

Rising 5th grade Summer Reading Assignment (2019)

In order to better prepare our students academically, Strong Rock Christian School incorporates a summer reading program to encourage reading and enhance language arts skills. Students will select a single book from the list for each grade level. After reading the selected book, students will complete book cards. These cards will be due the first week of school in August. This information will be posted on our school website this summer. If you enroll after July 1, 2019, your book cards will be due August 30, 2019.

Rising 5th Grade Titles:

Old Yeller by Fred Gipson

A story of a boy and his dog in the Texas hill country ranks high in the annals of boy and dogdom. (Kirkus Reviews, July 1, 1956)

Hatchet by Gary Paulsen

After a plane crash, thirteen-year-old Brian spends fifty-four days in the Canadian wilderness, learning to survive with only the aid of a hatchet given him by his mother, and learning also to survive his parents' divorce. Includes an introduction and sidebar commentary by the author. (Saratoga Springs Library Online Catalog)

Trumpet of the Swan by E. B. White:

Like the rest of his family, Louis is a trumpeter swan. But unlike his four brothers and sisters, Louis can't trumpet joyfully. In fact, he can't even make a sound. And since he can't trumpet his love, the beautiful swan Serena pays absolutely no attention to him.

Louis tries everything he can think of to win Serena's affection—he even goes to school to learn to read and write. But nothing seems to work. Then his father steals him a real brass trumpet. Is a musical instrument the key to winning Louis his love? (www.harpercollins.com)

Room One by Andrew Clements

Ted Hammond loves a good mystery, and in the spring of his fifth-grade year, he's working on a big one. How can his school in the little town of Plattsford stay open next year if there are going to be only five students? Out here on the Great Plains in western Nebraska, everyone understands that if you lose the school, you lose the town.

But the mystery that has Ted's full attention at the moment is about that face, the face he sees in the upper window of the Andersons' house as he rides past on his paper route. The Andersons moved away two years ago, and their old farmhouse is empty, boarded up tight. At least it's supposed to be.

A shrinking school in a dying town. A face in the window of an empty house. At first these facts don't seem to be related. But Ted Hammond learns that in a very small town, there's no such thing as an isolated event. And the solution of one mystery is often the beginning of another. (www.scholastic.com)

Among the Hidden by Margaret Peterson Haddix

Luke has never been to school. He's never had a birthday party, or gone to a friend's house for an overnight. In fact, Luke has never had a friend.

Luke is one of the shadow children, a third child forbidden by the Population Police. He's lived his entire life in hiding, and now, with a new housing development replacing the woods next to his family's farm, he is no longer even allowed to go outside.

Then, one day Luke sees a girl's face in the window of a house where he knows two other children already live. Finally, he's met a shadow child like himself. Jen is willing to risk everything to come out of the shadows -- does Luke dare to become involved in her dangerous plan? Can he afford "not" to?

(www.goodreads.com)

*Strong Rock Christian School does not necessarily endorse all the content of these books or any book in the Strong Rock Christian School Library/Media Center. It is understood that to meet academic standards and to provide books of various fields of research and contents, Strong Rock Christian School must of necessity have many books of different types. The position of Strong Rock Christian School is well understood to be in strict adherence to the doctrines and principles taught in the Holy Scriptures.

Rising Fifth Grade Assignment: Read one book from the list and complete book cards. This activity will count for extra credit in your fifth grade reading class. There is no penalty for not completing the project for rising fifth grade students.

Book Card Requirements:

- ___ These index cards need to be the **large (5x8 inches) size**.
- ___ Write OR type on one side of the cards only.
- ___ Write your name on the back of EACH card.
- ___ Place a rubber band around the cards or paper clip them together to turn them in.

___ **#1- Title Card:** Write the title, underline the title, put the author's name, and your name. Draw and color an illustration that represents the book.

___ **#2- Setting Card:** Write at least four sentences to describe the settings of your book.

Hint!! The Setting is the time and place of the story. Is it set a long time ago or now? Does it take place in another country or in an imaginary place? How much time passes in the story – a day? a year? A lifetime? *How is the setting important to the story and how does it influence the main character?

___ **#3- Plot Summary Card:** Summarize the main events of the book. Write 8-12 complete sentences.

Hint!! The Plot is what happens. You want to summarize what the story is mostly about. What is the main event or conflict? What things lead up to it? What happens as a result? How does the story end?

___ **#4- Character Card:** List the major characters by name and write a one or two sentence description of each.

Hint!! The Characters are who the story is about. The main character is called the protagonist. Who are the other important characters? Do they help or hinder the protagonist? Is there an antagonist? Why are they important?

___ **#5- Conflict Card:** Explain the main conflict of the book and tell how it is resolved. (1-2 sentences)

Hint!! The Conflict is the problem in the story? There may be one big conflict and several smaller ones- focus on the main one. Think about the types of conflict to help: Person vs. Self, Person vs. Person, Person vs. Society, Person vs. Unknown, Person vs. Nature, Person vs. Machine. Choose one to explain for the conflict in the book.

Go to www.teachertube.com and type in "Conflict in Literature".

___ **#6- Theme Card:** Explain a theme of this book in 3-4 sentences.

Hint!! The Theme is the main lesson/moral of the story. Some examples might be the importance of friendship or how to be courageous in a difficult situation. Tell what you think the theme is and how you know.

- Give two examples of the theme you chose. How is it demonstrated in the story?

Hint!! Go to www.youtube.com and type in "Identifying Theme" by Katie Turner.

___ **#7- Point of View:** Choose the type of point of view from which this story is told and explain how you know: 1st person, 2nd person, 3rd person, etc (1-2 sentences)

Hint!! Go to www.schooltube.com and type in "Point of View Grade 7 ELA Flipped Lesson".

___ **#8- Book Review Card:** In 5-7 sentences, write your overall opinion and impression of this book. Be sure to **give detailed support (reasons why)** for your opinion.

Hint!! Some questions you might want to answer are:

- Do you like the story? Why or why not?
- What was the best part of the book? Why?
- How did the story make you feel? Did you feel different things at different points in the story?
- Would you recommend it to friends?
- Would you read other books by this author?
- What new things did you learn from this book?