>Failing</td>
<td>0.00</td>
</tr>
</tbody>
</table>

The high school operates under the +/- grade scale shown below:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Number Grade</th>
<th>Description</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>96-100</td>
<td>Superior</td>
<td>4.3</td>
</tr>
<tr>
<td>A</td>
<td>90-95</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>Good</td>
<td>3.7</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>High Average</td>
<td>3.3</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>Average</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td>Low Average</td>
<td>2.7</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
<td>Below Average</td>
<td>2.3</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
<td>Below Average/Needs Improvement</td>
<td>2.0</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
<td>Failing</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Note: Georgia Student Finance Commission and many colleges will recalculate a student’s GPA for scholarships and/or college acceptance. The scale below is used by GSFC for the HOPE Scholarship calculation. In addition to using a different scale, GSFC also uses a different weighting system for honors and AP courses, and they only use courses in the core areas of English, Mathematics, Social Studies, Science, and Foreign Language that were taken from 9th grade forward. Due to these variations
in GPA calculation, the HOPE GPA and the Strong Rock Christian School GPA will not be the same.

<table>
<thead>
<tr>
<th>GPA Range</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>4.0</td>
</tr>
<tr>
<td>80-89</td>
<td>3.0</td>
</tr>
<tr>
<td>74-79</td>
<td>2.0</td>
</tr>
<tr>
<td>70-73</td>
<td>1.0</td>
</tr>
<tr>
<td>0-69</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### Grades K through 12 Conduct/Citizenship Grades

- S – Satisfactory
- N – Needs Improvement
- U - Unsatisfactory

### Grade Point Average (GPA)

Secondary school students (Academy and High School) are required to maintain at least a 2.0 grade point average during any two consecutive semesters. Exceptions may be made, at the school’s sole discretion, for students who have a grade point average of less than 2.0 but have not failed any courses during the semester in question.

Grade point averages are used to measure a student’s academic achievement and to determine a student’s class rank. Strong Rock Christian School calculates the GPA according to national standards set by the National Center for Education Statistics (NCES) and based upon Carnegie Units of Instruction. All courses with exception of a zero period taken once a student enters as a freshman are included in the overall GPA.

1. Grade point averages (GPA) are calculated for each student in grades 9-12 at the end of each semester.
2. High school students who have a GPA under a 2.0 any given nine-week period or who fail two or more classes and Academy students who fail two or more classes will be placed on academic probation for a period of nine weeks. While on academic probation the student must have a weekly report signed by each teacher (in the classes that the student has a 69 or below) as well as attend a minimum of one hour of tutorial or study hall each week per course. Students may participate in extracurricular activities while on probation, but administration reserves the right to suspend all after school activities for the student. In addition, each student’s academic standing will be reviewed to determine if Strong Rock is the appropriate setting for the student.
3. If, by the end of the nine-week period, the student’s GPA has not improved to at least 2.0 (for the current 9 weeks) or previously failed classes are still not a 70 or above, the student will be placed on academic suspension and the principal will meet with the parents to discuss the
Academic Probation

Subjects taken for high school graduation credit must be passed for the semester, or the subject must be repeated. Students will not be allowed to make up failed classes at Strong Rock Christian School unless approved by an administrative council. Strong Rock Christian School will accept credits from Georgia Virtual School online classes or another program pre-approved by Strong Rock Christian School. These must be made up by the student during summer school or through the online avenue. Therefore, students must be diligent to do their best academically to avoid receiving failing grades. If a student in a high school credit course, has a failing grade for the fall semester, but a passing grade for the spring semester, the full credit may be awarded. If the average of the two semester grades is 70%+, the full credit will be awarded for that course and there will not be a need for the student to complete any recovery work.

Strong Rock Christian School feels that with the proper study habits, attention in class, and proper motivation from home, this academic probation policy will rarely need to be enforced. It is certainly the great desire of the staff at Strong Rock Christian School to see each student advance spiritually and academically. Strong Rock Christian School reserves the right to dismiss students who do not apply themselves academically. This assessment usually, but not always, occurs after each nine-week grading period.

Probation for more than 2.5 units of credit recovery may lead to a forced withdrawal.

Honor Graduates

Students who achieve certain academic distinctions through earned grade point average will be graduated upon recommendation of the faculty with institutional honors as follows:

- Summa Cum Laude: 4.00 GPA
- Magna Cum Laude: 3.70 GPA
- Laude Cum Laude: 3.50 GPA

Valedictorian and Salutatorian Requirements

Valedictorian is the award for the graduating senior with the highest cumulative grade point average. The Salutatorian is the award for the graduating senior with
the second highest cumulative grade point average. The following is a list of criteria that will be used to determine the Valedictorian and Salutatorian:

- Must be a full-time student at Strong Rock Christian School for their entire 11th and 12th grade years with no interruption in their enrollment status.
- Only courses taken during the 9th through the 12th grade will be used to determine GPA for Valedictorian and Salutatorian status.
- For transfer students, previously taken courses will only be used in Valedictorian/Salutatorian GPA if that course is also offered at Strong Rock Christian School.
- Valedictorian/Salutatorian Cumulative GPA will be figured to the fourth place to the right of the decimal point.
- Students must abide by the Strong Rock Christian School Honor Code. Violation of the Strong Rock Christian School Honor Code may disqualify a student as the Valedictorian or Salutatorian depending on the severity of the violation(s) at the discretion of the school administration.
- In the event of a tie for Valedictorian/Salutatorian, the administration will determine the roles for the commencement services.
- In the event of a tie for Valedictorian/Salutatorian, the school will use the student’s weighted numerical average as a tie breaker. Weighted numerical average provides ten additional points for AP classes and five addition points for honors classes.

**Elementary School Academic Honors**

**Exemplary Academic Honor Roll (Grades 2-4)**
- Students must make all A’s and S’s on their report card in each semester for each nine-week grading period.

**Principal’s Honor Roll (Grades 2-4)**
- Students who earn all A’s and/or B’s in every area and receive no U’s under the work habits section of the report card, including conduct area grades.

**Patriot Award (Grades 1-5)**
The Patriot Award will be given to one student per classroom for exemplary Christian character. Teachers will recommend students for this award based on their conduct, work habits, relationship with other students, respect for teachers, and servant leadership.

**Adams Legacy Award (Grade 5)**
The Legacy Award will be given to a student at the highest grade level in the Elementary (5th). This award will be selected by administration in conjunction with faculty and staff based on the complete overall student who is impacting Strong Rock Christian School eternally. The student must have been enrolled at Strong Rock Christian School for a minimum of three years.
**Academy and High School Academic Honors**

**Honor Roll**
Honor rolls will be published for Semester 1 and Semester 2 Term 3. Students who earn all A’s for the 1st semester and/or term 3 will be listed on the Exemplary Academic Honor Roll. Students who earn all A’s and B’s for the 1st semester and/or term 3 will be listed on the Principal’s Honor Roll. These students will be recognized at the Honors Day ceremony at the end of the year.

**Patriot Award (grades 6-12)**
The Patriot Award will be given to one female and one male student at each grade level for exemplary Christian character. Teachers will recommend students for this award based on their conduct, work habits, relationship with other students, respect for teachers, and servant leadership.

**Adams Legacy Award (grades 8 and 12)**
The Legacy Award will be given to a student at the highest grade level in the academy (8) and the high school (12). This award will be selected by administration in conjunction with faculty and staff based on the complete overall student who is impacting Strong Rock Christian School eternally. The student must have been enrolled at Strong Rock Christian School for a minimum of three years.

**Grading Policy**
Progress reports will be issued at the end of each 9-week grading period. Semester grade reports are issued two times per year at the end of the first and second semesters. Credits toward graduation are recorded on the student’s transcript at the end of each semester.

Using RenWeb technology, in grades two through twelve, parents may review student progress at any point during the grading period. Parents are encouraged to schedule conferences with teachers to discuss a student’s progress at any time during the grading period.

**Class Schedules**
Student placement in classes and courses will be at the sole discretion of Strong Rock Christian School. Parents may not request particular teachers but may request assignment to honors and advanced placement courses based on established criteria. However, this must be approved through the high school administration. SRCS does allow students to take online courses through Georgia Virtual School under the following conditions: 1) No more than 2 class periods given to online courses; 2) the GAVS courses must be courses that SRCS does not offer; 3) or if there is a scheduling conflict that cannot be worked out in any other way. Students and parents should understand that taking a course through GAVS will likely add an extra expense. GAVS fees are $250 per semester per course. These fees would have to be paid to GAVS before a
student would be fully enrolled in the GAVS course and any changes be made to their SRCS class schedule.

**Honor Courses**

All Strong Rock courses are competitive, college-preparatory courses in their scope and sequence. Honors classes are designed to take the accelerated student an extra step in terms of analysis, depth of coverage, and pace. To enter any honors course at Strong Rock, students are evaluated according to following criteria:

- To apply from a College Prep class to an Honors course for the next year, the student must earn an “A” average at the semester one and the Term 3 academic checkpoints.
- To apply from an Honors class to another Honors class for the next year, the student must earn an 85% at the semester 1 and Term 3 academic checkpoints.
- To apply from an Honors class to an AP class for the next year, the student must have an “A” average in at least one of the academic checkpoints at the end of semester 1 or at Term 3.
- To apply from an AP class to another AP class for the next year, the student must earn an 85% at the semester 1 and Term 3 academic checkpoints.
- If the applicant met the criteria for the semester 1 grade, but not the Term 3 grade and received favorable Teacher Recommendations, a Delayed Decision could be extended where the student must have a final semester 2 grade that would meet the afore mentioned standards.
- If a student meets the semester 1 and Term 3 academic checkpoints, but allows their semester 2 grade to fall, this could lead to grounds for withdrawing an approval status.
- Dual enrollment courses would be treated in the same way as Honors classes.

Students in honors classes are expected to be individuals capable of demonstrating higher level critical thinking, independent study habits, strong reading ability, and easy mastery of basic and advanced skills and concepts. The nature of an honors course is distinctive, creating a unique environment for learning that allows for significantly different educational approaches to the material studied. Students in the honors class will usually be responsible for content material covered in the regular class plus additional advanced materials and assignments. Because of the nature of the subject, a clear differentiation is evident in the curriculum, even though a few of the assignments may be similar. The honors classes are also designed to become more rigorous each year, demanding an increase in the students’ commitment to the subject matter, not just an intellectual capability. Students must continue to be motivated to participate in the honors program.
Honors courses are not part of the academy program, but some courses are grouped based on ability and performance (in particular, math courses). An academy student who is on an advanced track and is ready to take Geometry in 8th grade could take it at the honors level if he/she is approved. However, since high school GPA is not calculated until 9th grade, the student would not benefit from the GPA weighting.

Any high school student who passes an honors course will be awarded a half quality point (.5) on his or her GPA. Extra points are not added to numerical grades. The same weighting policy will be in effect for dual enrollment courses as it applies to the student’s Strong Rock Christian School GPA.

**Advanced Placement Courses and Grading Scale**

Strong Rock Christian School makes every effort to offer Advanced Placement and other specialized-level courses. Such courses are designed to prepare students uniquely for the possibility of testing with a view to attain advanced college and university credit. For this reason, these courses are especially rigorous regarding the high level of their requirements (i.e., in-class interaction, homework, and testing). Students and their parents should understand that admission to these courses depends upon more than mere enrollment; students must establish demonstrated proficiency and a propensity for excellence in the academic area. Minimum qualifications for student admission to such courses include obtaining written parental permission, establishing and maintaining a high “B” average in all previous work in the subject area, and approval by the instructing teacher and principal. Additional admission and retention requirements may apply (i.e., maintaining a minimum class average as determined by the teacher).

**All students taking AP courses, including AP courses through GAVS, are required to take the corresponding AP exam. Each exam costs $94 and this fee is set by College Board.**

The exam fee must be submitted prior to the exam; students will not be permitted to take the exam if the fee has not been paid prior to the exam payment deadline. If a student fails to take the AP exam, a fine of $100 will be added to his school bill, and the student will be required to take a teacher-generated exam in the corresponding course during the scheduled final exam time for that class period which applies towards a student's GPA.

Strong Rock will add one quality point (1.0) to the student’s Grade Point Average (GPA) for each semester of Advanced Placement coursework. The student must have passed the Advanced Placement course before one quality point is added to compute the GPA. Extra points are not added to numerical grades.
Assessments

Strong Rock Christian School administers the following nationally normed assessments:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Grade(s) Administered</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SESAT</td>
<td>K-1</td>
<td>SESAT is administered in the fall of each academic year in order to obtain detailed data regarding student learning and achievement in reading and mathematics.</td>
</tr>
<tr>
<td>CTP5</td>
<td>2-8</td>
<td>CTP5 is administered in the fall of each academic year in order to obtain detailed data regarding student achievement in reading, language arts, and mathematics.</td>
</tr>
<tr>
<td>Iowa Assessments</td>
<td>K-8</td>
<td>The Iowa Assessments are administered in the spring of each academic year in order to obtain detailed data regarding student learning achievement in reading, mathematics, social studies, and science.</td>
</tr>
<tr>
<td>Cambridge ACT</td>
<td>9-10</td>
<td>The Cambridge ACT consists of retired ACT national college admissions examinations that consist of subject area tests in English, math, reading, and science. Administration is in the spring semester.</td>
</tr>
<tr>
<td>ACT</td>
<td>10-12</td>
<td>The ACT is a national college admissions examination that consists of subject area tests in English, math, reading, and science. The ACT with writing includes the four subject area tests plus a 40-minute writing test. The ACT is administered on six test dates within the US. ACT results are accepted by all four-year colleges and universities in the US. Students are responsible for registering for and taking these college entrance examinations at their own expense.</td>
</tr>
<tr>
<td>PSAT/NMSQT</td>
<td>9-11</td>
<td>The PSAT is produced by College Board and will be administered each fall. The PSAT measures reading/writing and math abilities, and is a practice for the SAT. The score in 11th grade is used as the national Merit Scholarship Qualifying Test.</td>
</tr>
<tr>
<td>SAT and SAT Subject Tests</td>
<td>10-12</td>
<td>SAT and SAT subject area tests are designed to assess a student’s academic readiness for college. These exams provide opportunities for financial support and scholarships. The SAT and SAT subject area tests keep pace with what colleges are looking for today and measure the skills required for success in the 21st century. Students are responsible for registering for and taking these college entrance examinations at their own expense.</td>
</tr>
</tbody>
</table>
**Homework**

The following will serve as guidelines for homework. These times do not reflect daily study times necessary to prepare for quizzes and tests, or time spent on long-term projects.

- Pre-Kindergarten assignments average 10 minutes.
- Kindergarten assignments average 15 minutes, plus short reading passages.
- Grade 1 homework averages about 20 minutes, plus short reading assignments.
- Grade 2 homework averages 25 minutes, plus a daily reading assignment.
- Grades 3 homework averages 35 minutes, plus a daily reading assignment.
- Grades 4 homework averages 45 minutes, plus a daily reading assignment.
- Grade 5 homework averages 50 minutes, plus a daily reading assignment.
- Grade 6 homework averages 60 minutes.
- Grade 7 homework averages 70 minutes.
- Grade 8 homework averages 80 minutes.
- Grade 9 homework averages 90 minutes.
- Grade 10 homework averages 100 minutes.
- Grade 11 homework averages 110 minutes.
- Grade 12 homework averages 120 minutes.

Students in honors and/or advanced placement courses must expect more homework than those taking regular courses of study.

**When students in the Academy do not turn in assignments unrelated to an absence on the due date, teachers will penalize the assignment, after grading for accuracy, an additional 15 points for the first day late, second day the students will receive a zero. For homework assignments that are graded the following day in class, the late grade policy does not apply.**

**When students in the high school (with the exception of AP courses and 8th grade courses) do not turn in assignments unrelated to an absence on the due date, teachers will penalize the assignment, after grading for accuracy, an additional 25 points for the first day late, second day the students will receive a zero. For homework assignments that are graded the following day in class, the late grade policy does not apply.**

**Academy/High School Drop/Add and Withdrawal Policy**

Fall drop/add period takes place the first 2 1/2 weeks of school.

Spring Semester Drop/Add will be the first week of the semester for high school students only. Options for making a mid-year class changes are very limited and may not be possible. Administration reserves the right to make a schedule
change as deemed necessary for reasons not limited to behavioral issues, low academic performance, social conflicts, etc.

No Schedule changes will be made until the official drop/add period. The changes can only be approved by the guidance office and/or administration at their sole discretion. In addition, each student who desires to withdraw from a class must submit a letter of request to the guidance office with a full explanation of the hardship. These requests will only be considered during the first six weeks of each semester. Each student who is granted a withdrawal request will still have the grade earned reflected on the transcript annotated with a “W”. All textbooks for withdrawn classes should be returned to the academy/high school office.

Exam Exemption

Any high school student has the opportunity to exempt two semester exams if they hold an “A” average. A student may exempt any exam if they have a 96 average or higher.

At the end of the second semester, seniors may exempt all final exams (excluding Advanced Placement) if they hold an “A” average, meet the attendance policy requirement, and are in good behavior standing.

Student Records

The school maintains a permanent cumulative file on all Strong Rock students. Records of health, grades, standardized test scores, reports of parent conferences and disciplinary action make up most of the content of these records. These records are the sole property of the school and will not be released if there are any monies owed to the school by the student and/or his/her parent/guardian.

- Strong Rock will release student grades, achievement test scores, and other information upon the written request of another school system, when such request contains both the signature of an authorized school official and the signature of at least one parent/legal guardian on a form to be supplied by the receiving school.
- Transcripts of a student’s grades will be provided free upon request of the student’s parent/legal guardian. The transcript will include the full record of grades plus any achievement test scores. Parents requesting additional information may incur a processing fee.
- Transcripts given to a parent or student are unofficial copies. Official transcripts must be sealed in a Strong Rock Christian School envelope and mailed directly to another educational institution.
- No school records, other than the transcript defined above, will be released to a student’s parent/legal guardian or any agency other than another school or scholarship related program.
• Confidentiality of cumulative records will be maintained. The professional staff or other approved persons may have access to the records under conditions specified by the principal.
• All library books should be returned and fines paid.
• All textbooks must be returned.

Promotion Requirements

Students in grades K – 4 are evaluated on an individual basis. A rubric will determine if retention is needed.

Students in grades K – 12 may be required to enroll in the PASS program based on their academic progress. School administration will schedule a conference with the family to make this decision. In order to be promoted to grades ten through twelve, students must earn six, twelve, and eighteen cumulative units of credit in grades nine, ten, and eleven respectively.

Academy Summer School – Grades (6-8)

When a student in the Academy fails a course in any of the following core subjects they will be required to complete an Academy Summer School Packet. The Summer School Packet will be required for each semester that is failed. For example – A student who fails Fall semester but passes Spring semester will be required to complete and pass one Summer School Packet. A student who fails Fall and Spring semester will be required to complete and pass two Summer School Packets. **A cost of $25 per summer packet course given will be required.**

Academy core courses include -
• Math
• Science
• Language Arts
• Social Studies
• Bible

The packet will include review assignments that must be completed and turned in by the third Friday of Summer break. On the third Friday of Summer break the student will come to school and take a course recovery test. The student must score at least 70% to receive credit for the course and to ensure they can return to Strong Rock Christian School for the following school year. **Students who fail the summer test can be subject to a penalty of Academic Probation for the upcoming school year that would require going through the ART process with the possibility of mandating LL PASS support.**

**Spanish I, Coordinate Algebra, and Physical Science are High School credit classes and require a different credit recovery process, see the High School Guidance Counselor for this information.**
High School Credit Recovery - Grades 9-12

If a student fails a course in the fall semester, but passes the course for the spring semester, the full credit will be awarded if when the two semester averages are averaged together to find a yearly average, and the yearly average is a passing score (70%+). The student will be awarded the full credit and the yearly average score would be entered on the student’s transcript.

Transfer Credits

Students who transfer from public or private schools will not be required to make up the Bible requirement for graduation. Other electives will be used to fulfill the total number of required credits. Transfer grades will be entered on Strong Rock’s transcript as they are listed by the sending school.

Courses Taken From Outside Entities

Strong Rock Christian School does not accept credits from other educational entities taken for the purpose of a student “getting ahead” in their program of study. Strong Rock Christian School will allow students to take Health and Life Fitness during the summer, but this is the only course Strong Rock Christian School will accept for a student to “get ahead” in their program of study. Students who take a Strong Rock Christian School course and fail the entire course or one semester of the course must recover the failed credit through an approved credit recovery source. A student will not be allowed to retake the course through Strong Rock Christian School. It is best to address any credit recovery needs in the summer before the next school year. Approved credit recovery sources include Georgia Virtual School, Impact Academy Henry County, and Alpha Omega.

Service Ministry Projects

All elementary classes have the opportunity to participate in service ministry projects during the year. These projects might include, but are not limited to, a canned food drive for needy families, writing cards to shut-ins, or participating in a Christmas project.

All academy and high school students will be required to complete six hours of service ministry each semester. Students may work individually, in small groups, or as a class depending on the scope and complexity of the project. Service Ministry Projects may span more than one grading period with the approval of the student’s Bible teacher. The project must be completed outside of the school day unless approved by administration.

Service Ministry Projects are 10% of the student’s Bible grade. The 10% will be divided into two parts: 5% for the proposal and 5% for the report. Due dates will be given at the beginning of each semester. All students are expected to complete his or her project with excellence as unto the Lord. Administration
and/or Bible teachers may refuse to accept a project that is not completed with quality work.

**Mini-mester Bible Grade**

Mini-mester week is an important part of every academy/high school student’s experience at Strong Rock. Specific guidelines and expectations will be set for all high school students. Mini-mester will be included as a portion of the student’s Bible grade. Five percent of the Bible grade will be counted for mini-mester, so each day will be worth 1.25 percent.

**Media Center**

Strong Rock’s media center is designed to complement and enrich the curriculum. It contains books, magazines/journals, reference CDs, DVDs, videos, videocassettes, and computers for internet research.

<table>
<thead>
<tr>
<th>Elementary students:</th>
<th>Academy/High School students:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• May check out two books</td>
<td>• May check out three books</td>
</tr>
<tr>
<td>• PK &amp; K may check out one book</td>
<td>• May keep the book(s) for two weeks</td>
</tr>
<tr>
<td>• May keep the book(s) for one week</td>
<td>• May renew book(s) twice</td>
</tr>
<tr>
<td>• May renew book(s)</td>
<td>• Overdue notices will be sent out weekly</td>
</tr>
</tbody>
</table>

The media center will be open from 7:35 a.m. to 3:30 p.m. to allow students and faculty the opportunity to use its resources on a regular basis. The media center staff is always willing to help students with research or to locate materials within the center. Groups of four may be admitted by prior arrangements between the media center staff and the teacher. If an entire class is scheduled, the classroom teacher will accompany them.

**Textbooks**

All textbooks and instructional materials are the property of Strong Rock Christian School. They must be handled with care and kept mark free except for the student’s name. Students are responsible for taking care of textbooks and instructional materials. Students should cover all hardback textbooks. Upon withdrawal or at the end of the school year, all textbooks and instructional materials must be returned to the school. Students must reimburse the school for any textbook damage or loss for which they are responsible. Some textbooks are consumable and may be written in by students.
Intellectual Property

By enrolling the student in the Strong Rock Christian School, the parent and student acknowledge that during student’s attendance at Strong Rock Christian School all student Intellectual Property (defined below) related to or used in connection with the student’s participation in any joint or group school activity (classroom, homework, athletic, artistic, scientific, etc.) is the exclusive property of Strong Rock Christian School. Intellectual Property includes all inventions, creations, videos, audios, writings, prototypes, discoveries, developments, formulas, techniques, and improvements and all works of original authorship or images that are fixed in any tangible medium of expression, whether or not copyrightable, patentable or otherwise protectable, which are conceived, designed, created or developed by any of Strong Rock Christian School’s students in conjunction with other students and/or school personnel. To be clear, if a student works on a project alone (such as a painting or music), such project is not Intellectual Property covered by this policy. Any parent or student who believes that they are eligible for a waiver to this policy should contact the Head of School to discuss the specific circumstances.
TECHNOLOGY

Google Classroom

Google Classroom is the designated platform for classroom instruction. Teachers will include Google Classroom expectations on the syllabus and utilize it routinely in their course work. All students will be assigned a Strong Rock account to access Google Classroom when necessary.

Technology Acceptable Use Policy

Strong Rock Christian School provides technology resources to its students and employees for educational and administrative purposes. The goal in providing these resources to students is to promote educational excellence consistent with Strong Rock Christian School’s mission statement and curriculum. The goal in providing these resources to employees is to promote access to a multitude of instructional and administrative resources. The use of these technology resources is a privilege, not a right, which may be revoked at any time for misuse. Noncompliance with applicable regulations may result in suspension or termination of privileges and other disciplinary action consistent with the policies stated in the Family Handbook.

Please note – Strong Rock Christian School Academy and High School has specific guidelines found in the Academy/High School Section below.

Personal Electronic Devices

Personal electronic devices (including personal communication devices such as cellphones and computers) are discussed in the divisional sections of the handbook. Please note, audio or video recording may not be conducted anywhere on the SRCS campus without the prior approval of SRCS Administration. No audio or video recording is permitted in bathrooms or locker rooms under any circumstances.

Social Media and Social Networking Policies and Procedures

Social media encompasses a broad array of online activity including social networks/media such as Twitter, Flickr, Instagram, Facebook, GroupMe, TikTok, and Snapchat, blogs, and other similar online or internet communications. Because this form of communication is vast and growing, we feel it is important to communicate to you the Strong Rock Christian School’s position regarding a student’s use of social media or networking.

Use at School or a School-Related Event: We do not permit students to access social media and/or social networking sites while on School property or at a Strong Rock Christian School-related event. We have taken steps to block many of the social media/networking sites on our
network, but technology will undoubtedly work faster than our IT Department. Therefore, even if you are able to access such sites on Strong Rock Christian School property or at a Strong Rock Christian School-related event, you should understand that your activities are in violation of School policy and may result in disciplinary action.

**Use Away from School Property:** It is not our goal to regulate a student’s personal online activities when not on Strong Rock Christian School property or at a school-related event. Please understand, however, that certain activities might impact a student’s relationships with other students or school employees or school rights that we do reserve the right to regulate. All students should ensure that they are familiar with school’s conduct policies to avoid any online communications that might violate those policies.

For example, you should ensure that your online activities do not violate a Strong Rock Christian School policy regarding bullying or harassment, or other similar policies pertaining to how students interact with each other. If you post or say something online that makes another student feel uncomfortable, your activity may result in an investigation and possible discipline.

Students should also be aware that teachers and administrators periodically check such sites and may determine that off campus behavior violates the school conduct code by making disparaging or negative comments about the school, administration, or faculty members in a manner that is disruptive to the school’s educational mission or activities.

In addition, postings on social networking or other internet sites of students engaging in inappropriate behavior (such as drinking, smoking, sexual actions, etc.) is prohibited.

Students are not permitted to use the Strong Rock Christian School’s name, logo, trademark, or service mark in online activities. Students are not permitted to create websites or social networking profiles to rate teachers, discuss aspects of the school, or otherwise disclose information online that Strong Rock Christian School would find offensive or inappropriate if posted in school publications. Finally, students are not permitted to disclose any confidential information of the school, employees, students, parents, or activities online.

**Your Identity Online:** You are responsible for any of your online activity conducted with a Strong Rock Christian School email address, and/or which can be traced back to Strong Rock Christian School's domain, and/or which uses school assets.
What you publish on such personal online sites should never be attributed to Strong Rock Christian School and should not appear to be endorsed by or originated from Strong Rock Christian School.

**School’s Right to Inspect:** Strong Rock Christian School reserves the right to inspect all electronic data and usage occurring over Strong Rock Christian School’s network or on Strong Rock Christian School property without prior notice. We also reserve the right to assess information in the public domain on the internet and to discipline students for any violation of these guidelines.

**Definition of Technology Resources**

Strong Rock Christian School retains all rights and ownership to all technology resources, including Strong Rock Christian School computer systems and networks and any configuration of hardware and software. The systems and networks include all of the computer hardware, operating system software, application software, stored text and data files. This includes electronic mail, local databases, externally accessed databases (such as the Internet), CD/DVD-ROM, optical media, clip art, digital images, digitized information, communications technologies, and new technologies as they become available. Strong Rock Christian School reserves the right to monitor all technology resource activity.

**Monitored Use**

Technology use by students and employees is not private and may be monitored at any time by Strong Rock Christian School to ensure appropriate use. Strong Rock Christian School reserves the right to inspect user directories for inappropriate materials or executable files and programs that are unauthorized and may affect the operation of the network. Such files are subject to removal when found. Additionally, Strong Rock Christian School reserves the right to monitor access to and use of email, the Internet, or other network or computer-related activities, engage in routine computer maintenance and housekeeping, carry out internal investigations, prepare responses to request for public records, or disclose messages, data, or files to law enforcement or other legal authorities. Strong Rock Christian School reserves the right to confiscate and analyze any electronic device that may connect or utilize Strong Rock Christian School network resources.

*Parents are encouraged to monitor all forms of their child’s technology use.*

**Acceptable Use**

Strong Rock Christian School’s technology resources will be used only for learning, teaching and administrative purposes consistent with Strong Rock Christian School’s mission statement and goals. Commercial use of Strong Rock Christian School’s technology resources is strictly prohibited.
Software or external data may not be loaded on any computer, whether stand-alone or networked to the Strong Rock Christian School network. Only personnel from the Technology Department are authorized to load software.

Other issues applicable to acceptable use are:

1. Copyright: All users are expected to follow existing copyright laws, copies of which may be found in each technology lab and in the media center.
2. Supervision and permission: Student use of the computers and computer network is only allowed when supervised and granted permission by a faculty member.
3. Attempting to log on or logging on to a computer by using another’s password is prohibited: Assisting others in violating this rule by sharing information or passwords is unacceptable.
4. **Improper use of any computer or the network is prohibited.** This includes the following:
   - Submitting, publishing or displaying any defamatory, inaccurate, racially offensive, abusive, obscene, profane, sexually oriented, or threatening materials or messages either public or private.
   - Using the network for financial gain, political or commercial activity.
   - Attempting to or harming equipment, materials or data.
   - Attempting to or sending anonymous messages of any kind.
   - Using the network to access inappropriate material.
   - Knowingly placing a computer virus on a computer or the network.
   - Using the network to provide addresses or other personal information that others may use inappropriately.
   - Accessing of information resources, files and documents of another user without authorization.

**System Access**

Access to Strong Rock Christian School’s network systems will be governed as follows:

1. Students will have access to technology for class assignments and research with their teacher’s permission and/or supervision.
2. Students and employees with accounts will be required to maintain password confidentiality by not sharing the password with others.
3. Any network user identified as a security risk or having violated Strong Rock Christian School Acceptable Use Policy may be denied access to the system. Other consequences may also be assigned.

**Individual User Responsibilities**

The following standards will apply to all users of Strong Rock Christian School’s network systems:

1. The individual in whose name a network account is issued will be responsible at all times for its proper use.
2. The system may not be used for illegal purposes, in support of illegal activities, or for any other activity prohibited by Strong Rock Christian School.
3. Network users may not use another person’s network account without written permission from the Director of Technology.
4. Network users are responsible for making sure they do not violate any copyright laws.

Network Etiquette

Network users are expected to observe the following network etiquette (also known as netiquette):
1. Use appropriate language. Swearing, vulgarity, ethnic or racial slurs and any other inflammatory language are prohibited.
2. Pretending to be someone else when sending/receiving messages is prohibited.
3. Submitting, publishing or displaying any defamatory, inaccurate, racially offensive, abusive, obscene, profane, sexually-oriented, or threatening materials or messages either public or private is prohibited.
4. Revealing such personal information as addresses or phone numbers of users or others is prohibited.
5. Using the network in such a way that would disrupt the use of the network by other users is prohibited.

Liability Disclaimer

Strong Rock Christian School shall not be liable for user’s inappropriate use of electronic communication resources or violations of copyright restrictions or other laws, users’ mistakes or negligence, and financial obligations incurred by users. Strong Rock Christian School shall not be responsible for ensuring the accuracy, age appropriateness, or usability of any information found on the Internet.

Academy and High School Technology Acceptable Use Policy (AUP)

Strong Rock Christian School has a commitment to the integration of technology into the academic programs of the school. The Strong Rock Christian School network and computer equipment are available for students, faculty, and staff to use for research, study, and other educational purposes. The goal in providing access to these technological resources is to promote educational excellence and innovation and to facilitate communication and creativity in the expression of ideas and information.

Access to Strong Rock Christian School technological resources and the Internet is a privilege that is tied to responsibilities. Students must use these resources in a legal, ethical, moral, and responsible manner in accordance with the school’s stated mission. The following guidelines are intended to help individual technology users understand appropriate use and apply to any device brought to or used at school. The school may restrict, suspend, or terminate any user’s
access to the school’s technology systems and network for not respecting these guidelines.

During the school year, all academy and high school students may be issued a Strong Rock Christian School e-mail account as a tool to enhance the learning process and aid in communication between teachers and fellow students. High school students will also be allowed to bring and use personally-owned, netbooks, tablet PCs or similar devices. Each teacher has the right to limit or restrict usage in their classroom.

The following are approved devices for the 6th -12th grade “Bring Your Own Technology”– All use is at the teachers’ discretion for Academy students. Academy students will only be allowed to use personal devices in the classroom with the teacher’s permission. Requests for the use of devices or software programs not on the list below must be made directly to the academy and high school principal.

- Laptop computers
- I-pads, tablets, netbooks, SMART Phone
- Kindle or devices designed with the same capabilities

E-mail

- All students will be assigned a Strong Rock account to access Google Classroom when necessary.
- Strong Rock Christian School e-mail accounts are provided for school purposes only. Only Strong Rock Christian School e-mail accounts are to be used on school grounds. Please use a personal e-mail account (i.e., Hotmail, Gmail, Yahoo, etc.) for communications other than school business.
- Be polite. Do not become abusive in your messages to others. Email accounts may not be used to harass others or send inappropriate or offensive messages.
- E-mail etiquette should be observed. In general, only messages that one would say to the recipient in person should be written.
- Students who receive harassing or threatening messages must notify a faculty member as soon as possible.
- Grade-level mailing lists are for school business only.
- Emails to the entire school are permitted only with permission from the principal.
- All messages from student e-mail accounts will be deleted each summer.
- The use of e-mail during class, without teacher approval, is strictly prohibited.
- Do not send out bulk e-mail. This includes chain letters, advertisements, or any other message that includes many different recipients without their consent.
- Do not reveal your personal address or phone number or those of other students or colleagues.
• Forgery or attempted forgery of email messages or other electronic documents is prohibited.
• Attempts to read, delete, copy, or modify the electronic mail or other electronic documents of other users or deliberate interference with the ability of other users to send/receive email is prohibited.
• Any malicious attempt to harm, alter or destroy school technology equipment or materials, the data of another user, or any of the institutions, or other networks that are connected to the Internet is prohibited.
• Email and any other use of the electronic communication systems by students shall not be considered confidential and may be monitored at any time by designated staff to ensure appropriate use of educational or administrative purposes.
• School e-mail addresses are not to be given to ANY website, company, or other third party without the explicit permission of a teacher or administrator.

Computing Devices, Network and Printers

• Students will have access to the Strong Rock Christian School network through school owned devices, including computers in the technology labs, the Media Center and in classrooms equipped with student computers, as well as on their personal device.
• Students are prohibited from connecting any device directly to Strong Rock Christian School's wired network. This includes personally-owned laptops and unapproved wireless routers.
• Students are prohibited from accessing faculty, administration, and staff computers as well as restricted file servers for any reason without explicit permission from the user or administrator of that computer.
• Students are prohibited from utilizing the command prompt interface. In addition to this, students are prohibited from using any method to obtain control of another person’s computer through the use of their own computer.
• Students are not to use another person’s user name or password to gain access to the Strong Rock Christian School network or Internet or trespass into another user’s files.
• Users are responsible for their individual network account and should take all reasonable precautions to prevent others from using their account. Students should not provide their network password to any other person. If there is ever any concern about a password being compromised, the student will need to contact the Technology Director in order to have the password changed.
• Do not intentionally waste limited resources such as paper and printer cartridges that are provided by Strong Rock Christian School. Only essential materials should be printed. Limitations may be placed on students’ permission to print if they abuse this privilege.
• Do not use the network in such a way that you would disrupt the use of the network by other users. For example, students may not download large files over the Internet during school hours.
• No food or beverages should be in the vicinity of Strong Rock Christian School-owned technological devices.

**Internet**

• Students will have filtered Internet access through school-owned devices connected to Strong Rock Christian School’s wired network.

• Students’ use of the Internet at school must be in support of education and research and be consistent with the educational objectives of Strong Rock Christian School, whether that use is on a Strong Rock Christian School computer or a student-owned device. Misuse of the Internet is prohibited, including production or use of threatening or obscene material, and infringement of copyrighted material or material protected by trade secret.

• Strong Rock Christian School reserves the right to monitor the Internet usage of all students through specialized software reporting as well as any other means available to teachers and administration. This includes school-owned computers as well as any other computers or devices that access the Internet through Strong Rock Christian School’s Internet connection or personal internet connection through another access (for example 3G or 4G networks). Students are not allowed to access inappropriate sites.

• Students may not use any social networking, instant messaging, blogging, chatting, or other collaboration method to communicate with others during class, unless a teacher or administrator expressly authorizes them to do so.

• The use of the Internet and e-mail is a privilege, not a right, and inappropriate use could result in a cancellation of those privileges. Strong Rock Christian School reserves the right to review any material on user accounts and to monitor file-server space in order to make determinations on whether specific uses of the network are inappropriate.

• If a student inadvertently accesses a website that contains obscene, pornographic or otherwise offensive material, the student should notify a teacher or the Director of Technology as quickly as possible so that such sites can be blocked from further access within the Strong Rock Christian School firewall. This is not merely a request; it is a responsibility.

• The Internet is a rich and valuable source of information for education. Inappropriate materials are available on the Internet but are strictly prohibited. These materials include items of a sexual or pornographic nature, extremist or militant materials, gambling, depictions of violence, images that are intended to be abusive or harassing, etc. Students must not access, display, or store this type of material.

• These policies and procedures apply to all computing devices used at Strong Rock Christian School, including devices owned by the school, privately purchased devices (irrespective of ownership), and any device considered by the Director of Technology to fall under this policy. Teachers may set additional requirements for computer use in their classroom.
In areas where wireless access is not available to Strong Rock Christian School’s filtered network, students may choose to use their own wireless data plan. Students using their own data plan are expected to abide by all aspects of the Strong Rock Christian School Acceptable Use Policy (AUP).

Computing Device Security

- Students must receive express, prior permission from the owner before borrowing devices, power cords, or any accessories. To act otherwise will be considered theft and the student will be referred to an administrator to face disciplinary action. If a student brings a computing device to school and then loans it to another student who uses it inappropriately, the first student may also bear some responsibility for the inappropriate use.
- Students are responsible for taking care of their computing device and accessories such as batteries and chargers.
- A student’s computing devices must not be left unattended at any time. Computing devices that are not being monitored by the student should be secured in a locked classroom or with the student at all times.
- All devices and cases should have a name tag attached to the outside of them that clearly identifies the owner.
- Students are entirely responsible for backing up their own data. Lost or damaged data is not the responsibility of the school. Computer malfunctions are not an acceptable excuse for not submitting work.
- Students are expected to take their computing devices home every day after school, regardless of whether or not they are needed. If students are participating in an afternoon activity, they must make prior arrangements to store their devices in a secure place.
- Students may make prior arrangements with a parent to pick up devices immediately following school.
- Under no circumstances should computing devices be left in unsupervised areas, including the school grounds and campus, the library/media center, unlocked classrooms, dressing rooms and hallways of buildings.
- Unsupervised computing devices will be confiscated by staff and taken to the appropriate office.

Software, Communications and Multimedia

- No computer programs (executables), pornography, or copyrighted material may be distributed over the network. This rule prohibits sending files through email as well as setting up “servers” on a student’s device or by any other physical or electronic means.
- Students are responsible for ensuring that only software that is properly licensed is loaded on their computing device. Any personally-owned software that is used at school must be appropriate for the school environment and may not infringe on the productivity of the classroom setting.
- Unauthorized duplication of data or software is prohibited.
• Students are not to use electronic devices to send messages (emails or text messages or to access social networking sites or join chat rooms) during class periods without permission of a teacher.
• The volume setting on computing devices should be muted when using the device in a setting that would be distracting to others unless required for the activity being conducted.
• Any audio or video recording may not be conducted without the approval of Strong Rock Christian School Administration. No audio or video recording is permitted in bathrooms or locker rooms under any circumstances. Students, who violate this policy, may be subject to severe disciplinary action.
• Sharing of music over the school network is strictly prohibited and is subject to appropriate consequences.
• Downloading music, videos, or software from the Internet at Strong Rock Christian School is prohibited unless specifically approved by a faculty or staff member.
• Using a computing device to play games during class time is strictly prohibited.
• Violent games and computer images containing violence or pornographic material are not allowed on school grounds in any format. This includes music with vulgar lyrics or titles, pictures, text documents, PowerPoints, etc. Any file found on a student’s device that is considered violent, obscene, vulgar or pornographic will result in immediate disciplinary action.
• Students are prohibited from disabling or attempting to disable any Internet filtering device, encrypting communications to avoid security review, or intentionally introducing a virus to the computer system.
• Downloading or using copyrighted information without permission from the copyright holder is a possible copyright infringement. Appropriate disciplinary action will be taken if it is discovered that a student has infringed a copyright holder’s rights and/or plagiarized material.
• Students are responsible for providing their own storage media, such as CDs, DVDs, video tapes and flash drives. All removable devices must be scanned for viruses before use in a computing device connected to Strong Rock Christian School’s wired network.

File Sharing

• File sharing is the public or private sharing of computer data or space. Any program that creates a point–to–point connection between two or more computing devices for the purpose of sharing data is considered file sharing.
• File sharing of any kind is prohibited on campus. The only exception to this is when it is a specific assignment given by a faculty member.
• No file sharing software of any kind is to be used on school grounds. Examples of this type of software are Limewire, Bearshare, Kazaa, iMesh, etc. Although these types of programs are software downloads, they automatically create file sharing connections.
Computing Device Privacy

- The school will monitor computer activities that take place on campus during the school day including logging website access, newsgroup access, bandwidth, and network use.
- Any computing device used at school, even if privately owned, is subject to all policies and consequences of the AUP including the right to view the content of the device at any time.
- A computing device may be removed from a student's possession if there is an infraction to the AUP that deserves that consequence. In this case, it will be necessary for a parent or guardian to reclaim the device from school administration.

Protocol for Damaged or Missing Devices

- Students are responsible for all maintenance on personal laptops and other personally-owned devices.
- It is the responsibility of each owner to be sure that all equipment is insured. Students are responsible for the security of personal laptops and any other personally-owned devices.
- Students must notify the school immediately if a device is discovered missing while on school grounds. If a device is reported stolen and cannot be located within a reasonable period of time, the school may require a police report to be filed.
- Damages to school devices by students are the financial responsibility of the student and his/her parents. Fees for damages will be added to the student's account with the school.

Consequences

- Conference with an administrator.
- Loss or restriction of technology privileges, including the privilege to use personally-owned devices at school.
- Detention or suspension.
- Parental notification.
- A very serious infraction could result in dismissal/expulsion from the school.
- Students are subject to a random check of the history and activity on school-owned devices that they have used. Decisions of the Strong Rock Christian School administration regarding unacceptable computer use are final.
- Strong Rock Christian School may limit, suspend or revoke a student’s access to the school’s technology systems or the network upon violation of the AUP.
- Students are to report any known violations of this AUP to appropriate administrative staff members.
STUDENT LIFE

ATTENDANCE POLICIES

Attendance

Regular attendance is essential to the success of a student’s school experience and is expected of every student. Parents are asked to see that absences are held to a minimum and that they are due to legitimate, unavoidable circumstances. Parents are also encouraged to keep check ins and check outs to a minimum. While the school realizes that there will be times when extenuating or special circumstances require a student to miss school, frequent or long absences from class for nonessential reasons are not conducive to an appropriate attitude toward learning.

For the elementary school, parents will be notified when absences or tardies reach or exceed five. When a student has been absent 10 days, a letter will be sent to parents. Excessive absences will mandate a parent/administrative conference and required expectations will be established by the administration for continued enrollment. Administration will determine if excessive absences prohibit the learner from advancing to the next grade level. **Tutoring may be required.**

A student must arrive by 11:30 a.m. or be present in school until 11:30 a.m. to be counted present for the day. If a student checks in late, he/she must arrive by 11:30 a.m. in order to participate in any extracurricular/ interscholastic events that day. Students who check out of school must be in attendance until 11:30 a.m. in order to participate in any extracurricular/ interscholastic events. Students will not be eligible to exempt one of their exams if they have more than three unexcused absences in a class; three unexcused tardies to school is equivalent to one absence.

**Academy/High School Exam Exemption**

Any academy/high school student has the opportunity to exempt two semester exams if they hold an "A" average. A student may exempt any exam if they have a 96 average or higher.

**Punctuality**

Punctuality is crucial and expected. Multiple unexcused tardies will result in an administrative conference and disciplinary measures. Students, who are not in their classrooms by 8:00 a.m., will be considered tardy. If a student is tardy to school, he/she must check in with the attendance clerk. The student needs to bring a written note from his or her parent at the day/time of tardy. No tardy notes will be accepted at a later date. Recording of all absences and tardies are handled by the Attendance Secretaries and notes are filed to ensure accuracy.
Attendance Procedures per Semester
At 5 unexcused tardies:

- “Elementary Attendance” letter sent to parents signed by principal and homeroom teacher.
- Parents will sign and return letter.

Academy and High School Tardy Policy
Tardies that take place after the school day begins will be handled by the individual teachers. Teacher policies will be enforced, and in the case of excessive tardies the teacher will refer the student to the appropriate administrator.

The following tardy policy is in place for both excused and unexcused tardies to school each semester:

- 3 tardies will result in a phone call and/or email from the attendance secretary.
- 5 tardies will result in an administrative detention.
- 8 tardies will result in a phone call and/or email from the attendance secretary.
- 10 tardies will result in a day of Saturday School.
- Additional tardies after 10 will result in a family conference with the possibility of suspension from school.

Check In/Check Out
The adult who checks a student in or out must sign on at the Ident-A-Kid station, stating the reason for the tardy or check-out. Students, who are not in their classrooms by 8:00 a.m., will be considered tardy. Adults (other than the parent/legal guardian) who check a student out must be listed on the student’s current release form and must show valid, current picture identification.

In order to avoid constant interruptions during the last instructional period of the day, students, who need to check out in the afternoon, should check out at least 30 minutes prior to dismissal of school.

Students are only allowed to check out for lunch under the following circumstances:

- Senior off-campus lunch days approved in advance by the administration
- A student’s parent(s) comes to the school and checks them out to take them personally.
Absences

Recognizing that it is sometimes necessary for students to be absent, the following absences shall be considered “excused” absences:

1. Illness of student
2. Medical appointments which cannot be made after school
3. Funerals of immediate family members
4. School-sponsored activities
5. Absences with prior approval of the principal

Upon the PK – 5th grade student’s return to school, the parent or guardian is required to send a written note for the student to give to their teacher.

Upon the 6th – 12th grade student’s return to school, the parent or guardian is required to send a written note for the student to present to the attendance secretary. Written notes will not be accepted after the second day that the student returns and the absences will be counted as unexcused. Attendance is taken during each class period. High school students missing a portion of the school day will be marked absent for the number of periods missed. It is understandable that we may have excessive absences this year due to COVID-19.

Regular attendance is required to participate in school activities such as field trips, athletic events, music programs, etc. If a student checks in late, he/she must arrive by 11:30 a.m. in order to participate in any extracurricular/interscholastic events that day. Students who check out of school must be in attendance until 11:30 a.m. in order to participate in any extracurricular/interscholastic events.

All pre-approved absences are recorded as excused absences. If the student leaves town without getting a pre-approved absence form completed and on file, it is counted as an unexcused absence. Juniors and seniors may take up to three of preapproved absences for college visits, which will not be counted as unexcused absences in terms of exemptions from exams. Please complete the pre-approved absence form (on the school’s website) and return it at least five days in advance of absence.

Perfect Attendance

Due to the tremendous number of variables involved in maintaining perfect attendance, certificates for perfect attendance will no longer be awarded, but perfect attendance will continue to be recorded on Report Cards.

An excused absence is still counted as an absence. A student must arrive by 11:30 a.m. or be present in school until 11:30 a.m. to be counted present for the day.

If a student is sent to the nurse, and it is deemed necessary that a parent pick the student up from the nurse’s office, parents will be given one hour to come to the school. If a student is left in the nurse’s office beyond one hour, he/she will
automatically be counted absent for the day, regardless of how many hours the student was present that day.

If a student is running a fever, he/she should not be given fever-reducing medicine and sent to school. A child must be fever free, (under 100°) without fever-reducing medicine for 48 hours before returning to school. If a child checks out of school with a fever of 100° or higher, he/she will not under any circumstances be allowed to return for 48 hours.

**Make-Up Work**

The teacher will utilize the recovery procedures outlined in the teacher’s syllabus. All students are expected to submit make-up/missed assignments by using the following formula: Days absent plus one day. Example: If student A is absent four days, they will have 4 days plus 1 day (5 days) to submit the work or any assessments missed due to the absence.

Suspended students and students who have unexcused absences are expected to check with the teacher and schedule the due date for assignments within 24 hours of returning to school. Late make-up work will be subject to the late penalty deduction.

**Re-enrollment**

A pattern of low grades, poor work habits, poor conduct, excessive absenteeism or tardiness, or the parents’ failure to meet financial obligations can jeopardize a student’s continued enrollment. Entrance into the next grade will be based on the classroom performance of the student, observations and recommendations of the teacher, appropriate testing, and principal approval.
APPEARANCE AND CONDUCT POLICY

Social Guidelines and Expectations

Our goal is to maintain a secure, challenging, and nurturing school environment in which students develop a strong sense of integrity and respect for others. In order to promote this goal, students are expected to be honest, use appropriate language and have appropriate interactions with others.

Another equally important goal is to help students mature and learn a sense of self-responsibility. For this reason, students are held to a high standard of integrity and are expected to appropriately seek help and report problems when circumstances arise. We encourage students to seek help and report problems on their own without parental involvement as much as possible.

The standards of student conduct are designed to provide students with guidance to help them meet the goals and expectations of our community. The list of rules and policies should be read carefully. Violations will result in serious consequences, up to and including suspension or dismissal from school. Students may also be held responsible for any damage or harm that they cause to individuals and/or the school community at large.

The policies and standards apply any time a student is enrolled in the school, including when a student is on campus, is participating in or attending a school-sponsored event on or off campus; is officially representing the school; is traveling on behalf of the school; and during school breaks, including summer break.

In addition, the school regards any behavior prejudicial to the best interests of the school, whether at school or elsewhere, as sufficient grounds for a disciplinary response.

Consistent application of disciplinary policies is sought, although each situation is judged on its merits, and every effort will be made to ensure that decisions are not arbitrary.

The policies and rules outlined in this Handbook should not be read as an all-inclusive description of the school's standards, which are based on honesty, respect, trust, and safety. Any behavior that constitutes a breach of these school values may be treated as a major school rule violation. Students are expected to comply with school standards and rules, and they are also encouraged to discuss with their fellow students, teachers or administration any issues or infractions of school standards and rules toward the purpose of caring for one another in a spirit of kindness and of what is best for each person in the school community.
**Student/Adult Interaction and Communication**

Our students and adults (teachers, administrators, staff members, parents, and visitors) are expected to interact with each other in a professional and respectful manner. Although our adults can and should be friendly with the students, becoming too friendly with each other sometimes results in confusion and anxiety.

If a student or the student’s parents become aware of any adult’s communications or actions toward one or more students that seems unusual, overly friendly, or otherwise inappropriate, such information should immediately be reported to the guidance counselor or administrator of the division.

Some examples of behaviors that should not occur and which should be reported include school employees:

- Calling students at home for a non-school matter;
- Touching students or their clothing in non-professional ways or inappropriate places, or touching a student with aggression or in frustration;
- Making comments that are too personal (about a student’s clothing, hair, personal habits, etc.)
- Sending e-mails, texts, or writing notes to students of a personal nature;
- Flirting or asking a student on a date;
- Visiting students to “hang out” in their hotel rooms when on field trips or sporting events or when the student’s parents are not at home;
- Asking students to sit on a teacher’s lap;
- Telling secrets or telling the student not to tell something that’s a secret;
- Swearing, making inappropriate sexual, racial/or ethnic comments;
- Inviting students to visit the adult’s social networking profile or become a “friend” or “follower” on a social network;
- Telling off-color or other inappropriate jokes; and
- Dating or engaging in consensual relationships with students.

Similarly, we expect that our parents will not take it upon themselves to address a situation with a student relating to a disagreement with the student or the student’s parents. Loud, angry, or aggressive language or actions will not be tolerated. Any such interaction should be reported under this policy.

**Investigations**

Students are expected to cooperate in investigations. Students are expected to be honest, but honesty is not necessarily a mitigating factor and students’ own statements may be used against them. Failure to cooperate with an investigation may be cause for disciplinary action.

If a student refuses to participate or cooperate at any stage of an investigation, or is unable to do so for whatever reason, including without limitation, pending criminal charges, the school reserves the right to take action, including
proceeding without a statement from the student, or to require the student to withdraw from school.

**Honor Code**

“A Good Name Is To Be More Desired Than Great Riches.” Proverbs 22:1

The Honor Code at Strong Rock Christian School rests squarely on Biblical principles. Moral uprightness must be diligently taught and nurtured in a Christian school committed to the Lordship of Jesus Christ. The Honor Code requires that students act honorably in all phases of student life. The Honor Code rests on the premise that lying, cheating, plagiarism and stealing constitute a breach of the spirit of honor and mutual trust and are not tolerable within the Strong Rock Christian School community.

The Honor Code at Strong Rock Christian School provides a valuable aid to student life, as it seeks to encourage students to develop as individuals by accepting responsibility for their own actions. As Scripture says, “Each one of us shall give an account of himself to God” (Romans 14:12). The Honor Code also provides tangible benefits. In a school dedicated to learning, it is an obvious advantage for the students to know that their work will be accepted as their own and their word accepted as the truth. The Honor Code expects individuals to think beyond themselves and to realize that any infraction threatens the privileges of the rest of the student body and undermines the trust upon which the system is built.

**Honor Code Violations**

Honor Code violations are lying, cheating, plagiarism, and stealing.

1. Lying is the intentional falsification or denial of fact, the intentional creation of a false impression, or the breaking of a pledge.
2. Cheating is the giving or receiving of unauthorized information in schoolwork. It is also the representation of another’s work as one’s own. This unauthorized help may include, but is not limited to, the following: copying another student’s work and turning in the work of someone else as one’s own.
3. Plagiarism is a form of cheating. It is defined as either intentionally or unintentionally borrowing someone else’s words, ideas or facts or passing them off as one’s own. Failure to credit the source of those words, ideas or facts properly constitutes an act of plagiarism.
4. Stealing is the taking of anything without the permission of the owner.

**Responsibility to the Honor Code**

All students entering Strong Rock Christian School should realize that the Honor Code prescribes three major responsibilities.
1. An honor code assembly will be held at the beginning of each year to allow students to sign off on their commitment to follow Strong Rock’s honor code policy.
2. The Honor Code requires that each student refuse to participate in lying, cheating, plagiarism or stealing.
3. The Honor Code urges each student to discourage one’s fellow students from violating this Honor Code.
4. The Honor Code urges that each student should counsel with and/or report any other student(s) who is/are guilty of these offenses.

Every student should, when aware of an infraction of the Honor Code, report the infraction to a teacher, principal, or assistant principal.

All teachers are required to report offenders of the Honor Code to the principal or assistant principal in writing. They may request that action be taken, or for a first time offense, may report that action has been taken.

All students and teachers involved in Honor Code procedures are honor bound to maintain strictest confidentiality within both school and surrounding communities.

**Code of Honor**

As Strong Rock Christian School Patriots, we value, honor, and respect our civil servants – police officers, fire fighters, EMT’s, as well as Veterans and those currently serving in all branches of the United States Armed Forces. As such, all Strong Rock faculty, staff, administration, students, and student athletes will follow the guidelines of the United States Flag Code, which establishes advisory rules for displaying and physically honoring the United States Flag, the Pledge of Allegiance, and the National Anthem. Personal conduct expectations are as follows:

**United States Flag Code**

1. When the United States flag is displayed, or the Pledge of Allegiance is spoken, or the National Anthem is performed:
   1. individuals in uniform should give the military salute at the first note of the anthem and maintain that position until the last note;
   2. members of the Armed Forces and veterans who are present but not in uniform may render the military salute in the manner provided for individuals in uniform; and
   3. all other persons present should face the flag and stand at attention with their right hand over the heart, and men not in uniform, if applicable, should remove their headdress with their right hand and hold it at the left shoulder, the hand being over the hearts.
2. When the flag is not displayed, all present should face toward the music and act in the same manner they would if the flag were displayed.

Failure to abide by this Code of Honor may result in disciplinary action, up to and including expulsion or termination.

**Discipline Philosophy**

The privilege of attending Strong Rock Christian School automatically implies that every student will strive to maintain the highest standards of personal conduct. Maintaining an orderly atmosphere is critical to the learning process. Teachers are expected to manage their classrooms with Christian love and firmness.

**Discipline Procedures**

Corporal punishment will not be administered on Strong Rock Christian School property by either parents or school staff members. Routine discipline will be handled by the individual teacher in harmony with his or her own methods and abilities consistent with school policies. These could include, but are not limited to, reprimands, missing a recess, time out, cleaning a room, teacher’s detention, lunch detention, writing a behavior analysis, office referrals, and suspensions.

A student who continually disobeys school and/or classroom rules and has been administered teacher discipline will be sent to the office. Should his/her behavior not improve after being sent to the office, the student will be suspended from school for at least one day.

If there is a serious problem, such as (but not limited to) swearing, fighting, cheating, forgery, direct disobedience, biting, bullying, racial disrespect, stealing, abusive language or disrespect for authority, the student will be sent to the office, and the following actions may be taken, at the sole discretion of the school: Saturday School, out-of-school suspension, or dismissal from school. If a student receives out-of-school suspension or dismissal from school, parents are expected to pick up these students within one hour. Students may be suspended for additional days if the situation warrants. Strong Rock Christian School reserves the right to expel a student who chooses to rebel against the values and direction of the school, as determined at the sole discretion of the school.

Disciplinary matters, or incidents in violation of school rules and regulations, will be handled initially at the most immediate level possible. Violations will subject the student to disciplinary consequences. The level of disciplinary response for any violation of school rules will depend on a variety of circumstances, including but not limited to:

- Whether any person was harmed;
- Whether there was property damage or other loss of property;
• The level of any class or school disruption caused by the student's behavior;
• The number, if any, of prior infractions of school rules and regulations;
• The inappropriate use of technology;
• Whether the student has been previously disciplined;
• Whether there were illegal substances (for example, drugs, alcohol, cigarettes, vapes, etc.);
• Whether the student had been earlier warned about the same or similar conduct;
• Whether there was a weapon or other dangerous item involved;
• Whether the conduct is of the kind also prohibited by criminal law; and/or
• Whether the student was honest and cooperative in connection with the investigation of the behavior.

All students may be expelled for serious first offenses; repeat infractions (even if not related); conduct resulting in harm, damage, or disruption to the educational environment; parent or family member causing disruption to the school or the school's educational mission; non-payment of tuition or fees; not meeting academic requirements; or not meeting attendance requirements. Any matter taken under consideration by the Administration directly or considered serious by Administration may be grounds for expulsion.

Students must follow the directives of their teacher at all times. Attempting to run away from or refusing to go with the teacher is a serious offense and will be dealt with as such.

Strong Rock Christian School has a strict policy against rough play, scuffling, wrestling, or inappropriate touching.

Students who are serving out-of-school suspension lose the privilege of being in school for the day, as well as extracurricular activities. A special behavior analysis will be assigned to elementary, academy, and high school students. In conjunction with the suspension, a conference must be scheduled with the principal or assistant principal before the child may return to school.

A student’s conduct grade may be lowered accordingly upon his/her being assigned detention(s) and/or suspension(s).

Once a student is suspended for behavior, he/she will be placed on behavioral probation. Behavioral probation will last for a minimum of four weeks from the date of suspension. During behavioral probation, should the student behave in a way that warrants further disciplinary action, his/her status will be reviewed by the administration for a decision on withdrawal or other methods of improvement in his/her behavior.

When a student is found to be insubordinate to the policies and/or personnel of Strong Rock Christian School and is out of harmony with the mission of the ministry and cause of Christ, administration will meet to consider the possibility of
the student being withdrawn or expelled immediately. The parent/legal guardian will be asked to have a conference with the principal, and the student may be expelled.

Student discipline applies to all Strong Rock Christian School events that are held on or off campus.

In addition, the school may report to the appropriate governmental authorities any actions that appear to violate law.

**3-Year and 4-Year Pre-Kindergarten & Kindergarten Discipline**

Teachers will use a variety of methods to encourage obedience and orderliness in the pre-kindergarten and kindergarten classrooms. If students do not comply, they may forfeit some free time or lose a privilege. If there is a recurring problem with obedience, the following steps will be taken:

- The teacher will make a phone call and/or have a conference with the parents.
- A conference will be set up with parents, teacher, and principal.
- Parents will be called to the school.
- Child will be sent home for the remainder of the day and/or suspended for the next day.

Students demonstrating severe or repeated inappropriate behaviors, as determined by the sole discretion of the school, may be dismissed.

Behaviors of a serious nature include, but are not limited to the following:

- Biting
- Kicking, hitting, or aggressive pushing with intent to hurt someone (child or teacher)
- Total disrespect for the teacher—refusal to obey, very defiant, temper tantrums
- Leaving the authority of a teacher—includes refusal to leave an area or running away from the teacher

**Elementary Discipline**

If an elementary student continually disobeys school and/or classroom rules, the teacher will call the parents and hold a teacher/student conference to determine a plan for improved behavior. If the undesired behavior continues, the teacher will call the parents to set up a conference with a Behavior Management Team (BMT) which consists of the teacher, administrators, parents, and the student. At this time, goals and strategies for improved behavior will be set.

A student’s conduct grade may be lowered accordingly if undesired behaviors occur.
Students demonstrating severe or repeated inappropriate behaviors, as determined at the sole discretion of the school, may be expelled.

**Academy and High School Discipline**

The academy and high school uses a system of office referrals, detentions, and suspensions as follows:

**Office Referral**

Discipline referrals are issued by the assistant principal or principal for offenses, including classroom disturbances, not being prepared for class, disobedience, display of a poor or disrespectful attitude, disturbance of other classrooms in the halls, horseplay in the bathrooms, excessive tardiness between classes or tardies to school. A student will be required to sign each office referral indicating his/her knowledge that a consequence has been given.

**Typical Discipline Process**

Strong Rock provides a safe environment for both student learning and development. In order to achieve that environment, Strong Rock provides a series of consequences that are fair and consistent to meet the multiple infractions that may occur. However, as set forth herein, the school may deviate from this progressive discipline policy when, at its sole discretion, it determines that a student’s conduct merits another level of discipline.

**Level 1- Teacher Redirection**
A) Teacher/student conference; Parent phone call
B) Teacher/Parent/Student conference
C) Referral to Administration

**Level 2- Administrative Detention**
A) Assign detention/ parent contact

**Level 3- ISS Assigned by Administrator/Parent Contact**
A) For the period
B) For the day

**Level 4- Saturday School /Parent Contact**
A) Cost: $25.00 to SRCS
B) Dressed in school uniform
C) 8:00-11:00

**Level 5- OSS**
A) Admin / Parent /Student conference on the day of suspension
B) Admin Student Conference on the return date from suspension.
C) Student place on Behavioral Probation (no exceptions)
Level 6 Expulsion/Withdrawal (Due process)
   A) Leadership meeting to formulate decision
   B) Notify Parent of Decision

Note - a student’s actions warrant the level of discipline. The administration has the right to provide the proper consequence to the disciplinary infraction caused by the student. The disciplinary consequences at school are fair and consistent; multiple consequences may be awarded for an infraction that deserves a higher level of punishment.

- The teacher is the first authority on addressing inappropriate behavior.
- The teacher is expected to consult with the student and the parent in the incident of inappropriate behavior.
- If the behavior continues after parents and students have both been notified, an administrative conference will be necessary.
- A behavior correction plan will be implemented and a discipline referral will be given to the student.

Reporting of Infractions to Colleges/Universities and Schools

Students and parents are responsible for understanding the obligation to update information in a student’s college application pursuant to the college’s or university’s reporting guidelines. Many colleges and universities require that students immediately report the following incidents which may have occurred after application and/or acceptance: (1) disciplinary matters for which a consequence has been given; (2) arrests, convictions, or other legal changes; and (3) circumstances under which a student was withdrawn from school to avoid the possibility of a disciplinary infraction. The student and/or parent are responsible for complying with the college/university requirements and must also provide the school with a copy of the letter or other information disclosed. It is important for the student and parent to realize that the school and/or the student’s college counselor will also inform the college or university of such an incident.

Discredit to Strong Rock Christian School

Strong Rock Christian School reserves the right to discipline or dismiss students who are involved on or off campus in an activity that reflects in a negative way on the school. This includes, but is not limited to, the posting of any type of inappropriate material on the internet that can bring discredit to the school. Such internet postings will not be tolerated and will be addressed immediately.

Because of the importance of harmony and open communication between the home and the school, parents/legal guardians are expected to bring problems or areas of confusion or misunderstanding to the attention of Strong Rock Christian School personnel immediately and privately.
• All questions, problems, or complaints should be brought directly to the teacher first before anyone else is involved.

• If the situation is not cleared up at this level through direct contact, it should then be brought to the principal.

In the event that it is not done voluntarily, Strong Rock Christian School will dismiss the student.

Strong Rock Christian School reserves the right to refuse admission or re-admission to a student, who has been expelled from Strong Rock Christian School or from any other school.

All parents/legal guardians of Pre-kindergarten through 12th grade students must be in harmony with the aims and purposes of Strong Rock Christian School. The school may dismiss a well-behaved student if the parents/legal guardians of that student become excessively disruptive, slanderous, abusive, disorderly, or uncooperative.

Language

Students and parents are prohibited from using profane, obscene, bigoted, or other type of offensive language or gestures on campus or at school-sponsored events.

Sexual Morality

Strong Rock Christian School will not consider married students for admission. Unmarried students with children and/or previous pregnancies will not be admitted.

Public Display of Affection

Public display of affection (i.e. holding hands, hugging, sitting on laps, etc.) or personal contact of any kind shall be considered in poor taste on campus and at all school-sponsored functions and is not permitted; disciplinary action will be taken in the event of public display of affection.

Prohibited Items, Searches & Seizures

Other than the necessary school “tools” needed for classroom use, students should bring nothing to school or to school functions that will cause a distraction or a disturbance. No toys are allowed unless the teacher requests that students bring an item for show-and-tell or for a special project.

Strong Rock reserves the right to search any person, personal article, locker, vehicle or other items brought onto Strong Rock’s property. Refusal by a student to consent to a search will be grounds for expulsion.
Items that should not be brought to school or to school functions include, but are not limited to, the following:

- Alcoholic beverages
- Tobacco products
- Vaping products
- Juul products
- Guns
- Matches
- Cigarette lighters and other types of lighters
- Explosives
- Knives
- Weapons of any kinds (see the paragraph on weapons in the Family Handbook)
- Bullets
- Chains
- Radios
- Televisions
- Games (electronic and other)
- Drugs and other medication (unless the proper forms are on file with the school)
- Excessive grooming products
- Digital Technology
- Recording Devices
- Magazines
- Inappropriate literature
- Laser pens
- Pepper spray
- Occult related items
- Any items of extreme value
- Live animals

Prohibited items confiscated by the staff at Strong Rock Christian School will not be returned to the student. Parents/legal guardians must collect the item(s) personally.

The possession, use or distribution of illegal drugs, controlled substances or alcohol and/or misuse of over-the-counter drugs, is prohibited. Students connected to, in the presence of, or associated with any drug-related persons or events may be required to submit to drug testing and are subject to dismissal. Strong Rock Christian School is considered a drug/alcohol-free zone and therefore practices a zero tolerance policy as it relates to the possession, use and/or distribution of illegal drugs or controlled substances on its campus and at school events. Minimum Suspension: Five (5) Days Out of School with possible expulsion.
STRONG ROCK CHRISTIAN SCHOOL
STUDENT SUBSTANCE ABUSE POLICY

This policy establishes Strong Rock Christian School’s ("Strong Rock") position on the use or abuse of alcohol, drugs or other controlled substances by its students. It is a part of Strong Rock’s commitment to safeguard the health of its students, and to provide a safe place for its students to learn and grow. Because substance abuse, either while at school or away from school, can seriously endanger the health and safety of students and render it impossible to create a conducive environment for learning, Strong Rock has established this Drug-Free School Program to detect users and remove abusers of alcohol, drugs or other controlled substances. Strong Rock is committed to preventing the use and/or presence of these substances in its school or on its property and to encouraging its students to say "no" to drugs and alcohol.

The elements of this policy are as follows:

1. **Anti-drug Policy.** Strong Rock prohibits the unlawful manufacture, distribution, dispensation, presence, or use of alcohol, drugs, or other controlled substances on school property or during any school sponsored activities. Students violating this prohibition will be referred to rehabilitation, and/or disciplined up to and including expulsion.

2. **Notice.** Notice of this policy will be posted in appropriate and conspicuous locations on Strong Rock’s premises, and copies of the policy will be available for inspection by students or their parents during regular business hours in the administrative offices. This policy will also be published in Strong Rock’s Family Handbook and will be included as part of the enrollment contract signed by parents/legal guardians.

3. **Acknowledgment/Copy to Students.** All parents and students will acknowledge notice and consent of this substance abuse policy by signing the Student/Parent Acknowledgment Form. Each student, upon his/her 18th birthday, or the soonest school day thereafter, shall sign a Student Acknowledgement Form granting free consent for Strong Rock to notify his/her parents in the event of a failed drug and/or alcohol test.

4. **Application of Policy.** This policy applies to all 9-12 grade students of Strong Rock Christian School.

5. **Policy Implementation Dates.** The Mandatory drug and alcohol testing provisions of this policy became effective beginning on the first day of classes for the 2015-2016 school year and each school year thereafter. Parents or legal guardians of all students enrolled for the 2019-2020 school year are required, as a condition of enrollment of their son or daughter at Strong Rock Christian School,
to acknowledge and consent to Strong Rock’s Student Substance Abuse Policy, including the drug and alcohol testing procedures.

(6) **Mandatory Drug Testing.** Strong Rock will utilize drug and/or alcohol testing to help administer this policy beginning on the first day of classes for the 2015-2016 school year and each school year thereafter. Strong Rock reserves the right to drug and/or alcohol test students at any time for any reason. Any refusal to take a drug and/or alcohol test will result in referral to rehabilitation and/or disciplinary action up to and including expulsion, depending on the circumstances. All parents or legal guardians of students and students will be required to sign the *Chemical Screening Consent and Release Form* prior to any drug and/or alcohol test as a condition of enrollment at Strong Rock and as part of the enrollment contract with Strong Rock. Such consent is deemed valid for the entire school year. Each student, upon his/her 18th birthday, or the soonest school day thereafter, shall sign a *Student Chemical Consent & Release (over the age of majority) Form* granting free consent for Strong Rock to notify his/her parents/guardians in the event of a failed drug and/or alcohol test. In general, the following types of testing will be used:

a. **Random Testing.** All students in grades 9 through 12 will be subject to random testing throughout the school year.

b. **Reasonable Suspicion Testing.** Students will be tested when reasonable suspicion exists such that their behavior or performance indicates possible alcohol or other drug use, in violation of this policy. Faculty or school administrators who need to utilize reasonable suspicion testing will fill out the *Substance Abuse Investigation Form*. All requests for Reasonable Suspicion Testing must be approved by the Principal. Articulable facts and reasonable inferences prompting reasonable suspicion drug and/or alcohol testing may include, but not be limited to:

1. Observable phenomena while at school or away from school such as direct observation of substance abuse or the physical symptoms or manifestations of being impaired due to substance abuse;
2. Abnormal conduct or erratic behavior while at school or a significant deterioration in school work performance;
3. A report of substance abuse provided by a reliable and credible source;
4. Evidence that an individual has tampered with any substance abuse test;
5. Information that a student has caused or contributed to an accident while at school;
6. Evidence that a student has used, possessed, sold, solicited, or transferred drugs while on or off school premises;
7. Excessive absenteeism including tardiness;
8. Student admissions regarding drug and/or alcohol use;
9. Repeated failure to follow instructions or school policies and procedures;
10. Violation of Strong Rock policies including, but not limited to fighting or physical altercations;
11. Odor of alcohol and/or residual odor peculiar to some chemicals, alcohol, or other drugs;
12. Arrest or conviction for violation of a criminal drug statute or an alcohol abuse statute; or
13. Possession of drug paraphernalia.

c. Post Accident Testing. Students will be tested following serious accidents, which cause injuries requiring medical attention. Students will not be tested under this provision following accidents which only cause minor injuries, requiring only minor first aid treatment. Strong Rock faculty or administrators will use the Post Accident Investigation Form to document such testing.

d. Post Rehabilitation Testing. Students will be tested when returning from rehabilitation, which was the result of a positive test and the involuntary referral of the student to rehabilitation. Follow-up testing shall be conducted at least three times a year for a two-year period after completion of the rehabilitation program and without advance notice to the student.

(7) Cost of Drug Testing. Strong Rock will pay the cost of all voluntary and mandatory drug and/or alcohol tests, initial and confirmation. A student and/or his/her parents shall pay the cost of any additional tests not subject to Strong Rock’s voluntary or mandatory programs.

(8) Positive Drug Test.

a. Medical Review Officer (MRO) - All positive drug test results will be reviewed by the Medical Review Officer (MRO). The MRO may contact the student and his/her parents in order to investigate the reasons behind a positive drug test. Failure to cooperate with the MRO may result in immediate expulsion. If the MRO is unable to contact the student and his/her parents, the MRO will communicate that fact to Strong Rock’s Principal. Once the MRO has finalized the investigation he/she will communicate the results to Strong Rock’s Principal.
b. **Confirmation/Notification/Retesting** - All positive drug tests will be confirmed using gas chromatography/mass spectrometry (GC/MS) or an equivalent method. Within five (5) school days after receipt of a positive confirmed test result from the laboratory, a student and his/her parents will receive written notification of such positive confirmed test result (*Notification Form*), the consequences of such results, and the options available, whereupon the student and his/her parents will have five (5) school days to contest or explain the positive test result. If the student's or parent's explanation or challenge is unsatisfactory to the MRO, the MRO shall report a positive test result back to the Principal.

c. **Students** - If a student tests positive (confirmed drug test), his or her parents shall be notified, and he or she will be referred to evaluation, assessment and/or rehabilitation at his/her or his/her parent's own expense. Students must enter and successfully complete an approved substance abuse rehabilitation program at their own expense to remain enrolled at Strong Rock. Strong Rock will maintain a Resource File which contains information on rehabilitation resources in the administrative offices. Refusal to agree to be referred to rehabilitation will result in immediate expulsion. If a student tests positive a second time, he/she will be expelled from Strong Rock.

(9) **Drug Testing Procedures.** Strong Rock will utilize urinalysis and/or breath analyzers for its drug and/or alcohol testing procedures as appropriate, in conformity with the law. All parents or legal guardians and their students, and/or students over the age of majority will be required to sign the *Chemical Screening Consent and Release Form* at the time the enrollment contract is signed for each school year, and such consent is deemed valid for the entire school year.

(10) **Drugs.** Strong Rock will determine the controlled substances (including alcohol) for which testing will be performed.

(11) **Drug & Alcohol Arrests/Convictions.** Any student who is involved with, arrested or convicted, including a plea of nolo contendre or other pleas with respect to any alcohol or drug incident must report the details of the incident(s) immediately and in no case later than five (5) days to the Principal. Any such incidents that are not reported by the student or his or her parents or legal guardians will be treated as a serious violation of this policy and subject the student to possible expulsion. If a student is arrested or convicted of Driving Under the Influence (DUI), the matter will be handled in accordance with the Family Handbook.
(12) **Resource File/Student Assistance.** Strong Rock will maintain a Resource File in the administrative offices containing information on substance abuse assistance programs and rehabilitation resources, where students and their parents may obtain information and/or counseling or treatment for rehabilitation from substance abuse, at the student's own expense. Strong Rock will also post a listing of providers of substance abuse assistance on school bulletin boards.

(13) **Disciplinary Action.** Strong Rock reserves the right to use disciplinary action up to and including expulsion for any violation of this policy, any positive drug test, refusal to take a test, or any refusal by a student to cooperate with any aspect of this policy.

(14) **Confidentiality.** All information, test results, or other materials received by Strong Rock in the operation of this substance abuse program are confidential communications, which will only be utilized on a need-to-know basis. These confidential communications and information will not be released unless required by law or with parental consent.

(15) **Designated Substance Abuse Program Official.** The Strong Rock High School Principal is the designated Substance Abuse Program Official. All communications and the coordination of the program will be conducted through the Principal and/or his designee.

(16) **Searches.** Strong Rock reserves the right to search any person, personal article, locker, vehicle or other items brought onto Strong Rock's property. Refusal by a student to consent to a search will be grounds for expulsion.

(17) **Policy Changes.** Strong Rock reserves the right to change, alter, or amend this policy at any time at its discretion.

(18) **Definitions.** When used in this policy, the term:

a. "Age of Majority" means the legally defined age at which a person is considered an adult as defined by the state of Georgia.

b. "Alcohol" means ethyl alcohol, hydrated oxide of ethyl, or spirits of wine, from whatever source or by whatever process produced.

c. "Drug" means amphetamines, cannabinoids, cocaine, phencyclidine (PCP), methadone, methaqualene, opiates, barbiturates, benzodiazepines, propoxphene, ecstasy or a metabolite of any such substances. Strong Rock may test a student for any or all of these.

d. "Student" means any person enrolled at Strong Rock Christian School.
e. "Nonprescription medication" means a drug or medication authorized pursuant to federal or state law for general distribution and use without a prescription in the treatment of human disease, ailments, or injuries.

f. "Prescription medication" means a drug or medication lawfully prescribed by a physician for an individual and taken in accordance with such prescription.

g. "Reasonable suspicion testing" means substance abuse testing based on a belief that a student is using or has used drugs or alcohol in violation of this policy drawn from specific objective and articulable facts and reasonable inferences drawn from those facts in light of experience.

h. "Substance" means drugs or alcohol.

i. "Substance abuse test" or "test" means any chemical, biological, or physical instrumental analysis administered for the purpose of determining the presence or absence of a drug or its metabolites or of alcohol.

STRONG ROCK CHRISTIAN SCHOOL
STUDENT SUBSTANCE ABUSE TESTING POLICY

Philosophy:
Strong Rock Christian School is committed to fostering a drug free environment for students. Due to the prevalence of drugs in society, Strong Rock partners with parents to educate students about the negative consequences of drug use, and to offer students tools to say no to the use of these harmful chemicals. We are guided by research which shows that the longer a person delays experimentation with drugs, the less likely he/she is to develop an addiction to them. In this spirit, then, along with education of parents and students, Strong Rock uses mandatory, but random, drug testing of all academy/high school students. While no school has the ability to monitor the behavior of all of its students at all times, Strong Rock has adopted this policy of drug testing in hopes of providing a meaningful drug prevention effort that encourages all its students to make positive, healthy choices.

Drug Avoidance Education:

1. As a condition of enrollment and continued attendance at Strong Rock, all academy and high school students and their parents must agree to participate in the formal drug and alcohol awareness programs offered by the school.

2. Academy programs will include:

   For Students: A comprehensive drug and alcohol awareness program, integrated into the science curriculum, will begin in seventh grade. Students will be instructed on the dangers of drug and alcohol use. They will continue to receive lessons and instruction through the existing Connect classes.
3. High School programs will include:

   For Students: Strong Rock has long offered opportunities for high school students to learn the dangers of drug and alcohol use. Drug education programs for our high school students will be offered during: PEER (9th grade small group activity period); SOAR (10th grade small group activity period); Wellness (taught once a week to all PE classes by the counseling staff and physical education teachers); special assemblies; and activities sponsored by Students Against Dangerous Decisions (“SADD”), a student club.

   Drug Testing Protocol:

   1. As a condition of enrollment and continued attendance at Strong Rock, all high school students and parents/legal guardians must agree (i) to comply with the drug testing rules and procedures in effect at Strong Rock Christian School, and (ii) to sign related consent and authorization forms.

   2. Strong Rock reserves the right to amend, or deviate from, the specific testing protocols set forth herein at any time when, in the judgment of the administration, doing so will further the important objective of creating a drug-free community of students at Strong Rock Christian School. Strong Rock Christian School, in consultation with its outside consultants, will determine the controlled substances for which testing will be performed.

   3. Drug testing will be supervised and conducted by an outside firm, Spec Group, Inc., with demonstrated expertise in the field, and will be used to determine illegal drug use. All results of tests conducted by the firm will be (i) treated confidentially by Strong Rock, and (ii) disclosed only to the student, his/her parents/guardians, and those Strong Rock personnel with a “need to know” (such as the Principal, Dean of Students, school nurse, and grade-level counselor).

   4. Before any drug test is administered, each student to be tested will be asked privately if the test results are likely to be positive because he or she has engaged in any illegal use of drugs. The student shall answer the question truthfully.

   5. High school students will be subject to random drug testing during the academic year:
      a. Every student in grades 9 through 12 is subject to testing.
      b. Random tests will occur during a school day and will be scheduled with the intent of causing minimum interference with class time. The specific dates and times for the drug tests will be selected by Strong Rock in coordination with its outside consultants and will not be announced in advance.
      c. The outside consulting firm, Spec Group Inc., will employ a “blind selection” methodology to select a pool of academy/high school students to be tested on a given test date.
      d. While Strong Rock reserves the right to use other methods of
e. testing, urinalysis will be the primary method used for the testing conducted under this policy. Appropriate steps will be taken to ensure privacy to students (i.e., students will be alone in a private bathroom) while they are providing urine samples.

6. The logistics and protocols for drug testing will be determined by the administration in conjunction with Spec Group, Inc. to conduct the collections and provide oversight with laboratory tests, with the goal of ensuring accuracy, security, and confidentiality of all test results. Spec Group, Inc. will exercise due care to ensure that samples are collected, transported, and analyzed in a professional and reliable manner.

7. Notification procedures:
   a. Strong Rock will play no role in the analysis or interpretation of test results. That function will be conducted exclusively by the testing laboratory and a Medical Review Officer under the oversight of Spec Group, Inc.
   b. An independent Medical Review Officer (MRO) selected to work with Spec Group, Inc. will make an initial determination of the results.
   c. “Negative” results are those that show no evidence that the student has used drugs illegally. Notice of a negative test result will be communicated to the parents/guardians via email.
   d. If the MRO determines that the test produced a non-negative result, the MRO will contact the parents/guardians of the student directly to give notice and an opportunity for discussion. In some circumstances, there can be a valid explanation for a non-negative result (for example, taking prescribed doses of certain medications might lead to such a result). During his or her communications with the student’s parents, the MRO will (i) ask any pertinent questions about medications taken by the student, and (ii) give the family an opportunity to provide evidence of prescribed medications and dosages and any other medically relevant information. After this communication with the family, the MRO will make a final determination of whether the student has tested “Positive” for illegal drug use.
   e. The MRO will communicate a positive test result to the parents/guardians. If requested, Spec Group, Inc. will provide information about the possibility of a re-test or “appeal” (which will involve a second analysis of the same sample). Any retests will be performed at the family’s expense. Once confirmation of a sample is given, an appeal must be requested within five business days of notification from the school.
   f. Once the MRO has made a final determination that a student has tested positive for illegal drug use, the MRO will contact the High School Principal to give notice of this final test result.
   g. Upon receipt of a positive test result, the High School Principal will contact the student’s parents/guardians and schedule a conference to discuss a plan of care. The meeting must be attended by the (i) parents/guardians, (ii) the student, (iii) the High School Principal, and (iv) the grade-level Counselor. Issues to be discussed include an explanation of the test results, Strong Rock’s policy regarding positive tests, a review of the
student’s academic performance, and other issues of concern to the family and/or the Academy.

h. Counselors will retain a list of current outside resources, including mental health and substance abuse professionals, which will be made available to the student’s family.

8. All high school students also will be subject to drug testing on the basis of reasonable suspicion.
   a. For purposes of this policy, “reasonable suspicion” exists when a Strong Rock administrator who has received training on drug and alcohol use determines that there is an objective basis to believe that a student has been using drugs illegally.
   b. When reasonable suspicion exists, Strong Rock will notify the student of his or her need to participate in drug testing under the applicable policies and procedures set forth above.

9. Consequences for refusing to participate in drug testing:
   Any refusal to provide a sample upon request will be treated as an admission of drug use by the student. A first refusal will be treated as a POSITIVE – FIRST OFFENSE – DENIAL OF DRUG USE AT TIME OF TEST. A second refusal will be treated as a POSITIVE – SECOND OFFENSE.

10. Consequences for Positive Test Results:
   **POSITIVE – FIRST OFFENSE – ADMISSION OF DRUG USE AT TIME OF TEST**
       a. The student must have a medical release from a physician, in a form provided by Strong Rock, before returning to school.
       b. The student must have a substance abuse assessment by a qualified professional at the parents’/guardians’ expense. A letter verifying the assessment, including recommendations for the student, must be received by the High School Principal within 30 days.
       c. The student must successfully complete the counseling/rehabilitation recommendations made by the qualified substance abuse professional.
       d. The student will be randomly tested, at his or her parents’/guardians’ expense, every semester throughout the remainder of his/her career at Strong Rock. These random tests will occur a minimum of three times per school year, or as designated by Strong Rock in consultation with Spec Group, Inc.

   **POSITIVE – FIRST OFFENSE – DENIAL OF DRUG USE AT TIME OF TEST**
       a. The student must have a medical release from a physician, in a form provided by Strong Rock, before returning to school.
       b. The student must have a substance abuse assessment by a qualified professional at the parents’/guardians’ expense. A letter verifying the
assessment, including recommendations for the student, must be received by the Dean of Students within 30 days.

c. The student must successfully complete the counseling/rehabilitation recommendations made by the qualified substance abuse professional.

d. The student will be randomly tested, at his or her parents'/guardians' expense, every semester throughout the remainder of his/her career at Strong Rock. These random tests will occur a minimum of three times per school year, or as designated by Strong Rock in consultation with Spec Group, Inc.

e. The student will receive 15 additional hours of community service.

**POSITIVE – SECOND OFFENSE**

a. If a student tests positive a second time during his or her enrollment at Strong Rock, the student and his or her parents/guardians will be given an opportunity to withdraw the student from Strong Rock immediately.

b. If the student is not withdrawn voluntarily, he or she shall be dismissed from Strong Rock.

11. This Student Substance Abuse Testing Policy is intended to discourage drug use by students at all times – not only when they are on Strong Rock’s campus. Strong Rock has separate disciplinary rules that prohibit students from possessing drugs while they are on campus or at official school functions or trips. Nothing in this Student Substance Abuse Testing Policy has the effect of amending or nullifying those important disciplinary rules. Accordingly, any students found to possess drugs on Strong Rock’s campus or at any official Strong Rock functions or trips will be referred to the Discipline Board.
STRONG ROCK CHRISTIAN SCHOOL
PARENT/STUDENT SUBSTANCE ABUSE POLICY
CHEMICAL SCREENING CONSENT AND RELEASE FORM

Student Name ___________________________ Date ________________

___________________________ ______________________
Street Address City, State, Zip Code Telephone No.

I/We the undersigned parent(s) or legal guardian(s) of ______________________________ hereby acknowledge that I/we have been informed of Strong Rock Christian School’s (“Strong Rock”) Substance Abuse Policy and agree on behalf of our child to be bound by this policy for purposes of his/her enrollment and/or continued attendance at Strong Rock Christian School for the school year 2020-2021. I/we also hereby state that: to the best of our knowledge, our child is not a user of controlled substances that he/she does not have a prescription for, nor is a user of any illegal substances.

I/we, as the parent(s) or legal guardian(s) of the minor child, understand and consent freely and voluntarily to Strong Rock’s request for a urine or other specimen or sample from our minor child, if and when such request is made. I/we further state that consent given herein is valid for the entire school year 2019-2020, and that further notice or consent is waived.

I/we hereby release and hold harmless Strong Rock Christian School, the medical review officer or other medical professionals, the laboratory, their employees, agents and contractors from any liability arising from this request to furnish this or any specimen or sample, the testing of the specimen or sample, and any decisions made concerning our child’s continued attendance at Strong Rock Christian School, based upon the results of the tests. I/we, as parent(s) or legal guardian(s) and on behalf of our minor child, consent to allow the laboratory, hospital, medical review officer or other medical professional to perform appropriate chemical tests for the presence of alcohol, drugs or other controlled substances. I/we give permission to any laboratory, hospital, medical review officer or other medical professional to release the results of these tests to Strong Rock and release any such designated institution or person from any liability whatsoever arising from the release of this information.

___________________________ ______________________
Parent/Legal Guardian Signature Date ________________________

___________________________ ______________________
Parent/Legal Guardian Signature Date ________________________

___________________________ ______________________
Student Signature Date ________________________
STRONG ROCK CHRISTIAN SCHOOL  
STUDENT SUBSTANCE ABUSE POLICY  
PARENT/STUDENT ACKNOWLEDGMENT FORM  

I/We the undersigned parent(s) or legal guardian(s) of _______________________________ hereby acknowledge that the Strong Rock Christian School’s ("Strong Rock") Substance Abuse Policy has been reviewed and explained to me/us and that I/we have received a copy of Strong Rock’s written policy statement.

We further acknowledge the following:

1. That I/we have been notified that the unlawful manufacture, distribution, dispensation, possession or use of alcohol, drugs, or other controlled substances is prohibited on Strong Rock’s property or during any school sponsored activity and that violation of these prohibitions will subject my/our child to rehabilitation referral and/or discipline up to and including expulsion.

2. I/we understand that as a condition of continued enrollment, my/our child will abide by Strong Rock’s Substance Abuse Policy, including the provision for random testing of all students. It is agreed and understood that if my/our child fails the drug and/or alcohol test by testing positive, he/she will be referred to counseling/rehabilitation or a substance abuse assistance program at my/our own expense, and/or disciplined in accordance with Strong Rock's policy up to and including expulsion. Any refusal to be referred to counseling/rehabilitation will result in immediate expulsion. I/we further acknowledge and agree that if my/our child fails a second or follow-up drug and/or alcohol test, that he/she will be subject to grounds for immediate expulsion. Also, it is agreed that if my/our child is convicted of a violation of a criminal drug statute, I/we will notify Strong Rock within five (5) days of conviction.

3. That I/we acknowledge and consent freely and voluntarily to Strong Rock's right to conduct unannounced searches for illegal drugs and alcohol on Strong Rock’s property, in all facilities and vehicles on school property. It is understood that Strong Rock has the right to inspect: lockers, desks, work areas, vehicles, and other containers and objects on Strong Rock's property that might conceal illegal drugs or alcohol. I/We further acknowledge and consent freely and voluntarily to reasonable searches of my/our child's person and his/her personal property. It is understood that failure to cooperate fully with Strong Rock in this regard will result in disciplinary action up to and including possible expulsion.

I/We the undersigned parent(s) or legal guardian(s) understand and agree to the above terms and conditions of attendance at Strong Rock Christian School.

Student Name __________________________   ________________________  
(Please Print)                      Student Signature  Date

________________________________   ________________________
Parent/Legal Guardian Signature  Date

________________________________
Parent/Legal Guardian Signature  Date
Weapons

Effective 2010, Georgia law makes it unlawful for any person to carry to or to possess or have under such person's control while within a school safety zone, at a school function, or on a bus or other transportation furnished by a school any weapon or explosive compound. Any license holder who violates this subsection shall be guilty of a misdemeanor. Any person who is not a license holder who violates this subsection shall be guilty of a felony and, upon conviction thereof, be punished by a fine of not more than $10,000.00, by imprisonment for not less than two nor more than ten years, or both.

According to Georgia law, "weapon" means and includes any pistol, revolver, or any weapon designed or intended to propel a missile of any kind, or any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any weapon of like kind, and any stun gun or taser as defined in subsection (a) of Code Section 16-11-106. This paragraph excludes any of these instruments used for classroom work authorized by the teacher.

Bringing these items to school will result in suspension with the possibility of being expelled from school.

Inspection Policy

Students, their lockers, and their motor vehicles shall be subject to searches by school officials including, but not limited to, students' outer clothing, pockets, locker or belongings.

Students also understand and agree that SRCS shall have the right to monitor or examine any electronic device at the school or any SRCS activity. Additionally, SRCS may monitor or examine any postings on the Internet or other electronic medium, which includes but is not limited to, text messages and postings on personal websites, social networking sites, for example FaceBook, Snap Chat, Instagram, or other private or public domains. Such monitoring includes, but is not limited to, all verbiage, pictures, depictions, graphics and videos.

Students understand and agree that they are responsible for and may be subject to disciplinary action for inappropriate material sent, posted, made available, shown to others or possessed by the student themselves.
The parents authorize the school to inspect and conduct a search of any place or item on school campus or at a school-related event including, but not limited to, a student’s locker, cubby, book bag, backpack, vehicle, computer, or personal electronic devices. Inspections and searches may be conducted on a routine or random basis or as deemed necessary. Students must provide any passwords or other access required to inspect such places or items upon request by a school administrator. Inspection of electronic devices includes laptops, phones, cameras, and any other electronics, including the contents of same (texts, emails, photos, images, address books, etc. whether such message or information was sent over the school’s system or any personal account such as Yahoo, AOL, Gmail, etc.). Further, the parents authorize the school to seize and permanently retain property disclosed by an inspection or search which is considered potentially harmful, dangerous, illegal, or inappropriate, or the possession of which is a violation of the school’s rules, community standards, and/or local, state, or federal law.

**Police K-9 on Campus**

Throughout the school year, the administration along with the School Resource Officer (SRO) will bring on the SRCS campus a Police K-9 for the detection of drugs. The main purpose of the searches is to deter drugs on campus.

The administration and/or SRO will determine the priority search area. During the search the SRO and/or school administrator will be present. If the K-9 alerts on a car, locker, book bag, or any other object, the owner will be identified.

The searches are generally held, but not limited to, the high school parking lot and lockers. No dog will search a student. These are random, unannounced searches throughout the school year. If the K-9 alerts to your student’s locker or vehicle you will be contacted by an administrator.

Prior to searching the vehicle, a parent or guardian will be notified of the alert and intention of the school administration to search the vehicle. Once the driver of the vehicle is identified, the administrator, SRO, and/or K-9 Officer will request consent to search.

Once consent is given, the vehicle or object will be searched by the administrator, SRO, and/or K-9 Officer. At the discretion of the Administrative Discipline Committee, a case may be subject to an investigative process.

If no consent is given, the parent will be contacted in reference to the situation. If the parent does not give consent to search, the school administrator will make a determination regarding the student and the search. A search warrant is an option in this case. When consent is given, the parent will be notified of the outcome upon conclusion of the search.
Prior to a parking lot search, no student will be allowed to go to his vehicle (No exceptions). During the search, for safety reasons, no student will be allowed in the search area, including hallways and locker rooms.

Keep in mind a school administrator does not need probable cause to conduct an administrative search, only mere suspicion. A K-9 alert does constitute probable cause for a search for either law enforcement or school administration purposes. In the event of an administrative search, no law enforcement personnel should be present during that search.

The attitudes and cooperation of the subject(s) will be considered in the final disposition of the case. We understand that all who are involved in an individual case may or may not have the same level of fault.

By being enrolled as a student, the parents and student agree to give full cooperation in any investigation.

**Harassment/Bullying**

The school is dedicated to fostering an environment that promotes kindness, acceptance, and embraces differences among individuals. Therefore, the school will not tolerate any type of harassment or bullying. Harassment includes, but is not limited to, slurs, jokes, comments, teasing, and other offensive conduct relating to race, religion, color, sex, national origin, citizenship, or disability. Harassment also includes unwanted, offensive sexual conduct. Bullying includes, but is not limited to, physical or verbal aggression (hitting, kicking, taunting, teasing, threatening, ridiculing, etc.), relational aggression (harming or threatening to harm relationships or acceptance, friendship, or group inclusion), emotional aggression (teasing, threatening, intimidating others).

Bullying or harassment can occur through any type of communications method, including face-to-face communications, phone, text, email, postings on social media (Facebook, Instagram, Snapchat GroupMe, etc.), camera phones, or other forms of technology. The communications can be direct or indirect, such as through friends or others. Any type of offensive conduct, whether on or off campus, on a school bus, or at a school-related event, can create an uncomfortable school environment.

All concerns relating to harassment or bullying should be reported immediately to a Strong Rock Christian School faculty or staff member. We also expect that anyone, whether student, faculty, staff or family member who witnesses, or has knowledge of an incident of bullying or harassment, will report the incident to administration immediately. When the school administration becomes aware of harassment or bullying, the situation will be promptly investigated. Any student found to have violated this policy will be subject to disciplinary action, including dismissal from school for serious violations. No adverse action will be taken against any person who makes a good faith report of harassment or bullying. Retaliation in any form against anyone for making a complaint under this policy or for participating in an investigation is strictly prohibited. Any retaliation should
also be reported pursuant to this policy and is itself a cause for disciplinary action.

**Immorality**

Students are expected to maintain moral purity as is outlined in God’s Word. Unacceptable sexual behavior includes but is not limited to inappropriate contact and any issue associated with pornography, whether on or off campus. Discipline consequences could include dismissal/expulsion from school. Reference: Colossians 3:5, I Corinthians 6:18, Matthew 5:27-28, Mark 7:20-23, Romans 1:26-27

**Threats**

Strong Rock Christian School considers the safety and well-being of all students and staff to be of the utmost importance. Each student is expected to adopt an attitude of respect for each of his/her classmates and teachers. Actions or statements of a threatening nature toward any person on campus will not be tolerated. Students who engage in such behavior (even in a manner they themselves perceive as “joking”) will be subject to disciplinary action up to and including permanent dismissal from school.

**Gum**

Gum is not allowed for Pre-Kindergarten through 7th grades. A student caught chewing gum by the teacher will be administered an immediate consequence. Students in 8th through 12th grades are allowed to chew gum but this privilege can be taken away at any time during the school year if abused.

**Dress Code**

The uniform at Strong Rock Christian School is a symbol of excellence. The uniform is a symbol of unity. All students of Strong Rock Christian School wear the uniform, thus, emphasizing a community spirit. Attention to one’s personal appearance is a matter of self-discipline and is expected of all students. Uniforms reduce distractions allowing students to focus on academics.

For the safety and security of the students, faculty, and staff students must be in school uniform while on campus during school hours, and he/she must wear the school uniform properly and in its entirety. The Strong Rock Christian School administrators are the final judges of uniform, jewelry, and/or hair appropriateness or correctness. The decisions they make are final.

**Academy/high school students** who break the dress code 3 times per semester are subject to disciplinary action. Parents will receive an automated email when a student is given a uniform infraction.

**Land’s End Uniforms** will be our primary uniform provider, and parents should set up an account for purchases. Uniform items purchased in the
iRock Café may also be worn. Additionally, Sunshine uniform items will continue to be permitted. Only uniform items from those three vendors will be acceptable. The following outlines the uniform and acceptable combination of the items.

**GIRLS PreK3 – 12th**

<table>
<thead>
<tr>
<th>Uniform Pieces</th>
<th>Non-Chapel Days</th>
<th>Chapel Days</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bottoms</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Navy/Khaki (PreK3-8th), Grey/Khaki (9th-12th) or Plaid (PreK3-12th) Skirts/Skorts</td>
<td>• Plaid skirt (Pre-K3 – 12th)</td>
<td></td>
</tr>
<tr>
<td>o Black, Navy or White Biker shorts must be worn under skirts and must not be visible</td>
<td>• Grey Box Skirt/Skort are optional for (9th-12th)</td>
<td></td>
</tr>
<tr>
<td>o Skirt/Skorts can be no more than 3” from the top of the knee in the front and back</td>
<td>o Black, Navy or White Biker shorts must be worn under skirts and must not be visible</td>
<td></td>
</tr>
<tr>
<td>• Navy/Khaki Slacks or Capri Pants (PreK3-8th) x Grey/Khaki Slacks (9th-12th)</td>
<td>o Skirt/Skorts can be no more than 3” from the top of the knee in the front and back</td>
<td></td>
</tr>
<tr>
<td><strong>Tops</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Red, Navy and White Short Sleeve or Long Sleeve Shirts with Mountain Logo</td>
<td>• White ¾ sleeve, short or long sleeve with Mountain Logo</td>
<td></td>
</tr>
<tr>
<td>o Red Polo with Mountain Logo required for Field Trips</td>
<td>• Red Sweater Vest from Land’s End grades 5 - 8 only</td>
<td></td>
</tr>
<tr>
<td>• Undershirts must be white with no writing</td>
<td>o Worn only between Fall Break and Spring Break</td>
<td></td>
</tr>
<tr>
<td><strong>Dresses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Red or Navy Mesh Polo Dress, Short Sleeve or Long Sleeve with Mountain Logo – Pre-K3 - 4th</td>
<td>• Red or Navy Mesh Polo Dress, Short Sleeve or Long Sleeve with Mountain Logo – Pre-K3 - 4th</td>
<td></td>
</tr>
<tr>
<td>• Plaid Jumper with Mountain Logo – Pre-K3 - 4th</td>
<td>• Plaid Jumper with Mountain Logo – Pre-K3 - 4th</td>
<td></td>
</tr>
<tr>
<td><strong>Jacket/ Sweaters</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• All outerwear must be purchased from Land’s End, iRock Café or from Sports Player Packs and have school approved logo. Crew Neck, ¼ Zip, Full Zip and Hoodies are allowed</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Belts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Black or Brown leather belt only</td>
<td>• Black or Brown leather belt only</td>
<td></td>
</tr>
<tr>
<td>• Traditional belt buckle only or pull through belt buckle</td>
<td>• Traditional belt buckle only or pull through belt buckle</td>
<td></td>
</tr>
<tr>
<td><strong>Shoes</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Any Solid Black or Brown Conservative Dress Shoes (No Boots, Crocs, or Open-Toed Shoes)</td>
<td>• Any Solid Black or Brown Conservative Dress Shoes (No Boots, Crocs, or Open-Toed Shoes)</td>
<td></td>
</tr>
</tbody>
</table>
• All white or black tennis shoes are allowed for grades Pre-K – 4 only.

<table>
<thead>
<tr>
<th><strong>Hair Accessories</strong></th>
<th><strong>Socks, Tights, &amp; Leggings</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>All hair accessories must match school uniform</td>
<td>Solid Color Navy, Black, Grey, Khaki or White socks that are visible</td>
</tr>
<tr>
<td>All hair accessories must match school uniform</td>
<td>Tights can be worn under skirts – Navy, Grey or White – Solid colors only</td>
</tr>
<tr>
<td>Solid Color Navy, Black, Grey, Khaki or White socks that are visible</td>
<td>Leggings purchased from iRock Café</td>
</tr>
<tr>
<td>Tights can be worn under skirts – Navy, Grey or White – Solid colors only</td>
<td>Worn only between Fall Break and Spring Break (Must be worn with visible socks)</td>
</tr>
<tr>
<td>Leggings purchased from iRock Café</td>
<td>Worn only between Fall Break and Spring Break (Must be worn with visible socks)</td>
</tr>
<tr>
<td>Uniform Pieces</td>
<td>Non-Chapel Days</td>
</tr>
<tr>
<td>----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td><strong>Bottoms</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Navy/Khaki (PreK3-8th), Grey/Khaki (9th-12th) Slacks</td>
</tr>
<tr>
<td></td>
<td>• Navy/Khaki Shorts (PreK3-8th), Khaki Shorts (9th-12th)</td>
</tr>
<tr>
<td></td>
<td>• Cannot be more than 3” from the top of the knee in the front and back.</td>
</tr>
<tr>
<td><strong>Tops</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Red, Navy and White Short Sleeve or Long Sleeve Shirts with Mountain Logo.</td>
</tr>
<tr>
<td></td>
<td>• Red Polo with Mountain Logo required for Field Trips.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Jacket/Sweaters</strong></td>
<td>• All outerwear must be purchased from Land’s End, iRock Café or from Sports Player Packs and have school approved logo. Crew Neck, ¼ Zip, Full Zip and Hoodies are allowed.</td>
</tr>
<tr>
<td><strong>Belts</strong></td>
<td>• Black or Brown leather belt only.</td>
</tr>
<tr>
<td></td>
<td>• Traditional belt buckle or pull through belt buckle only.</td>
</tr>
<tr>
<td><strong>Shoes</strong></td>
<td>• Any Solid Black or Brown Conservative Shoe.</td>
</tr>
<tr>
<td></td>
<td>• All white or black tennis shoes are allowed for grades (PreK-4th)</td>
</tr>
<tr>
<td><strong>Socks</strong></td>
<td>• Solid Navy, White, Grey, Khaki or Black (Must be visible)</td>
</tr>
<tr>
<td><strong>Ties</strong></td>
<td></td>
</tr>
</tbody>
</table>
ALL STUDENTS PreK3 – 12

**Jeans Day Requirements – Blue Jean color only!**
- Must be school appropriate length and have no holes, rips or tears.
- Capri Pants optional for girls
- Any closed toe shoes
- No shorts unless they are uniform

**Shirts with Jeans Day**
- All shirts must have school logo
- Special event t-shirts must be approved by administration ahead of time before wearing

**Player Pack Items**
- Polos may be worn on Friday only
- Sweaters, Hoodies, Pullovers, ¼ zips and jackets with school logo may be worn everyday but Tuesday

**PE Uniforms**
- Designated Land’s End Uniform
- Athletic shorts and Strong Rock T-shirts
- Player pack t-shirts and shorts

Belts are required and boys’ shrittails must be tucked in, unless the shirt is the approved style to be worn out (violators will be sent to the administrative office). Hats or other headwear may not be worn before or during the school day. Only solid white T-shirts may be worn under the uniform shirt. Undershirts must not be visible beneath the uniform shirt. All clothing should fit in a traditional manner. Neither excessively tight nor loose fitting attire will be accepted.

**All uniform wear, especially jackets and coats, should be labeled with the student’s name as soon as the item is purchased. Additionally, all books, notebooks, and bags should be labeled.**

Teachers will hold the students accountable throughout the day.

At high school chapels, blazers must be worn at all times unless directed by a faculty member. The guy’s ties must be worn and the top button of the collared shirt must be buttoned at all times. Shirts should be tucked in at all times.

**Grooming (All Grades)**

Boys in grades 9-12 should be clean-shaven, with sideburns not to extend below the earlobe. Boys in violation will be required to shave at school in administrative office. After the first violation boys will be charged $1 for the use of a razor and shaving cream. Extreme hair styles are not permitted. Students may be asked to have a haircut before returning to school.
Makeup is to be used with discretion and taste and is not to be used to draw undue attention.

Jewelry must be worn in good taste and is expected to match the school uniform. Personal jewelry should not draw undue attention to oneself. No earrings of any description are permitted for boys. Piercing of any body part other than the ears is likewise prohibited; for girls, two earrings per ear, at the most, are permitted. Any apparel, hairstyle, or accessories that bring undue attention to one’s self will not be permitted.

**Haircut Specifications for Male Students (PreK-12th)**

A male student’s hair must not fall past the midpoint of the ear, touch the collar, or the eyebrows. No designs are permitted. These descriptions depend upon the hair as if it were straight combed down, not combed around the ears and back. The hair may not be manipulated to fit the standards as written in the guidelines (No pony tails, curling, combing over, etc.). All hairstyles (i.e. corn rolls, braids, twists, etc.) should be well groomed and maintained at the discretion of the administration. A reasonable timeline will be given by the administration to correct compliance issues.

**Day of infraction:** Identifying teacher will get the student’s name and email the parent. This email will inform the parent that the student must have his/her haircut within 2 days of the infraction.

The following email will be sent to inform academy/high school parents that their child is not in compliance with Strong Rock Christian School’s hair policy and will receive the listed consequences if not corrected in the time specified.

**Good morning,**

This morning, your student __________________, has been identified as having a haircut that does not comply with the dress code standards set forth in our family handbook. We are sending you this notice so that you will be aware of our guidelines. He/she will have to have an appropriate haircut within 2 days of the infraction; otherwise, the following discipline guidelines will apply:

**Day 3:** If the student’s hair is not cut to meet school guidelines, the student will have isolated lunch.

**Day 4:** If the student’s hair is not cut to meet school guidelines, the student will be assigned official school detention for the following Tuesday afternoon.

**Day 5:** If the student’s hair is not cut to meet school guidelines, the student will be confined to ISS for the remainder of the time he fails to meet guidelines.
**Tattoo Policy**

Any student who has a tattoo is required to have it covered at all times during school hours and co-curricular events. Violation of this policy will result in the same consequences as those for uniform violations. If a student is at an extracurricular event and violates the policy, the student will be asked to leave or will not be allowed to participate in the event.

**Uniform Violations – Elementary School**

Parent will be contacted by office personnel to bring the appropriate uniform items.

**Uniform Violations – Academy/High School**

Teachers will hold the students accountable throughout the day. If a student has failed to meet the dress code guidelines for Strong Rock Christian School, the student will be removed from class to call home to have the items brought to the school by a parent or guardian, or the student will go to the school store to purchase / rent (if available) the appropriate items needed to meet the guidelines. All charges will appear on the students account. Students will not be allowed back in class until all items meet the standards of Strong Rock Christian School. If a student has excessively failed to meet the dress code standards for Strong Rock, a parent meeting with the administration will be arranged to correct the issue.

Items available for rent in the iRock Café:
- Blazers $5 per day
- Belts $5 per day

Note: the student must leave something with the school that they can retrieve once the blazer and belt is returned at the end of the school day.

Items available for purchase:
- Ties $14
- Appropriate Socks / Tights $5
- Undershirts $5

Note: all other dress code infractions: shirts, pants, shoes, skirts, vests etc. will have to be brought up to the school by the parent or the student will remain out of class for the day. Any additional offenses will result in the student being sent home and will not return until the issue is resolved.

Any violation that is deemed unacceptable or extreme by Strong Rock Christian School faculty and staff will result in the student being placed automatically in ISS even if it is the first offense.
Patriot Days

All academy & high school students are allowed to wear a Strong Rock shirt with uniform bottoms and standard uniform shoe (no tennis shoes) every Friday. The shirts must display the school logo and must follow the uniform guidelines (no tank tops, sleeveless shirts, etc.).

Jeans Days

The following items may be worn on scheduled Jeans Days:

- Blue Jeans (no holes, rips, or tears)
- Any closed toe shoe
- A Strong Rock t-shirt, Strong Rock sweatshirt or Strong Rock hoodie
- Capri Blue Jeans are allowed
- No shorts unless they are uniform

PE Uniforms

The following items may be worn for PE (grades 5-12):

- Designated Land's End Uniform
- Strong Rock designed and authorized PE uniform
- Player pack t-shirts
ATHLETIC, CO-CURRICULAR, & FINE ARTS ACTIVITIES

Athletic Opportunities

Strong Rock Christian School is committed to providing a diversified, participatory, and successful athletic program that is available to all students. Our school believes that such a program is a vital and integral part of the total school environment as well as playing a key role in the overall development of each student that is involved in the athletic program. It is our belief that the athletic program at Strong Rock Christian School should assist students in developing positive self-esteem and the qualities of good citizenship, as well as impacting the world for Jesus Christ.

We offer a wide variety of sports for boys and girls during each season of the school year, and our coaches are committed to promoting sportsmanship and team play at all levels. For most sports, students may begin competing for the school in the 6th grade; athletes will continue to compete at the junior varsity and varsity level during high school.

Strong Rock Christian School is a member of the Georgia High School Association and competes in **Region 5 of the A classification**. For more information, please visit the [GHSA website](#).

Girls' Sports

Fall: Softball (6-12); Volleyball (6-12); Cross Country (6-12); Cheerleading (4-12); Shooting (6-12); Equestrian (6-12)

Winter: Basketball (6-12); Cheerleading (6-12); Swimming (6-12); E Sports (9-12)

Spring: Soccer (6-12); Track (6-12); Tennis (6-12); Golf (6-12)

Boys' Sports

Fall: Football (4-12); Cross Country (6-12); Shooting (6-12)

Winter: Basketball (6-12); Wrestling (6-12); Swimming (6-12); E Sports (9-12)

Spring: Soccer (6-12); Track (6-12); Tennis (6-12); Golf (6-12); Lacrosse (8-12)

All Students must have an updated physical on file to practice, tryout and compete on one of our teams. The form can be found on our Athletic page on the school website. We offer each student an opportunity on the last Saturday in April to get a physical that will be good for all summer activities and throughout the school year.
Eligibility

Strong Rock Christian School and the Georgia High School Association (GHSA) control eligibility for participation in athletics. All high school students must be in good academic and social standing at Strong Rock Christian School to remain eligible. The minimum academic requirements and general guidelines are as follows:

1. According to the GHSA standards, students must pass 5 classes per semester to remain eligible. At Strong Rock Christian School, any student-athlete who fails two or more classes in a 9-week grading period or has less than a 2.0 GPA will be on academic probation for the next 9-week grading period. If after the 9-week probation the GPA remains below a 2.0 or there are more than 2 failing classes the student athlete will be suspended from all extra-curricular activities which is determined by the principal.
2. If an academy student athlete does not pass 5 classes in any one semester, his/her eligibility will be reviewed by the Principal and Athletic Director to determine if the student athlete can participate in athletics during the subsequent semester.
3. Upon entering the 9th grade, students have eight (8) consecutive semesters in which to complete their eligibility.
4. All student-athletes must have a completed physical form signed by a doctor approving their participation prior to the start of practice each year. For the current school year, the physical must have been given after May 1.

Co-Curricular Activities

At the elementary level we typically offer the following:

- Chorus (4-5)
- Running Club
- Football (4-5)
- Art Quest
- Lego Robotics
- Piano lessons
- Voice Lessons
- Guitar Lessons
- Other co-curricular activities may be offered

At the academy level we typically offer the following:

- Junior Beta Club
- Piano lessons
- Drum Lessons
- Dance
- Voice Lessons
• Flute Lessons
• Low Brass Lessons
• Guitar Lessons
• Strings
• Fellowship of Christian Athletes (FCA)
• Foreign Language & Missions Club
• Student Government Association
• “Y” Club
• Girl Talk
• Math Olympics
• Science Club
• Marching Band / Color Guard / Majorettes

At the high school level we typically offer the following:

• Piano Lessons
• Drum Lessons
• Voice Lessons
• Flute Lessons
• Guitar Lessons
• Low Brass Lessons
• Beta Club
• NASA Astronaut Challenge
• National Honor Society
• Student Leadership Institute
• Art Club
• Drama Club
• Missions Opportunities
• Foreign Language & Missions Club
• Student Government Association
• Future Business Leaders of America
• Future Farmers of America
• Fellowship of Christian Athletes
• Girl Talk (leadership for high school girls)
• Key Club
• “Y” Club
• Chess Club
• Math League
• Mock Trial
• Strong Rock Singers
• Marching Band / Color Guard / Majorettes

**Hazing**

Although we encourage students to participate in school-related athletics, clubs, associations, organizations and other groups, the school prohibits all forms of
hazing. Hazing refers to any activity expected of a student to join or to continue membership or participation in any group where the activity produces or could be expected to produce mental, emotional or physical discomfort, humiliation, embarrassment, harassment, or ridicule to the student, regardless of the student's willingness to participate. Hazing activities include, but are not limited to, acts of personal servitude (i.e., forced labor or service), sleep deprivation, restrictions on personal hygiene, yelling, swearing, insulting or demeaning verbal abuse, being forced to wear embarrassing or humiliating attire, consumption of vile or other non-food substances, consumption of alcohol, smearing of skin with vile substances, brandings, writing or marking on one's skin or clothes, physical beatings, paddling or other physical abuse, performing sexual simulation or sexual acts, stunts or dares that could result in physical injury or harm to a person's mental, emotional or social well-being, any act in violation of the law or school policy, and any other activity that could fall within the definition of hazing. If you think a particular activity could possibly be hazing, then it probably is. If you are not sure, then you need to contact an administrator and ask.

A student violates this policy whenever he or she engages, assists, or attempts to engage or assist in the planning or committing of any hazing activity, whether on or off school property. Each student is also responsible for immediately reporting any hazing activity or plans for any hazing activity to an administrator. The failure to make such a report is also a violation of this policy.

When the school administration becomes aware of any actual or planned hazing activity, the situation will be promptly investigated. Any student found to have violated this policy will be subject to disciplinary action, including dismissal from the school for serious violations. No adverse action will be taken against any person who makes a good faith report of hazing activity.

**Zero Period**

Strong Rock Christian School offers multiple high school courses that can be taken for course credit during the zero hour. These classes will not be calculated towards a student’s GPA. These classes may not be audited.
ADMISSION AND FINANCIAL POLICIES

Non-Discrimination Policy

The school admits students regardless of race, color, creed, ethnic, or national origin who possess the motivation, ability, and character which would enable them to succeed in our school community to the rights, privileges, programs, and activities generally accorded or made available to students at the school. The school does not discriminate on the basis of race, color, creed, ethnic, or national origin in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

PreKindergarten Admission

All children attending prekindergarten must be potty trained before they can attend. There are strict guidelines for changing and disposing of diapers when children are being changed in a classroom, and we are not equipped for that task. The expectation is that children must be wearing underwear with very few accidents. Please note that wearing pull-ups is not considered being potty trained.

Tuition Assistance

Tuition Assistance is a needs-based program available to students in grades PreK-12 to assist parents with tuition at Strong Rock Christian School. Tuition Assistance will cover a portion of a student’s tuition. It will not cover the Strong Rock Christian School application fee or the annual fee.

For more information about Strong Rock Christian School’s Tuition Assistance Program please contact the Business office.

Withdrawal

When a student is enrolled in Strong Rock Christian School, a place is held open for that student and funds are expended in preparation for his/her education. Each student is responsible for the annual tuition due the school. If it becomes necessary to withdraw from school, all student records will be released to the new school upon payment of all tuition due. All textbooks must be returned to the elementary or academy/high school office.

Payment of Tuition and Fees

Strong Rock Christian School strives to provide the highest quality education while maintaining affordable fees. We depend on the timely payment of tuition and registration fees to cover our obligations. Failure to make tuition/fee payments by the contractual dates may result in a child being removed from school or not being allowed to take exams. Transcripts and student records
cannot be forwarded to another school if there is an outstanding balance in his/her account, or if there are other outstanding debts.

Parents are responsible for the full annual tuition and annual fee of the student(s) and acknowledge and agree that the student's official records will not be released until all tuition and fees are paid in full.

**Damages**

Damages to school property and instructional materials by students are the financial responsibility of the student and his/her parents. Fees for damages will be added to the student’s account with the school.

**Termination of Enrollment**

Strong Rock Christian School reserves the right to terminate a student’s enrollment when the Administration determines that the student and/or the parent(s) of the student does not conform to the standards, philosophy, or purpose of the school.
HEALTH SERVICES

Health Services & First Aid

Strong Rock Christian School has a clinic staffed by a nurse who dispenses medications, maintains health records, plans and coordinates care for students with chronic health problems, participates in health education and treats minor injuries and illnesses. Clinic hours are Monday through Friday from 7:30 a.m. to 3:30 p.m.

The school is required to have a Certificate of Immunization and an eye/ear/dental examination certificate on file for each student. Certificates are required for all children through grade 12. The certificates may be acquired from a family physician or health center. Students must have a valid and up-to-date Certificate of Immunization to be enrolled. Expired Certificates of Immunization must be updated within 30 days, or the student may be withdrawn.

Under Georgia law, during an epidemic or a threatened epidemic of any disease preventable by an immunization required by the Department of Public Health, children who have not been immunized may be excluded from the school or facility until (1) they are immunized against the disease, unless they present valid evidence of prior disease, or (2) the epidemic or threat no longer constitutes a significant public health danger. In the event of a vaccine-preventable disease outbreak, Strong Rock Christian School reserves the right to refuse admittance to any student with a medical or religious exemption until one of these requirements have been met.

It is imperative for the school to be advised of any serious or chronic health problems. Parents/legal guardians should notify both the nurse and the student’s teacher(s) of any health issues. This information is required in each student’s file.

Students who sustain a minor injury are to be seen by the nurse. The nurse will determine the response to the injury. This includes but is not limited to on-site treatment, contacting parents/guardians and referral to a medical provider or facility. If the student has a life-threatening emergency or illness, 911 will be called.

General Medical Guidelines

Students are not permitted to have medicine in their possession on campus. The exceptions to this are academy and high school students who may carry inhalers, diabetic supplies, eye drops and EpiPens. Additional exceptions may be made at the discretion of the nurse on duty. Those students who need to take prescription medication in the course of the school day must keep this medication in the clinic. It must be brought in by the parent, and then counted and signed in by the nurse and parent. A short-term/long-term medication form must be completed by the parent for each medication. If medication needs to be taken
during the course of the school day, the student must come to the school clinic for its administration. Records will be kept of all medication issued.

**Emergency action plans and food allergy and anaphylactic (FARE) care plans will be developed and utilized as needed for students with specific medical needs.**

A student for whom the school has on file supporting medical documentation may carry at all times with parental/guardian permission inhalers for asthma, auto-injectable epinephrine (epi-pens) for allergic reactions, and medical needs for diabetes. Students authorized to self-administer such medication shall be instructed not to permit any other student to handle, possess, or otherwise attempt to use his/her medication and shall be informed that violations of such instructions will be dealt with in accordance with the student code of conduct.

In order for the student to carry and self-administer such medications, or in order for the school to store and administer the medication for students who are unable to self-administer because of age or any other reason, parents must provide a written statement from a licensed physician confirming that the student is able to self-administer the medication, if applicable, and written permission from the parent for the nurse or designated employee to consult with the doctor regarding any questions that may arise concerning the medication. Such permission shall release the school district and its employees and agents from civil liability for administering such medication to students, or if the self-administering student suffers an adverse reaction as a result of self-administration of such medication. Parents are encouraged to provide to the school duplicate medication and supplies in the event a student is unable to self-administer or fails to bring the medication or equipment to school.

The nurse or other school employees are authorized to administer an epi-pen, if available, to a student who is having an actual or perceived anaphylactic adverse (allergic) reaction, regardless of whether the student has a prescription for epinephrine. Any school employee who in good faith administers or chooses not to administer an epi-pen to a student in such circumstances shall be immune from civil liability.

Students must not give any medications to other students. Teachers and staff (except as authorized for coaches and trainers) may not dispense aspirin, Tylenol, etc., to students.

If a student is running a fever, he/she should not be given fever-reducing medicine and sent to school. A child must be fever free, (under 100°) without fever-reducing medicine for 48 hours before returning to school. Students must be symptom free (no fever, vomiting, or diarrhea for 48 hours) to return to school. If the clinic nurse determines a student has returned too early, the parent will be contacted and asked to pick up the student. Children with a fever will not be allowed to stay in the After-School Enrichment Program or participate in clubs or sports activities.
If a child has a confirmed case of the flu, he/she must stay home until fully recovered. Most confirmed flu cases require the student to be out of school for four to seven days. If the clinic nurse determines a student has returned too early, the parent will be contacted and asked to pick up the student.

If a child has conjunctivitis (pink eye) or any other contagious disease, he/she should stay at home for as long as the doctor advises. The parent should contact the school nurse and the student’s teacher(s) if a child has been diagnosed with a highly contagious condition.

If a child is sent home with a questionable highly contagious illness/rash, the parents must present a doctor’s note stating that he/she has been seen and doesn’t have a contagious illness/rash; or he/she was diagnosed with a contagious illness/rash, has been treated by your doctor and can return to school. If a student is vomiting, do not send them to school. A child must stay home 48 hours without vomiting before returning.

Parents are required to provide all available phone numbers where they can be reached during the day. If a child needs to go home, we ask that parents pick him/her up within an hour. Parents should provide emergency contacts that live within the area of the school and are able to pick up the child if they are not available.

A student who comes to the clinic feeling sick, but not sure if he/she needs to go home, will be allowed to rest in the clinic for 30 minutes. If after 30 minutes the student has not improved and the school nurse feels it is necessary for the student to go home, the parents will be asked to pick the child up from school.

If a student is sent to the nurse, and it is deemed necessary that a parent pick the student up from the nurse’s office, parents will be given one hour to come to the school. If a student is left in the nurse’s office beyond one hour, he/she will automatically be counted absent for the day, regardless of how many hours the student was present that day.

In order to safely administer medications during school hours, the following are required:

**Prescription Medicines**

1. An Authorization to Administer Medication form must be completed and signed by the parent.
2. When filling a prescription, ask the pharmacist for a “school bottle,” an empty bottle with the correct prescription label. Please do this for all medications that are to be administered at school, even short-term antibiotics. Medications will not be administered from an envelope or plastic bag.

All prescription medications must be in their original containers and labeled by the pharmacist. The label must include:
• student's name
• physician's name
• name of medication
• exact dosage of medication
• date prescription was filled
• expiration date of medication

Dosage will be altered only by instruction of physician on an Authorization to Administer Medication form.

For any medication (prescription or non-prescription) that will be administered longer than two weeks, the parent/legal guardian must submit an Authorization to Administer Long Term Medication form with a physician’s signature.

**Non-Prescription Medications**

All non-prescription medications must be in their original containers and accompanied by a written request for their administration. You may use the Authorization to Administer Medication form for non-prescription drugs; no physician’s signature is required. We will not administer medications that are in plastic bags or other containers. Students, upon parental approval at the beginning of the year, can and will be given Tylenol if needed by the school nurse. This request must include:

• student’s name and grade
• name of medication
• amount to be given
• time(s) to be given
• reason for medication to be given
• length of time and date medication is to be given
• signature of parent/guardian

**Head Lice**

Head lice continue to be one of the most prevalent communicable diseases among American children, and outbreaks are possible wherever children gather. Please notify the school nurse and the student’s teacher(s) immediately if head lice are detected. The student may return to school as soon as treatment with a lice-killing product is completed and all nits have been removed. The student will need to be reexamined by the school nurse prior to school reentry. Students with nits will be sent back home for nit removal.

**Health Information Sharing**

Parents and student agree, as a condition of continued enrollment, to consent to the release of any of the student’s health related information, including information relating to drug treatment, testing, medical and mental health
records, to employees or agents of the school, as determined by the Principal or his or her designee, to meet the medical or safety needs of the student and the community or the legal responsibilities of the school.

The school will maintain appropriate administrative, technical, and physical safeguards to protect the security of all health-related information within its care or custody. While it is the obligation of the school to safeguard student medical information, we must also balance matters of privacy and confidentiality with safeguarding the interests and well-being of our students and our community. Thus, parents/guardians and students consent to allow employees and agents of the school, who have a need to know, to receive and/or share medical and/or psychological information necessary to serve the best interests of the student and/or community. In the event of a disclosure required by law, every effort will be made to notify the student and/or parents/guardians in advance.

COVID-19

COVID-19 safety protocols and guidelines established and revised throughout the 2020-2021 school year will supersede any existing Family Handbook policies. Students and families are required to abide by any expectations set forth in Strong Rock COVID-19 in the safety protocols and guidelines. Families should check the website for the most up-to-date COVID-19 information.

In Person Learning Waiver and Release Assumption of Risk

By signing the Strong Rock Family Handbook Agreement, parents and guardians agree to the following waiver.

I acknowledge that I have voluntarily chosen to allow my child to attend Strong Rock Christian School in person in the Fall Semester of 2020 and for the 2020-2021 school year, after a time when the outbreak of the virus commonly known as COVID-19 has spread across the United States and Georgia, with a significant number of individuals testing positive for the virus in Georgia, and where the virus has caused individuals to have respiratory health issues (among other issues) and in some cases has led to loss of life. I acknowledge that my child may participate in school activities including school/classroom activities, physical education, music, eating lunch in the cafeteria and walking the hallways and facilities of the school where exposure to COVID-19 could occur. I understand and agree that it is impossible for Strong Rock Christian School, its trustees, its agents, administration, and/or teachers to ensure that my child will not be exposed to COVID-19 while attending Strong Rock Christian School. I agree that my child is attending Strong Rock Christian School at his/her own risk and I assume responsibility for any damage or personal injury, illness, lifelong debilitating disability, death and related medical costs and any other losses or expenses my child may sustain. I understand the risks involved in my child being present at Strong Rock
Christian School, given the recent COVID-19 pandemic, and recognize that my child's mere presence at Strong Rock Christian School involves risk of injury, illness, lifelong debilitating disability, damage or death to my child. By voluntarily allowing my child to be present at and participate in school activities at Strong Rock Christian School and with the knowledge of the risks involved, I hereby assume full and complete responsibility for any injury, illness, disability, accident or death which may occur during my child's participation at Strong Rock Christian School, as a student ambassador on or off campus, or while on the premises of Strong Rock Christian School, and I agree to accept any and all inherent risks.

I for myself and on behalf of my child, hereby fully release and forever discharge Strong Rock Christian School and its respective directors, officers, stakeholders, managers, employees, volunteers, agents, representatives, contractors, insurers and all other persons or entities associated with Strong Rock Christian School (collectively, the “Releasees”) of and from any loss, liability or claims my child may have arising out of my child’s participation, presence, and/or attendance at Strong Rock Christian School, including personal injury, illness, debilitating disability, death or damage suffered by my child or others, whether same be caused by COVID-19, contact with other children and/or staff, or negligence of the Releasees, which may be made on behalf of me, my spouse, my child, my personal representative, and my heir or assigns, including any damage, loss or injury caused by any act or omission on the part of Releasees, but excluding any gross negligence or willful misconduct of Releasees. It is my express intent that the above release includes the release, by my child, of Releasees from the consequences of Releasees’ own negligence. The only circumstance under which my release does not apply is with respect to any occurrence resulting from the gross negligence or willful misconduct of Releasees. I further agree to indemnify, defend and hold harmless Releasees from and against any such loss, liability or claims, including any damage, loss or injury caused by any act or omission on the part of Releasees, including any negligent conduct of Releasees, but excluding any gross negligence or willful misconduct of Releasees.

I further agree that should any provision of this Agreement be deemed unenforceable, the remainder of the Agreement shall remain enforceable and in full effect. I also agree that any dispute arising as a result of my child’s participation in Strong Rock Christian School shall be heard in the Superior Court of Henry County and shall be governed by the laws of the State of Georgia.
PARENT INTERESTS

Principles and Expectations Relating to the Parent/School Relationship

We have ten expectations that we believe will help us to have a positive and cooperative relationship throughout the entire school year:

(1) As a part of our joint role to help students grow and mature, parents are expected to encourage their student to address perceived inequities appropriately and independently, including reporting if necessary.

(2) Parents should refrain from contacting their child(ren) during the day.

(3) Students must learn to seek assistance from an adult on campus for academic, athletic, or other assistance. We have resources for students for this purpose, including the student’s advisor, mentor, or other person installed on campus.

(4) When parents contact the school without the student’s knowledge (“John doesn’t know I’m calling, but . . .”), the school will need to address the issue directly with the student. We cannot promise you that we will maintain confidentiality over your phone call. Refer to expectation number one.

(5) The school will typically investigate issues and question students without the parent’s presence. This helps us move quickly to resolve issues.

(6) Although your student’s issue is important, concerns take time to address. Please be patient and do not call repeatedly for an update.

(7) Parents should not ask about discipline imposed on other students. School personnel cannot disclose discipline of your student to others and the same principle applies to parents.

(8) The school will not communicate everything that occurs in the student’s daily life to a parent. We have a lot of students under our care (including your student) who we need to ensure are safe, secure, and happy.

(9) Neither the teachers nor the school will provide a daily email, text, or call regarding the student’s progress or difficulties. Communication will occur through appropriate school channels if there is a concern that needs to be addressed.

(10) All communications between the parents and any person at the school should be professional, cooperative, and appropriate.
**Parent/Family Cooperation**

Strong Rock Christian School believes that a positive and constructive working relationship between the school and family member (defined as parent, student, or other person associated with the student) is essential to the fulfillment of the school’s educational purpose and responsibilities to its students. If the parent’s or other family member’s behavior, communications, or interactions on or off campus (including during school-sponsored events) is disruptive, intimidating, overly aggressive, or reflects a loss of confidence or disagreement with the school’s policies, methods of instruction, or discipline, or otherwise interferes with the school’s safety procedures, responsibilities, or accomplishment of its educational purpose or program, the school reserves the right to dismiss the family or family member from the school. In addition, the school reserves the right to place restrictions on parents’ or other family members’ involvement or activity at school, on school property, or at school-related events for reasons that the school deems appropriate.

**Opportunities for Involvement**

Strong Rock Christian School believes that God has given the responsibility for a child’s education to his/her parents/legal guardians. Strong Rock Christian School serves to assist parents/legal guardians in this task. In order to support the education process and be an encouragement to the student, parents/legal guardians are asked to take an active part in the Strong Rock Christian School program. As in any activity that children undertake, the interest and involvement of parents/legal guardians have a tremendous positive influence on the child’s performance. Parents/legal guardians are urged to attend all regularly scheduled activities, appropriate orientations, open houses, and any other specially called meetings affecting their children. It is necessary for each family to be represented at these informative and important gatherings.

Parents/legal guardians are also encouraged to volunteer to help in a variety of ways. This includes, but is not limited to, chaperoning field trips, weekly volunteer opportunities and assisting with class celebrations. Other opportunities are available from time to time, such as serving as room parents or as helpers during the holidays, as well as helping with other special events. Parents/legal guardians should notify the school office of their interest in volunteering. All parents are encouraged to be active in the P³ (Parents Partnering with Patriots). This organization works to support various functions.

Finally, parents/legal guardians are asked to commit to pray for the school, the students, the staff, the administration, and the Board of Trustees. The prayer room is open and available daily during school hours.

**Child Abuse Reporting**

School teachers and other personnel are mandatory reporters under the Georgia child abuse reporting laws. Please understand that we must take our obligations
seriously and if we assess that a situation requires it, we will make a report to child abuse authorities of situations that we reasonably suspect constitute abuse, neglect, or abandonment. Depending on the circumstances, we may not be able to communicate with parents about the report until authorized by child abuse authorities to do so. We ask for your understanding as we do our best to protect the children under our care.

**Student Birthdays**

Birthdays are special days! If a child would like to celebrate at school, a snack (cake, cookie, brownie, donut, etc.) may be shared with all the classmates at the end of lunch or during snack time. A pre-cut treat (no party favors, decorations, balloons, or goody bags) may be sent to school with the child, or the parent may bring the treat if they come for lunch. We do not take class time for birthday parties. Party invitations may only be distributed at school if everyone in the class is included. Otherwise, please make arrangements to distribute invitations another way. **Additionally, please do not use the school as a departure point.** Teachers should not be asked to accommodate by using classroom time for any arrangements related to any off-site parties.

**Phone Calls and Messages**

Before school begins in the morning, parents should arrange their after-school plans with their child (i.e., car pools, going home with friends, etc.). The school cannot interrupt class by taking individual and private messages to children.

Messages will be taken for outside calls to teachers during the school day.

Phone calls may be monitored or recorded for quality assurances purposes.

**Deliveries**

Strong Rock Christian School desires to keep disturbances to classrooms to a minimum. No deliveries or messages will be sent to the students except in the case of an emergency.

We ask that parents do not have flowers, balloons, or similar items delivered to students during school hours.

**Animal Policy**

Due to concerns about the health, safety, and welfare of people in the Strong Rock Christian School community, no animals are allowed on school property or at school-related events without the express, written permission of the Head of School. This means that animals may not be brought onto school property for any reason (even if the animal remains on a leash), including parties, games, and activities, and may not be brought to school-related events on or off campus.
Split Child Custody

School should be a safe place where a child can be free of the conflict between parents in a separated family, so he/she can focus on learning and instruction and enjoy the various extracurricular activities offered at school. Therefore, Strong Rock Christian School requests that parents handle all custody issues outside the school day.

In the absence of a certified court order/custody agreement limiting or terminating the rights of a parent or appointed guardian, such persons shall be assumed to have all legal rights pertaining to parenthood with respect to access to a student’s educational records and participation in school activities relating to the student. In the event a parent or guardian claims that the other parent’s rights have been limited or terminated at the time a student is enrolled, it shall be the parent’s or guardian’s obligation to produce the certified court order/custody agreement to support such claim. Any such court order/custody agreement must be enforceable in the State of Georgia (i.e., issued by a judge in the State of Georgia or domesticated in a court of the State of Georgia). The school shall maintain a copy of each such court order/custody agreement in the student’s records.

It is imperative that parents submit the most current custody paperwork to Strong Rock Christian School prior to the enrollment of a child. Additionally, new custody paperwork must be submitted at the beginning of each academic year. Since courts are not mandated to inform schools of legal documents surrounding parental rights, it is the parents’ responsibility. Failure to submit appropriate paperwork within three weeks of a court issuing an order may result in the child(ren) being withdrawn from Strong Rock Christian School.

Certain information with regard to a child’s attendance and grades is relevant in a custody proceeding, and Strong Rock Christian School is happy to provide any information in a student’s permanent record to both parties free of charge.

Fees for production of additional records outside the permanent record will be charged.

Strong Rock Christian School is entitled to all reasonable costs incurred for producing records in response to a subpoena duces tecum. “Reasonable costs” include, but are not limited to:

• reasonable clerical costs incurred in locating and making records available to be billed at the rate of $24 per hour per person ($6 per quarter hour or fraction thereof).
• ten cents ($0.10) per page for standard reproduction of documents.

The requestor is not required to pay production costs prior to delivery of the records; however, Strong Rock Christian School may demand payment of costs at the time subpoenaed records are delivered. Until such payment is made, Strong Rock Christian School is under no obligation to deliver the records.
If the requesting party needs it, Strong Rock Christian School will furnish an itemized statement describing the actions taken to justify the costs.

If the subpoena duces tecum is subsequently withdrawn, quashed, or modified by a party, Strong Rock Christian School is entitled to reimbursement for reproduction costs incurred up to the time that Strong Rock Christian School is notified of such an action.

If the parent enrolling the child pursuant to educational decision authority in any court order/custody agreement is enrolling the child without the other parent/guardian’s being a party to the contract for enrollment, the enrolling parent shall provide documentation of said authority and agree to the following:

1. the enrolling parent will strictly comply with the court order/custody agreement;
2. the enrolling parent will add the other parent/guardian to all notification lists, check-out lists, information release lists, medical notification lists, etc. to ensure full compliance with the court order/custody agreement;
3. the enrolling parent will indemnify the school for any expense the school incurs should the non-participating parent be successful in obtaining a contempt order showing that the enrolling parent has violated the court order/custody agreement; and
4. the enrolling parent will notify the non-enrolling parent of the school’s policies and notify the non-enrolling parent of the opportunity to meet with school officials to discuss the child’s education.

The goal of this policy is to have both parents participate in the child’s educational process.

Where a court has ordered that a parent may only have supervised visitation with the student(s), the enrolling parent shall provide any and all court orders to that effect and the provisions of sections 2 and 4 above will be waived.

**Student Records and Information**

Requests for student records and transcripts must be directed in writing to the school office. Strong Rock Christian School reserves the right to withhold student transcripts and records for non-payment of tuition or fees. The school will also require the parent to sign a consent form before a student’s transcript or other records/information will be released.

The school makes reasonable efforts to ensure that both natural parents (or legal guardians) receive substantially the same information (transcripts, records, appointments, etc.). The school must rely upon the correctness and completeness of parental information when the student is enrolled. In situations of divorced or separated parents, if one parent believes that the other parent is not entitled to receive certain information, the parent wishing to restrict
information provided by the school must provide the school with a court order that is still in effect that specifically restricts the other parent from receiving such information.

School Closing

In the event of bad weather, Strong Rock Christian School closes any time the Henry County Public Schools close. In addition, Strong Rock also reserves the right to close if the leadership deems necessary; so parents/legal guardians are advised to listen to WSB radio (750 AM) for announcements for closing information. An announcement will also be placed on the school website and on the telephone, text message system, email via Renweb and Facebook.

Parents and Visitors

Strong Rock Christian School is always happy to have parents visit, but it is important to be careful not to disturb the academic climate of the classroom.

Visitors are not permitted to visit class or be on campus during the school day without the approval of the principal. All visitors should report to the school office to sign in and obtain a visitor’s pass. Guests without a visitor’s pass will not be allowed into classrooms.

Visitation Guidelines:
- Visitors must be dressed conservatively.
- All class rules should be followed.
- Parent visits are expected to be 30 minutes or less.
- A conference scheduled before or after school is the appropriate time to discuss your child’s progress or behavior.
- Smaller children should not be included in the visit.
- Students from other schools will not be allowed on campus during the school day. All other visitors are strongly discouraged except for special days like Grandparent’s Day.

Parents are also invited to have lunch with their student’s class by following these guidelines:
- Check in at the school office at least 10 minutes before lunch time.
- Pay for lunch at the front office. The charge is $5.00.

Only parents and immediate family members may eat lunch with the students. Pastors, Strong Rock Christian School alumni, and special guests may request permission through the administrative offices.

Parents, who wish to volunteer in his/her child’s classroom should coordinate this with the classroom teacher in advance. Additional opportunities to volunteer weekly are available through the P³ organization.
Items forgotten by a child should be left in the school office. The student will be notified that the item has been delivered.

**Communications**

Papers to be signed and important notices are sent home via folders or blogs weekly in 1st through 5th grades and daily in Pre-Kindergarten and Kindergarten classes in a folder. Appropriate papers should be signed and returned the following school day.

If parents wish to speak with a teacher to discuss a child’s progress or behavior, the teacher will be happy to schedule an appointment. Out of respect for our teachers and the students, morning impromptu conferences are not allowed. Parents should send a note or email, or call the school to request a return call from the teacher.

**Written Note Requirements**

A written note is required:
1. Following an absence.
2. To authorize a student’s going home or leaving school early.
3. To excuse a student from an activity such as physical education classes for medical reasons (from a physician).
4. To request a student’s extended absence be excused.
5. To authorize a student to go home with another student or change any after school care.
6. To explain reasons for tardies and absences.
7. To request a preapproved absence.
8. For a doctor’s note to explain reasons for a uniform change or need to wear tennis shoes.

*** For absences students will be considered unexcused if a note is not received by the second day of the student’s return to school*** (see attendance policies)

**Playground**

Parents should never leave their children on the playground unsupervised. This includes evening, athletic, and fine arts events. Children may not go outside to play without adult supervision.

**Fundraising**

School-wide fundraising, our Capital Campaign and Annual Fund, are handled by the Strong Rock Christian School Development Office. Anything related to fundraising must be channeled through the President or CEO.

Neither you nor your child will be allowed to sell anything at school.
Notice of Disclaimer

This handbook is in no way contractually binding on Strong Rock Christian School or its employees.

This handbook is subject to change without notice from the school’s governing body.
Strong Rock Christian School Handbook Agreement

The registration of a student is considered an acceptance, on his/her part and on the part of his/her parents or guardians, of all rules and regulations of our school, including the judgment of school authorities on academic and disciplinary sanctions, suspension, or expulsion of a student.

COVID-19 safety protocols and guidelines established and revised throughout the 2020-2021 school year will supersede any existing Family Handbook policies.

As the parent or guardian of this student, I acknowledge that I have read the Strong Rock Christian School Family Handbook online and agree to abide by its guidelines. I have also reviewed this handbook with my child(ren) and ensure full compliance and responsibility for his/her actions. I acknowledge that Strong Rock Christian School faculty cannot police the students’ use of computers (or the Internet) at all times and that they will have no responsibility with respect to the materials that the student accesses or other actions the student takes that are not in compliance with this agreement. I further understand that the Board of Trustees and the Administration of Strong Rock Christian School reserve the right to amend, alter, add, or delete information from this Handbook at any time as deemed necessary.

We have read and understood all statements and provisions set forth in the Student/Parent Handbook. We further understand that signing below indicates agreement with the COVID In Person Learning Waiver and Release Assumption of Risk found in the Health Services section.

__________________________________  __________________
Parent/Guardian Signature                      Date

__________________________________
Student’s Name

If there are any questions concerning the contents of the Strong Rock Christian School Family Handbook, either now or as the school year progresses, please contact the elementary principal or the academy/high school principal. Using the contents of this handbook as a guide should make this year more successful for students, parents, and faculty.

Strong Rock Christian School admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, or ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.